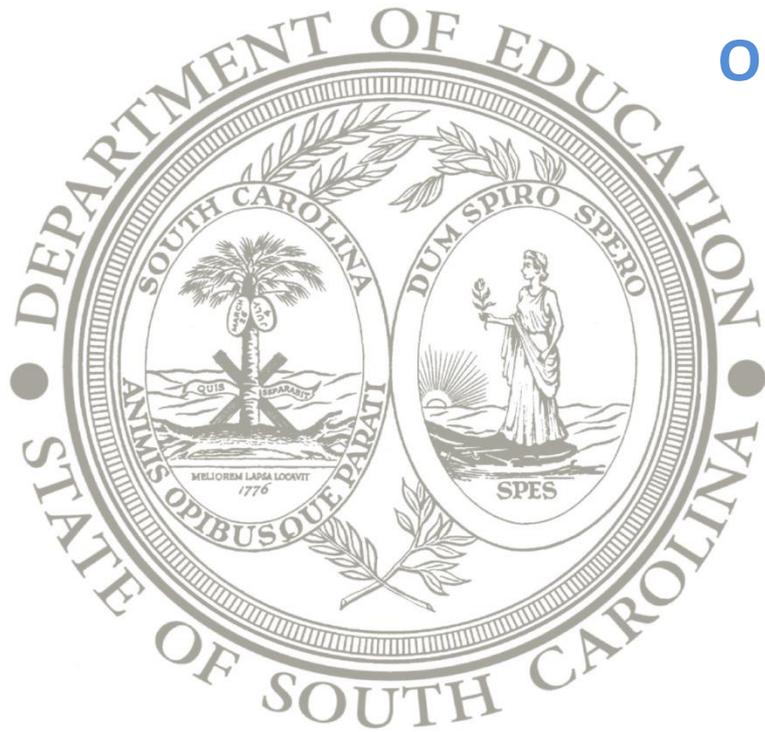


Read to Succeed Summer Reading Camps

Online Technical Assistance Session
March 16, 2015



Read to Succeed Team
Office of School Transformation
Division of Innovation and Effectiveness
SC Department of Education

Slides revised 3/15/2015

Presenter Today



Candice Lowman
Read to Succeed

Agenda

- Establish the purpose for summer reading camps in South Carolina.
- Learn current allocations and funding.
- Learn requirements of Proviso 1.79 (2015).
- Learn potential SCDE data requirements.
- Discuss suggestions and ideas for planning, instruction, materials, structure, assessment, and families.

Why should we have to have summer reading camps?

Act 284 (Read to Succeed)



**In this presentation, we make a
distinction between requirements
(in blue) and suggestions
(in white).**

Allocations and Funding

Proviso 1.79

- 20% allocated to provide transportation.
 - These funds are kept at the SCDE. Districts will complete an R16 form at the end of the summer camp for mileage.
 - Please contact the Office of Finance for further information.
- Per pupil allocations are based on the number of students scoring Not Met 1 on the 3rd grade SC PASS Reading and Research Assessment in 2013-14.
- Refer to the funding manual for allowable and unallowable expenses.
- Remaining funds from 1.79 may be carried over to 2015-16 school year.

Allocations and Funding

Suggestions

- Identify and use carryover from Proviso 1.84.
- Consider using Reading EIA or Fund 338 monies to further support summer reading camps, as well as working with community and business partners that might help defray costs.
- Use Title I, Title III, or IDEA funds to supplement. Be sure to follow permissible use guidelines.

Purpose

The purpose of the reading camp is to provide students who are significantly below third-grade reading proficiency with the opportunity to receive quality, intensive instructional services and support.

Duration

Six weeks | 4 days a week | 4 hours per day

OR

96 instructional hours

Teacher Qualifications

- Be compensated.
- Be licensed.
- Have documentation of substantial success in helping students comprehend grade-level texts.

Identification and Notification

- Offer summer reading camp to current third graders who substantially fail to demonstrate third-grade reading proficiency by the end of the school year.
- Use a formative assessment tool to identify students. Examples: MAP, STAR Reading, Fountas and Pinnell, Reading Recovery, DRA
- The parent or guardian must make the final decision regarding a student's participation. Please keep invitation and "opt out" documentation on file.

Partnerships

Schools and districts are encouraged to partner with county or school libraries, institutions of higher learning, community organizations, faith-based organizations, businesses, pediatrics and family practice medical personnel, and other groups to provide volunteers, mentors, tutors, space, or other support to assist with the provision of the summer reading camp.

To help you prepare, we want you to know that the SCDE may ask for some of the following data about your camp.

- Formative assessment(s) used to identify eligible students
- Number of students eligible for the camp
- Number of students who attended the camp
- Formative assessment scores for each student at the beginning and end of the camp
- Individual gains of each student
- Attendance records for each student
- Identified curriculum implemented in the camp (if any)
- Student/teacher ratio

To help you prepare, we want you to know that the SCDE may ask for some of the following data about your camp.

- Qualifications of each teacher and the grade taught during the 2014-15 school year
- Community partners and their roles
- Number of camp sites
- Dates and hours of camp (s)
- Interventions utilized during camp(s)
- Reading coach participation/or role

Making Your Camp GREAT!

Thank You

- To the Education Oversight Committee for recommendations based on their 2014 pilot evaluation of South Carolina summer reading camps.
- To the following districts for sharing their experience and materials.

Beaufort

Orangeburg 5

Richland 2

Kershaw

Chester

Darlington

Berkeley

Lexington 1

Spartanburg 6

Pickens

Dillon 4

Suggestions: Teacher/Staff

- Have a lead teacher or administrator at each site.
- Have a nurse available.
- Have a media specialist or media assistant available.
- Consider volunteers to help with non-instructional components.
- Consider a 15:1 ratio.

Suggestions

Create a summer reading program that is designed to:

- teach students strategies to assist them in understanding the meaning of what they have read as opposed to reading words;
- be based on topics which are high interest to students and prepare them for fourth grade content or material;
- make the reading experience pleasurable for students, building upon the interest of students in the program; and
- promote the belief in students that they can be successful readers, developing and building their self-efficacy.

Suggestions

- Have a daily schedule that includes time for:
 - independent reading (student self selected books)
 - writing workshop
 - reading workshop
 - inquiry/research
- Utilize small group instruction for more targeted instruction.
- Provide books to students using the SC Summer Reads project model.

Suggestions

- Hold the camp in a location where students have access to an abundance of fiction and non-fiction reading material.
- Hold weekly conferences with students.
- Conduct progress monitoring throughout the camp.
- Avoid holding the camp the week of July 4th.
- Utilize the Summer Feeding Program.
- Utilize district/school level interventionists.

Suggestions: Reading Coaches

Utilize school level reading coaches.

- Assist with identifying students to attend the camp.
- Assist with designing an effective instructional program.
- Assist with providing professional development to camp instructors.
- Consider using the camp as a professional development opportunity for educators.

Suggestions

- Plan a literacy-based, thematic approach to the camp with topics that are high interest to students, such as animals/nature, local history, arts, etc.
- Ensure the setting has an abundance of fiction and non-fiction texts for students to read as well as leveled texts for use during small group instruction.
- Ensure that students have access to books they want to read at their reading level across a range of topics, representing diverse ethnic, language, and cultural experiences.

Suggestions: Assessment

- Implement **a response to intervention system** for each site.
- Administer a progress monitoring assessment to each student on the first day of camp and establish appropriate interventions.
- Re-assess periodically each student to determine the progress of the student.
- Administer a final assessment to determine each individual student's growth.
- Establish a data system to record the reading process for each child.

Suggestions: Partnerships

- Engaging Creative Minds
- South Carolina Arts Commission
- Boys and Girls Club
- State Museum
- Carolina Wildlife
- Community/business leaders
- 21st Century Learning Community Summer programs
- After School Alliance
- 4H

Suggestions: Parent Involvement

Determine a way to plan to actively involve parents/guardians in supporting their children in advancing reading skills during the summer.

- Parent brochures and flyers
- Websites
- Family Night or Read to Parent Day

Summer Reading Camp PD for Teachers

The summer Reading Camp Professional Development session will provide:

- a portrait of a typical day in a reading, writing, researching classroom;
- support in creating this type of classroom through integration of content;
- instructional strategies and resources for explicit teaching; and
- assistance in the implementation of formative assessments to inform instruction.

Summer Reading Camp PD for Teachers

Date	Location
May 11 th	Darlington District Office 120 East Avenue Darlington, SC
May 11 th	Anderson County District 2 10990 Belton-Honea Path Highway Honea Path, SC
May 14 th	St. Andrews Middle School Room 210 721 Wapoo Road Charleston, SC
May 18 th	Richland 2 Conference room 7701 Two Notch Road Columbia, SC
May 20 th	Fairfield District Boardroom 1226 U.S. Hwy 321 Bypass South Winnsboro, SC

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