

CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

School/District:	Johnson Middle School/Florence District Four
Academic Year:	2015-2016
Data Sources:	TE21 Benchmark Assessments, TE 21 Pacing Guides, STAR Reading assessment, STAR Math assessment, weekly teacher discipline reports, quarterly incident management reports, weekly lesson plans and teacher observation forms.
Current Plans:	

SMART Outcome for Current School Year		Data Source	Frequency of Measured Data	Person Responsible	Current Baseline
1	By the end of the 2015-2016 school year, JMS will develop and implement a comprehensive plan for curriculum, instruction, and assessment.	Benchmarks Teacher Observations TE 21 Pacing guides 6-8 Content Documents	Quarterly Weekly Yearly Quarterly	Administrative Team Teachers	No comprehensive guide has ever been developed for the school
2	By the end of the 2015-2016 school year, the mean scale score on the STAR assessment in reading, will increase from <u>456.3</u> in fall 2015 to <u>492.8</u> in spring 2016.	Spring STAR Assessment	Yearly	Administrative Team Teachers	Fall STAR Assessment
3	By the end of the 2015-2016 school year, the mean scale score on the STAR assessment in math, will increase from <u>611.4</u> in fall 2015 to <u>660.3</u> in spring 2016	Spring STAR Assessment	Yearly	Administrative Team Teachers	Fall STAR Assessment

4	By the end of the 2015-2016 school year, the number of office referrals will decrease by 10%.	Incident Reports of the number of office referrals Weekly teacher reports	Quarterly Weekly	Administrative team Teachers	Incident Management Report for 2014-2015 indicating the number of office referrals
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