

STATE BOARD OF EDUCATION

SYNOPSIS AGENDA/EXECUTIVE SUMMARY

CODE:	EP-03
COMMITTEE:	Education Professions
DATE:	January 13, 2016

SUBJECT/TITLE

Expanded South Carolina Assisting, Developing, and Evaluating Professional Teaching (ADEPT) and Program for Assisting and Evaluating Principal Performance (PADEPP) Educator Evaluation System Request for Implementation Timeline Extension

PURPOSE OF REPORT/REGULATION/ITEM

The purpose of this item is to update the committee on Expanded ADEPT/PADEPP work to date and review the recent reauthorization of the Elementary and Secondary Education Act (ESEA) and its implications for SC's educator evaluation reform efforts.

The Office of Educator Effectiveness (OEE) is requesting an extension of the Expanded ADEPT/PADEPP implementation timeline beyond the 2015–16 school year in order to thoughtfully and purposefully implement a new teacher evaluation system that provides specific feedback leading to professional growth and development of educators and (ultimately) student academic growth.

OEE is also asking for approval to amend current Expanded ADEPT/PADEPP system guidelines to reflect (beginning 2016–17) high-stakes assessment measures will no longer be required to be included in educator evaluation.

CRITICAL FACTS

- Expanded ADEPT/PADEPP System Guidelines were approved March 11, 2015.
- SC was granted a three-year ESEA Flexibility waiver in June 2015. Principle 3 of the approved waiver contains assurances related to teacher evaluation reform to include ongoing feedback related to professional practice and the inclusion of student growth measures including test-scorebased measures in ESEA grades and subjects.
- Full implementation of the system to include student growth portions and required classroom observations started the 2015–16 school year.
- Every Student Succeeds Act (ESSA), a reauthorization of Elementary and Secondary Education Act (ESEA), was signed by the President of the United States on December 10, 2015. The reauthorization allows states the flexibility to determine what measures are included in their educator evaluation system as well as their approach to teacher evaluation.

- The SCDE collects feedback related to the system training and implementation to include a USC Office of Program Evaluation study, focus groups, listening sessions, presentations to professional organizations, e-mails, and phone calls.
- SC is bound by our existing ESEA flexibility waiver until August 1, 2016, which means districts will continue to follow existing system guidelines expectations for this school year.
- The Office of Educator Effectiveness met with Sheila Quinn and Molly Spearman on December 15, 2015, to determine potential changes in SC's approach to educator evaluation in light of the ESEA reauthorization. Feedback from SC educators as well as this discussion is the basis for a request to the Board of Education to (1) extend the implementation timeline and (2) amend the current system guidelines to reflect removal of the requirement for use of high stakes assessment data within educator evaluation effective 2016-17.

TIMELINE/REVIEW PROCESS

- | | |
|---|---|
| <ul style="list-style-type: none"> • March 2015 • June 2015 • December 10, 2015 • December 15, 2015 | <p>South Carolina Board of Examiners (SC BOE) approves Expanded ADEPT/PADEPP system guidelines.</p> <p>U.S. Department of Education grants SC a three-year ESEA Flexibility waiver.</p> <p>ESSA is signed into law.</p> <p>Office of Educator Effectiveness met with Molly Spearman and Sheila to determine the next steps.</p> |
|---|---|

ECONOMIC IMPACT

COST:	<u> N/A </u>
FUND/SOURCE:	<u> N/A </u>

ATTACHMENTS

Attachments: yes no
 (attachments must be submitted with synopsis)

Name of Attachments: ESSA Implementation Timeline

RECOMMENDATION

The SCDE requests approval for an extension to the Expanded ADEPT/PADEPP implementation timeline reflecting full system implementation beginning 2018–19.

ACTION REQUEST

FOR APPROVAL: FOR INFORMATION ONLY: