

OSES Indicator 13 Review Form

School District/LEA*

OSES Reviewer*

Student Name*

Excent (Local) ID #*

State ID #*

School*

DOB*

Date of IEP*

 

Type of IEP*

Date of Review*

 

1. Is there an appropriate measurable post-secondary goal that addresses education/training after high school?*

- Yes
- No

If no, provide the reason(s) for the finding of noncompliance.

- Goal not measurable
- Goal not written to occur after student exits from high school
- Goal not obtainable as written
- Goal inconsistent with other parts of the IEP
- No goal developed addressing education/training
- Other:

2. Is there an appropriate measurable post-secondary goal that addresses employment after high school?*

- Yes
- No

If no, provide the reason(s) for the finding of noncompliance.

- Goal not measurable
- Goal not written to occur after student exits from high school
- Goal not obtainable as written
- No goal developed addressing employment after exiting
- Other:

3. If needed, is there an appropriate measurable post-secondary goal that addresses independent living?*

- Yes
- No
- N/A

If no, provide the reason(s) for the finding of noncompliance.

- Although applicable, no goal developed to address independent living
- Goal not written to occur after student exits from high school
- Goal not measurable
- Goal not obtainable as written
- Other:

4. Were the post-secondary goals updated annually?*

- Yes
- No

If no, provide the reason(s) for the finding of noncompliance.

- Necessary goal not developed (see above)
- IEP lapsed (over 365 days since last IEP and current IEP)
- PSGs not updated
- Other:

5. Are post-secondary goals based on appropriate transition assessments?*

- Yes
- No

If no, provide the reason(s) for the finding of noncompliance.

- One or more of the PSGs identified in the IEP not based on an assessment
- No evidence that appropriate transition assessment(s) used
- Other:

6. Are there transition services in the IEP that will assist the student in achieving post-secondary goals?*

- Yes
- No
- Not Applicable

If no, provide the reason(s) for the finding of noncompliance.

- No transition service listed that would assist with PSGs.
- Transition services do not match PSGs
- Other:

7. Does the IEP include a course of study that will assist the student in achieving post-secondary goals?*

- Yes
- No

If no, provide the reason(s) for the finding of noncompliance.

- Course of study not aligned with the student's identified PSGs
- Other:

8. Is there an annual IEP goal related to the student's transition services needs?*

- Yes
- No

If no, provide the reason(s) for the finding of noncompliance.

- No annual goal(s) included in the IEP related to the student's identified transition service needs.
- Other:

9. Is there evidence that the student was invited to the IEP meeting?*

- Yes
- No

If no, provide the reason(s) for the finding of noncompliance.

Student's name not listed on the meeting notice and IEP not signed by student as a participant

Other:

10. If appropriate, is there evidence that a representative of any participating agency was invited to the IEP team meeting with the prior consent of the parent or student who has reached the age of majority?*

- Yes
- No
- Not Applicable

If no, provide the reason(s) for the finding of noncompliance.

No evidence of parent consent or student consent to invite an outside agency

No evidence that outside agency invited to the meeting

Other:

What documentation suggests that an outside agency should have been invited to the IEP team meeting?

11. Does the IEP meet the requirements of Indicator 13?*

- Yes
- No

Comments

Corrective Actions

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