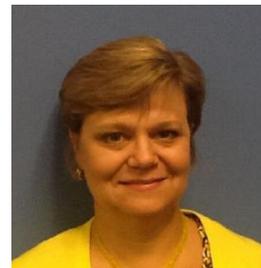


# Communication Standards

Office of Standards and Learning

June 22, 2016

Paula Miller  
Secondary ELA



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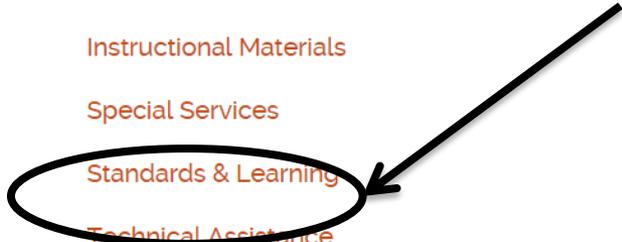
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## Standards

### SCCCR ELA Complete Document

- [ELA 2015 SCCCR Standards](#)

# Support Documents and Resources

## General Resources

- [2015 ELA K-12 Vertical Articulation](#)
- [ELA Coding Guidelines](#)
- [ELA Glossary](#)
- [Assessment Link](#)
- [Profile of the South Carolina Graduate](#)
- [Fundamentals Process](#)
- [Inquiry Framework](#)
- [ELA Standards by Grade Level](#)
- [Family-Friendly Guide to the Standards](#)

# Secondary

# Support Documents and Resources

## High School Resources

- Analysis of Similarities and Differences to CCSS
  - English 1
  - English 2
  - English 3
  - English 4
- External Resources
  - General Resources
  - Inquiry-Based Learning Resources

# Resources

## Recomendations for Resources

The English Language Arts team in the Office of Standards and Learning is continually looking for web resources that can be added to our external resource pages to assist educators in the implementation of the standards.

If you would like to recommend a resource to add to this database, please click on the link below.

- [ELA Resource Recommendations](#)

# Communication Standards

*Can communication standards be tested?*



BEST  
PRACTICE

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# Communication Standards

## Meaning and Context (MC)

**Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.**

## Communication Expectations

Elements	Looks Like:	Sounds Like:
<b>Focused on Discussion</b> <ul style="list-style-type: none"> <li>◦ Body Posture</li> <li>◦ Eye Contact</li> </ul>		
<b>Active Participation</b> <ul style="list-style-type: none"> <li>◦ Offering ideas</li> <li>◦ Sharing</li> </ul> <b>Active Listening</b> <ul style="list-style-type: none"> <li>◦ Responding</li> </ul>		
<b>Disagreeing Constructively</b>		
<b>Agreeing</b>		
<b>Asking for Clarification</b>		
<b>Other</b> ( <i>appropriate vocabulary, using evidence, etc.</i> )		



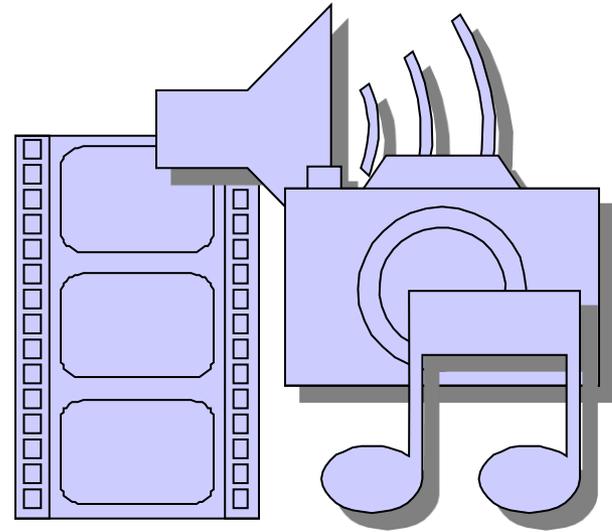
**Standard 2: Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.**

# Communication Frames

Prompting the Skill	Responding
Can you elaborate on...	I think it means that...
What is the evidence for that?	For example...
Do you agree?	Then again, I think that...
I'm not sure that was clear...	So, you are saying...
What have we discussed so far?	The main theme seems to be...

**Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.**

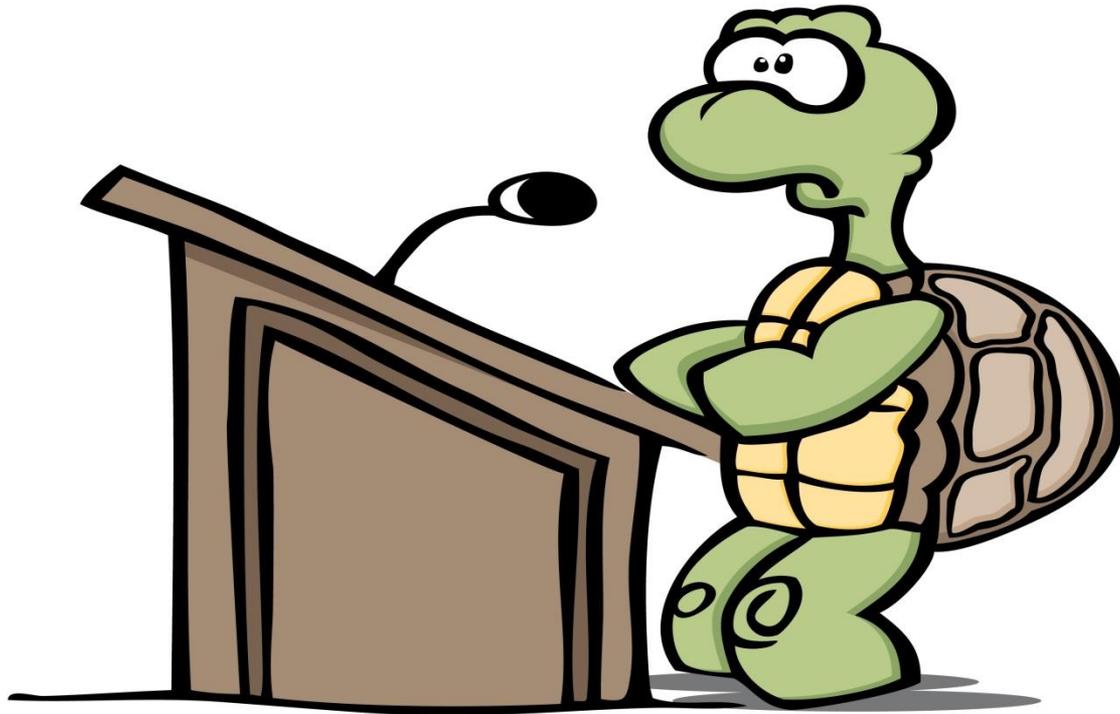
# What does this mean?



## **Language, Craft, and Structure (LCS)**

**Standard 4: Critique how a speaker addresses content and uses stylistic and structural craft techniques to inform, engage, and impact audiences.**

**Is the speakers' message well-organized and developed?**



**Standard 5: Incorporate craft techniques to engage and impact audience and convey messages.**



# What's the Connection?

## PROFILE OF THE South Carolina Graduate

### WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts and math for career and college readiness

Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences



### WORLD-CLASS SKILLS

Creativity and innovation  
Critical thinking and problem solving

Collaboration and teamwork  
Communication, information, media and technology  
Knowing how to learn

### LIFE AND CAREER CHARACTERISTICS

Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills

© SCASA Superintendents' Roundtable

Adopted by: SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Council on Competitiveness, SC Education Oversight Committee, SC State Board of Education, SC State Department of Education, TransformSC Schools and Districts.

# Contact Information

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