



Reading-Informational Text Standards

Office of Standards and Learning
June 22, 2016

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Secondary ELA



SCDE Website

The image shows a screenshot of the South Carolina Department of Education (SCDE) website. At the top left is the SCDE logo, which includes a graduation cap icon and the text "SOUTH CAROLINA DEPARTMENT OF EDUCATION" and "ed.sc.gov". To the right of the logo are social media icons for Facebook, Twitter, LinkedIn, Instagram, YouTube, and Pinterest. Further right are navigation links for "About SCDE", "Newsroom", "Jobs", and "Contact". Below these is a search bar with the text "Search" and a magnifying glass icon. A teal navigation bar contains the following menu items: "Districts & Schools", "Tests", "Educators", "Instruction", "Data", "Policy", "Finance", and "Login". The "Instruction" menu item is circled in black, and a black arrow points from the circle to the main content area. The main content area features a large photograph of a smiling teacher with her arms around four diverse young students. Overlaid on the left side of the photograph is the headline "Spearman Announces Changes in S.C. Educator Evaluation" in large white text. Below the headline is a sub-headline in smaller white text: "State Superintendent of Education Molly M. Spearman announced proposed changes to South Carolina educator evaluations as a result of the passage of the Every Student Succeeds Act." At the bottom left of the main content area is an orange button with the text "READ MORE". At the bottom of the photograph, there are several small white dots, likely indicating a carousel or a series of related articles.

SOUTH CAROLINA DEPARTMENT OF EDUCATION
ed.sc.gov

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Search

Districts & Schools | Tests | Educators | **Instruction** | Data | Policy | Finance | Login

Spearman Announces Changes in S.C. Educator Evaluation

State Superintendent of Education Molly M. Spearman announced proposed changes to South Carolina educator evaluations as a result of the passage of the Every Student Succeeds Act.

[READ MORE](#)

SCDE Website



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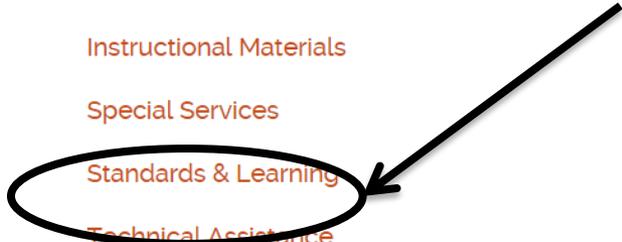
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SCDE Website

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Standards

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Standards

SCCCR ELA Complete Document

- [ELA 2015 SCCCR Standards](#)

Support Documents and Resources

General Resources

- [2015 ELA K-12 Vertical Articulation](#)
- [ELA Coding Guidelines](#)
- [ELA Glossary](#)
- [Assessment Link](#)
- [Profile of the South Carolina Graduate](#)
- [Fundamentals Process](#)
- [Inquiry Framework](#)
- [ELA Standards by Grade Level](#)
- [Family-Friendly Guide to the Standards](#)

Secondary

Support Documents and Resources

High School Resources

- Analysis of Similarities and Differences to CCSS
 - English 1
 - English 2
 - English 3
 - English 4
- External Resources
 - General Resources
 - Inquiry-Based Learning Resources

Resources

Recomendations for Resources

The English Language Arts team in the Office of Standards and Learning is continually looking for web resources that can be added to our external resource pages to assist educators in the implementation of the standards.

If you would like to recommend a resource to add to this database, please click on the link below.

- [ELA Resource Recommendations](#)

Professional Learning Opportunities

Professional Learning Opportunities

Elementary

- [Check back soon for more professional learning opportunities!](#)

Middle Level

- [ELA Professional Learning Opportunity for Grades 6–8](#)

High School

- [ELA Professional Learning Opportunity for High School](#)

Past Professional Learning Opportunities

If you are looking for resources from a past professional learning opportunities, please click the link below.

- [Archived ELA Professional Learning Opportunities](#)

Standards

and

Course-Level Indicators

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

ENGLISH 1	ENGLISH 2	ENGLISH 3	ENGLISH 4
<p>5.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text; identify multiple supported interpretations.</p>	<p>5.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text; identify multiple supported interpretations.</p>	<p>5.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text including determining where the text leaves matters uncertain; investigate multiple supported academic interpretations.</p>	<p>5.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text including determining where the text leaves matters uncertain; investigate multiple supported academic interpretations.</p>

Standard 10: Analyze and provide evidence of how the author’s choice of purpose and perspective shapes content, meaning, and style.

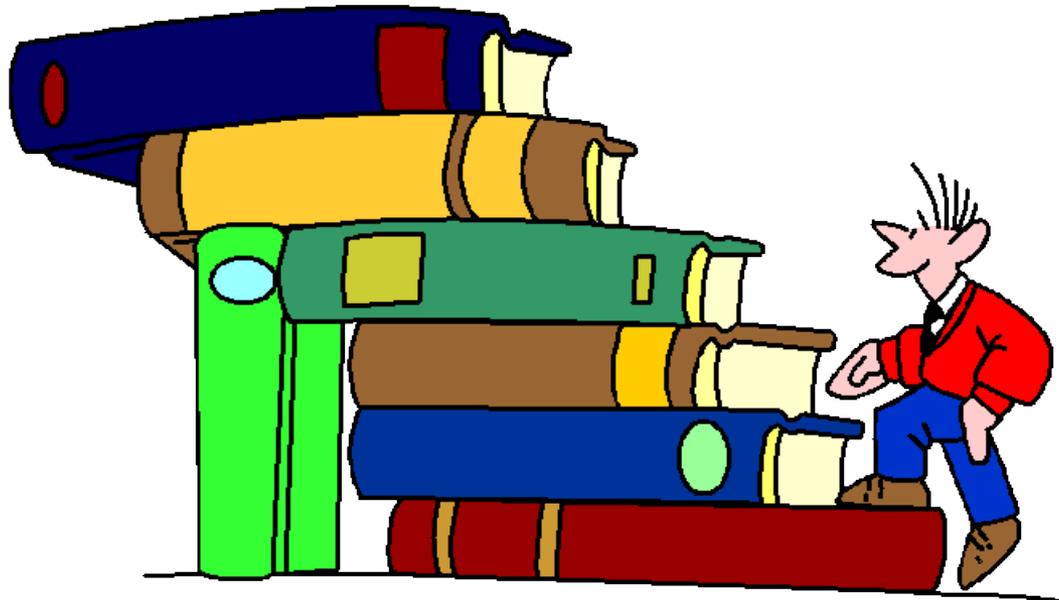
10.1 Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

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10.1 Determine an author’s point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

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Pair Informational Text with Literary Text



Reading-Informational Text

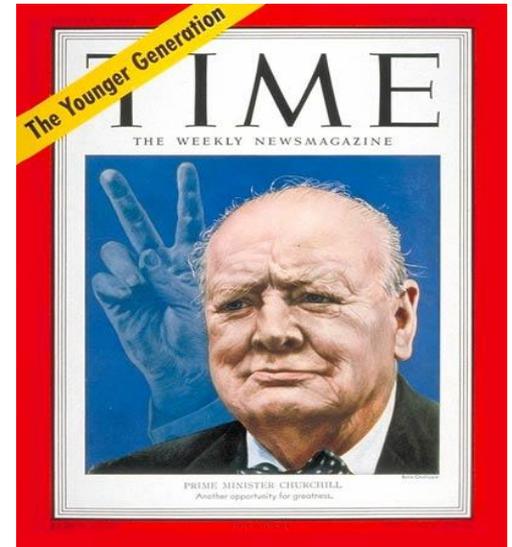


Chart	Timeline	Essay	Non-fiction Book	Pictures
Artwork	Newspaper Article	Song	Video Clip	Other

Anchor Text(s)

News
articles

Supplemental Texts that build background knowledge, give readers context for the anchor text, and provide opportunities to practice reading different text structures

Picture
Books

Images (photos, art)
Video

Charts/graphs/maps

Quotes and Political
Cartoons

Music and Poetry

Nonfiction excerpts:
best sellers,
textbooks, magazine
articles, etc.

Resources

- [New York Times](#)
- [Discus](#)
- [Kelly Gallagher's Blog](#)

What's the Connection?

PROFILE OF THE South Carolina Graduate

WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts and math for career and college readiness

Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences



WORLD-CLASS SKILLS

Creativity and innovation
Critical thinking and problem solving

Collaboration and teamwork
Communication, information, media and technology
Knowing how to learn

LIFE AND CAREER CHARACTERISTICS

Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills

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Adopted by: SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Council on Competitiveness, SC Education Oversight Committee, SC State Board of Education, SC State Department of Education, TransformSC Schools and Districts.