

**Educator Services New Program
Review Form**

Institution: Winthrop University

Proposed Program: Ed.S. Educational Leadership

Review Date: January 6, 2016

Overall Finding

Recommended for Approval

Not approved

III. South Carolina State Department of Education Requirements	Met	Not Met	Not Applicable
<p>Description of the ways in which the new program will meet <u>all</u> state requirements as outlined in the <i>Policy Guidelines for South Carolina Educator Preparation Units</i>, including the following:</p> <ul style="list-style-type: none"> A. ADEPT B. PADEPP (If applicable) C. EEDA D. Standards of Conduct Assessment Plan E. South Carolina Safe School Climate Act F. PreK-12 Academic Standards G. Admission Requirements- Initial and Advance H. Field and Clinical Experiences, including number of hours and integration of ADEPT and/or PADEPP I. Eligibility for Initial Certification J. Annual Reports (AACTE/NCATE and Title II submission) K. Professional Development Courses (if applicable) L. Advanced Programs for Teachers Alignment with NBPTS M. ISTE Alignment N. Experimental or Innovative Programs (if applicable) 	<p>X X X X X X X X X X X X</p>		

Components	Met	Not Met	Not Applicable
<p>IV. SPA or Other National Specialized and/or Professional Association Standards</p> <p>Each new program must present evidence that it is aware of the relevant national standards for the new program and has a plan for achieving national recognition once the program has ten completers or at the time program reports are due for a unit accreditation visit. *Download the program report template for the relevant program and complete the template to the best of your ability at this time.</p> <p>Using the applicable program report template, this section should include:</p> <ul style="list-style-type: none"> A. Context (institutional/State policies that may influence application of standards) B. List of assessments (completion of chart to reflect 6-8 assessments) C. Relationship of assessments to standards (completion of chart) (National SPA Standards attached) D. Planned evidence for meeting standards (description of assessment and its use, directions to candidates, the rubric or scoring guide, will the standards, assessments and evidence align with individual disciplinary within the field, and a discussion of any other evidence to be collected in support of the standards) E. A plan for the use of assessment results to improve candidate and program performance <p>It should be clear to a peer review team that the program is very likely to achieve national recognition once data from actual candidate and program performance is added to the report.</p>	X		

Comments:

Reviewer 1: The six program assessments align to the ELCC Standards and are administered throughout the program. The relationship of the assessments to the ELCC Standards is documented accordingly. Planned evidence for meeting the standards is collected with assessment rubrics. An Exit Survey will be administered within three months of program completion to each candidate to provide data for program improvement and rigor.

Reviewer 2: I think that this application is well written and thoughtful. I especially like the professional dispositions that have been articulated in the application as well as the requirement for diverse placements in the internship. A huge strength of the application is that the institution has a plan to gather the evidence of diverse field placements in support of ELCC Standard 7.

The assessments are well designed and aligned to the ELCC Standards. One thing that I would question/suggest is to delineate whether the assessment is a Knowledge Assessment or a Skills Assessment. My understanding of the new ELCC review is that data are to be collected based on the Knowledge and Skills components of the respective standards. It is not clear from this application what is a Knowledge and Skills assessment. My sense is that this is handled by the Assessment number – 1&2 are knowledge, 3&4 are skill but I think that should be made more explicit. It will certainly help during the program review.

The rubrics are well written and rely on language from the standards. Again, I'd pay attention to the knowledge and skills elements as articulated in the standards when presenting data.

This is well done.