

CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

School/District:	Estill High School/ Hampton County School District 2
Academic Year:	2015-2016
Data Sources:	MAP, Powerschool, School Culture Survey
Current Plans:	

SMART Outcome for Current School Year	Data Source	Frequency of Measured Data	Person Responsible	Current Baseline
<p>1 *During the 2015-2016 school year, the percentage of students scoring proficient on Algebra I EOCEP will increase from 19.2% in Spring 2015 to 21.1% in Spring 2016.</p> <p>* During the 2015-2016 school year, the percentage of students scoring proficient on English I EOCEP will increase from 41.9% in Spring 2015 to 46.1% in Spring 2016.</p> <p>* During the 2015-2016 school year, the percentage of students scoring proficient on Biology EOCEP will increase from 17.6% in Spring 2015 to 19.4% in Spring 2016.</p> <p>* During the 2015-2016 school year, the</p>	EOCEP	Spring	Kamar Lee	

	percentage of students scoring proficient on US History EOCEP will increase from 24% in Spring 2015 to 26.4% in Spring 2016.				
2	*During the 2015-2016 school year, the percentage of parents who return and respond to our bi-annual school culture survey will increase from 10.6% in Spring 2015 to 11.7% in Spring 2016.	School Culture Survey	Winter Spring	Kamar Lee	
3	*During the 2015-2016 school year, the percentage of students receiving disciplinary referrals will decrease from 53.7% in Spring 2015 to 47.3% in Spring 2016.	Powerschool	Spring	Kamar Lee	
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