

## THE INTERNATIONAL BACCALAUREATE (IB) EXAMINATIONS 2015

### International Baccalaureate Results

Founded in 1968, the International Baccalaureate® (IB) is a non-profit educational foundation offering four highly respected programs of international education for students aged 3 to 19. The programs can be offered individually or as a continuum. On August 10, 2015, there were 5,477 programs being offered worldwide, across 4,267 schools.

The IB Diploma Programme (DP) is an academically challenging and balanced program of education with final examinations that prepare students, aged 16 to 19, for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The curriculum for the program includes 6 subject area groupings. See table below for group details. Students must choose one subject from each of five groups (1 to 5). Student may choose either an arts subject from group 6 or a second subject from groups 1 to 5.

Group	Description
Group 1: Language and literature	Literature, including selections of literature in translation, language (native) or performance studies,
Group 2: Language acquisition	Foreign (non-native) language and promoting an understanding of another culture through the study of its language.
Group 3: Individuals and societies	Business management, economics, geography, history, information technology, philosophy, psychology, social and cultural anthropology and world religions
Group 4: Sciences	Biology, computer science, chemistry, design technology, physics and sports
Group 5: Mathematics	Four different levels of math courses
Group 6: The arts	Dance, music, film, theater and visual arts

At least three and not more than four subjects are taken at higher level (240 teaching hours), while the other subjects are taken at standard level (150 teaching hours). Students can study and take examinations in English, French or Spanish.

In addition to disciplinary and interdisciplinary study, the Diploma Programme features three core elements that broaden students' educational experience and challenge them to apply their knowledge and skills. These three elements are Theory of Knowledge (TOK), Extended Essay (EE) and Creativity, Action, Service (CAS). TOK offers students and their teachers the opportunity to reflect critically on diverse ways of knowing and on areas of knowledge as well as consider the role and nature of knowledge in their own culture, in the cultures of others and in the wider world. The extended essay is an independent, self-directed piece of research, culminating in a 4,000-word paper.

The following table displays a summary of the students' examinations for the 2014-15 school year grouped by school. The data are for South Carolina public school students taking IB subject area tests, TOK and/or EE. The marks awarded for each subject course range from 1 (lowest) to 7 (highest). The marks awarded for TOK and EE range from E (lowest) to A (highest). Subject grades of 4, 5, 6 and 7 are considered satisfactory or better. TOK and EE grades of A, B and C are considered satisfactory or better. Results for groups smaller than five are not displayed and masked with --.

**International Baccalaureate 2015  
Students and Tests**

High School	District	All		Subject Area Only				TOK and EE Only			
		Number of Students	Number of Tests	Number of Students	Number of Tests	Number of Tests with Scores 4 or Higher	Percentage of Tests with Scores 4 or Higher	Number of Students	Number of Tests	Number of Tests with Scores A, B or C	Percentage of Tests with Scores A, B or C
A.C. Flora	Richland 1	121	498	121	370	301	81.4	64	128	99	77.3
Aynor	Horry	67	166	67	148	110	74.3	9	18	10	55.6
Berkeley	Berkeley	8	56	8	40	22	55.0	8	16	7	43.8
Fort Dorchester	Dorchester 2	77	173	77	151	98	64.9	11	22	10	45.5
Greer	Greenville	19	41	19	34	15	44.1	4	7	--	--
Hartsville	Darlington	75	188	75	166	136	81.9	11	22	18	81.8
Hilton Head	Beaufort	159	451	159	383	262	68.4	34	68	51	75.0
Irmo	Lexington 5	62	253	62	195	128	65.6	29	58	47	81.0
James Island	Charleston	73	195	72	168	143	85.1	14	27	18	66.7
Lake Marion High School and Technology Center	Orangeburg 3	3	24	3	18	--	--	3	6	--	--
Latta	Dillon 3	43	95	42	86	44	51.2	5	9	8	88.9
Lexington	Lexington 1	34	102	34	79	58	73.4	12	23	9	39.1
Lower Richland	Richland 1	34	53	34	51	16	31.4	1	2	--	--
Northwestern	York 3	75	170	75	140	109	77.9	14	30	18	60.0
Orangeburg-Wilkinson	Orangeburg 5	16	87	16	69	22	31.9	9	18	6	33.3
Richland Northeast	Richland 2	119	386	119	319	194	60.8	37	67	42	62.7
Rock Hill	York 3	73	183	73	153	117	76.5	15	30	19	63.3
Socastee	Horry	80	192	80	167	141	84.4	13	25	21	84.0
South Pointe	York 3	30	148	30	122	83	68.0	13	26	25	96.2
Southside	Greenville	64	296	64	243	164	67.5	26	53	33	62.3
Sumter	Sumter	47	182	47	153	119	77.8	15	29	21	72.4
T. L. Hanna	Anderson 5	24	44	24	42	39	92.9	1	2	--	--
Travelers Rest	Greenville	13	29	13	26	16	61.5	2	3	--	--
Wilson	Florence 1	78	306	78	232	174	75.0	37	74	43	58.1
Woodmont	Greenville	106	204	106	182	98	53.8	11	22	11	50.0

Diploma Programme students need to complete six courses. The grades awarded for each course range from 1 (lowest) to 7 (highest). Students can also be awarded up to three additional points for their combined results on Theory of Knowledge and Extended Essay. The diploma is awarded to students who gain at least 24 points, subject to certain minimum levels of performance across the whole program, and satisfactory participation in the creativity, action, service requirement. The highest total that a Diploma Programme student can be awarded is 45 points.

The following table displays a summary of the diploma results grouped by school. The number of South Carolina public school students who were 2015 candidates for diplomas (students in the second year of the two-year IB program can register as diploma candidates when testing), the number who were awarded diplomas and the percentage of diplomas awarded. Results for groups smaller than five are not displayed and masked with --.

<b>International Baccalaureate 2015 Diplomas</b>				
High School	District	Number of IB Diplomas Attempted	Number of IB Diplomas Awarded	Percentage of IB Diplomas Awarded
A.C. Flora	Richland 1	62	41	66.1
Aynor	Horry	9	--	--
Berkeley	Berkeley	8	--	--
Fort Dorchester	Dorchester 2	11	--	--
Greer	Greenville	3	--	--
Hartsville	Darlington	11	9	81.8
Hilton Head	Beaufort	34	23	67.6
Irmo	Lexington 5	29	14	48.3
James Island	Charleston	13	12	92.3
Lake Marion High School and Technology Center	Orangeburg 3	3	--	--
Latta	Dillon 3	4	--	--
Lexington	Lexington 1	11	5	45.5

<b>International Baccalaureate 2015 Diplomas</b>				
High School	District	Number of IB Diplomas Attempted	Number of IB Diplomas Awarded	Percentage of IB Diplomas Awarded
Lower Richland	Richland 1	1	--	--
Northwestern	York 3	14	5	35.7
Orangeburg-Wilkinson	Orangeburg 5	9	--	--
Richland Northeast	Richland 2	30	12	40.0
Rock Hill	York 3	15	8	53.3
Socastee	Horry	11	11	100.0
South Pointe	York 3	13	9	69.2
Southside	Greenville	26	15	57.7
Sumter	Sumter	14	12	85.7
T. L. Hanna	Anderson 5	1	--	--
Travelers Rest	Greenville	1	--	--
Wilson	Florence 1	37	25	67.6
Woodmont	Greenville	11	--	--

The tables above reflect South Carolina IB results provided by IBO as of August 2015. Score results that were then pending but were resolved after August 2015 are not reflected in this report. Note that there are students taking IB courses who are not participating in the Diploma Programme.

For questions about this report, please contact Stoyan Gamishev at 803-734-0332 or [sgamishev@ed.sc.gov](mailto:sgamishev@ed.sc.gov).