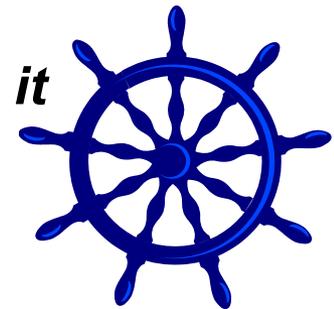




# Military Careers and Career Clusters Exploration Correlations Through Military and Curriculum Collaborations

*Don't reinvent the wheel just help turn it*



Collaborate with teachers to integrate military guest speakers or activities into and already established curriculum



## **H. CAREERS (Career Exploration)**

**Standard H1. Evaluate how basic skills learned in school are essential for success in the workplace.**

**FACS Nat'l Standard 1.2** Demonstrate transferable and employable skills in school, community, and workplace settings.

**Academic Alignments:** SCELA Standard A1 & A2-Reading, A3-Writing; ISTE A19 Research and Information Fluency. A20. Critical Thinking, Problem Solving, and Decision Making, A21 Digital Citizenship, A22 Technology Operations and Concepts  
**Essential Questions):** What skills learned in school would help you to succeed in the workplace?

### **FACS - MIDDLE SCHOOL CURRICULUM**

[Personal Skills Curriculum Guide](#)

<http://www.ed.sc.gov/agency/Standards-and-Learning/Career-and-Technology-Education/old/cate/standards/>

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**Essential Questions):** What skills learned in school would help you to succeed in the workplace?

- **What students should know:**

1. Skills learned in school that are essential for success in the workplace.

2. Characteristics of a good employer.
3. Characteristics of a good employee.

**What students should be able to do:**

1. Interview a person in a field that interests him or her.

2. Outline the characteristics of a good employer.

3. List the characteristics of a good employee.

**Learning Strategies**

- **Professional Peer Information** – Invite an older student (high school student) to discuss babysitting experiences and how school relates to skills needed for babysitting.

- **Ready or Not?** – Describe how a sitter would get ready to go to a babysitting job. What should the babysitter take along on the job? What skills were learned in class that could help you to prepare for the babysitting job?

- **Advertise Your Talents** – Write an ad or flyer to advertise oneself as a responsible babysitter. Share ads with others in the class.

**Resources:** PS Challenging Children, Lesson ID, Employability (Babysitting); [www.fcclainc.org](http://www.fcclainc.org), [www.scfccla.org](http://www.scfccla.org)

**FCCLA:** STAR Events: Applied Technology, Career Investigation, Chapter Service Project, Chapter Showcase, Entrepreneurship, Focus on Children, Illustrated Talk, Interpersonal Communication, Job Interview, Life Event Planning, National Programs in Action, Parliamentary Procedures, Promote and Publicize FCCLA, Recycle and Redesign, Teach and Train



# Year around activities



- **Planning for a year of Military Career and Career Cluster Connections Lessons and Activities**
- **A key component, attend teachers team meeting at the start of the year to present your lessons activities ideas**
- **Military careers explored through collaborations across the curriculum of service- learning.**
  
- **Grade Level 6, 7, 8,**
- **Objective:** Teachers and students to learn more about military careers and educations opportunities
  
- **Activity: Interview military service member about their career pathways, have teacher/s to design interview questions around their course standards.**
- **You can also use The Comprehensive Guidance's Model or Family and Consumer Sciences Middle School Program (Career Exploration)**
  
- **November:** teachers were asked to observe Veterans Day by wearing military attire and to tell their or family members military stories to students.
- Activity students were given card stock paper and markers to create a design on the outside of their card and write salutations of thank you card for a service member in a war zone. The cards were collected and given to American Red Cross representative to send t to soldiers serving our country in Iraq or Afghanistan
- This activity can be done by contacting your local American Red Cross Community representative and collaborating with your school's ELA and Social Studies (excellent research project for how the military and the American Red Connect) teams of teachers at the beginning of the year.
- **November:** National Career Week activities designate one day as military career day including military presents at you career fair.
- **February:** African American History Month a collaborative effort with the district Social Studies coordinator which began at the first of the year also;
- On this day there were guest speakers active duty, reservist, and retired military service members that guest spoke and prepared activities for students of their contributions as African American military service members.
- **March: Women's History Month:** Invited female active duty service members to share their service, career and educational pathways with our single gender girl's program
- Prior to guest speakers coming the teacher had her students to do a research paper on a female military service person.

# The Different Hats We Wear When We Serve

Wear a uniform and tell your military story  
Career Week



# Military Service Active and Non-Active

- **Program Description**
- **The World of military service explored. Interviews of military service members explain what type of school subjects and training are required for some military service positions.**
- **Lesson Plan**
- **Grade Level 6, 7, 8,**
- **Activity Type: Pre-Video and live interviews with active and non-active military personnel**
- **Introduction:** Inform students of the correlation of military careers and civilian occupations. This will follow the video to illustrate how military careers skills can and do transfer to civilians careers.
- **Activity:** What type of education is necessary to enter the military?
- This activity can also be done on the internet for as a research project
- <http://www.goarmy.com/careers-and-jobs.html>

## BLACK HISTORY MONTH CELEBRATED AT DENT MIDDLE SCHOOL RICHLAND SCHOOL DISTRICT TWO

- ***Empowering Experiences in Service***

- **Career Specialist** collaborated with Ms. Emily Manigault, Richland District Two's Social Studies Coordinator to provide an opportunity for all Dent Middle School students to hear from some phenomenal African-Americans serving our nation, state and local communities.
- Presenters shared with students, faculty and administrators their empowering stories of how they planned for, chose and attained their career occupations. According to Ms. Simons, "It was truly an awesome experience for everyone who heard the stories of these empowering African-American leaders." Dr. Al Gaines, NAACP Seneca and City Council Member for the city of Seneca; Mr. Mark Sims, Dent Middle School assistant principal; Dr. Juanita Henry, Dent Middle School assistant principal; Arnold Fields, US Inspector General for the United States Marine Corp; Ms. Emily Manigault, Richland School District Two's social studies coordinator; Anthony Moye, Captain with the Columbia Fire Department and also a Major in the US Army Reserves; and Antonio McFadden, fire fighter and retired U.S. Marine.
- The presentation met SC Comprehensive Guidance standards:
- 1.25 Identify and demonstrate the ability to use: empowering experiences, empowering role models, and, empowering messages, given a case description
- 10.3 Demonstrate the use of the technique of converting activities to results to gain community support for career development program using a case example
- Mr. Terence McClain, 8th grade guidance counselor; Dr. Al Gaines, NAACP Seneca and City Council Member for the city of Seneca; Mr. Mark Sims, Dent Middle School assistant principal; Dr. Juanita Henry, Dent Middle School assistant principal; Arnold Fields, US Inspector General for the United States Marine Corp; Ms. Emily Manigault, Richland School District Two's social studies coordinator; Anthony Moye, Captain with the Columbia Fire Department and also a Major in the US Army Reserves; and Antonio McFadden, fire fighter and retired U.S. Marine.

Motivational guest speakers, National, Retired U.S. Marine Inspector General Army and national guard reservist, related occupations of firefighters in civilian Military services

Black History Month school wide program



# Serving and Learning about Service



# I changed hats

- Transferring military skills to a civilian career

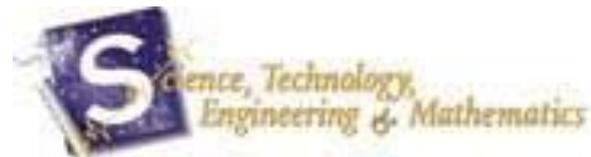


# March Women History Month

- Captain Roxberry, bring women officers and enlisted members to speak with a social studies class about women servicing, education, and careers, opportunities in the Army

# Women Hats

- A pharmacist
- A banker and Singer
- A Strategist Planner
- A Lawyer



# Women can lead

- We command



# Lesson of Women Serving In Military Women History

- Changing hats she's a finance Officer and she sings



We are married and have Children

We listen



# Single Gender Class

- We guest speak as a team



# Don't reinvent the wheel just change directions

Turn the career cluster wheel to an informative  
lesson/s of military career, and education opportunities

