

Document No. 4593
STATE BOARD OF EDUCATION
CHAPTER 43

Statutory Authority: 1976 Code Sections 59-5-60, 59-6-65, and 59-26-20

43-90. Program Approval Standards for South Carolina Teacher Education Institutions

Synopsis:

Regulation 43-90 governs the accreditation requirements for public and private educator preparation programs. The proposed amendments to the regulation would modify language within the regulation. Current language in the regulation is specific to an educator preparation accrediting body, the National Council for Accreditation of Teacher Education (NCATE); however, a new accrediting body, the Council for the Accreditation of Educator Preparation (CAEP) has replaced NCATE. The proposed amendments would eliminate the need for a regulation change any time an accrediting body changes.

Notice of Drafting for the proposed amended regulation was published in the *State Register* on July 24, 2015.

Instructions:

Entire regulation is to be replaced with the following text.

~~Indicates Matter Stricken~~

Indicates New Matter

Text:

43-90. Program Approval Standards for South Carolina Teacher Education Institutions.

The South Carolina State Board of Education requires that all teacher education programs meet the ~~performance-based~~ standards as established by ~~the National Council for Accreditation of Teacher Education (NCATE)~~ a national accreditation association with which the South Carolina Department of Education has ~~a an established~~ partnership ~~agreement~~. For State Board of Education approval, public institutions must seek and receive ~~NCATE~~ national accreditation. Private institutions may seek ~~NCATE~~ national accreditation or meet ~~NCATE~~ national standards for State Board of Education approval. The ~~State~~ South Carolina Department of Education will develop guidelines to assist teacher education programs to meet the ~~NCATE performance-based~~ national standards. Statutory authority to determine accreditation decisions for and impose sanctions against teacher education programs is granted to the State Board of Education.

Fiscal Impact Statement:

No additional state funding is requested. The SCDE estimates that no additional costs will be incurred by the state in complying with the proposed amendments to R.43-90.

Statement of Rationale:

Regulation 43-90 governs the accreditation requirements for public and private educator preparation programs. Language in the current regulation reflects the name of the specific accrediting body. Because accrediting bodies change, the proposed amendments to the regulation will eliminate the need for a regulation change when an accrediting body changes.