



- In this activity, students will describe the goals of the pioneers in the Westward expansion and identify some of their own goals.
- Begin by asking students what a goal is. Engage students in a discussion of different kinds of goals (e.g., personal, financial, family, school, physical, and work). Some goals can be accomplished in a short amount of time and other goals take much longer to accomplish.
- Explain that there might be barriers (i.e., things that will get in the way of reaching goals) to overcome in order to attain a goal.
- Explain that the pioneers had a variety of reasons (goals) for deciding to move to the West and faced many barriers to reaching their goals.
- Give students the *Pioneering Goals* worksheet and have them complete Part 1 of the worksheet: *Pioneer Goals*.
- Discuss some of the goals students identified. What were the barriers the pioneers had to overcome (e.g., danger on the trail, Indians, weather, accidents, sickness, bandits, and getting lost).
- Have students brainstorm what plans the pioneers had to make in order to overcome the barriers.

**Part Two - Career Development Connections (25 minutes)**

- Have students complete Part 2 of the worksheet: *My Education Goals*.
- Invite students to share some of their education goals students. Are they short-term or long-term?
- Continue the discussion by exploring some of the barriers students might face to reaching their goals. How can those barriers be overcome?
- Wrap up by pointing out to students that they will have many goals in life. They will have a better chance of achieving their goals if they have a plan to reach the goal and work on that plan every day.

**Crosswalks**

**SC Career Guidance Standard/Competency**

Learning to Work Standard 2. Students will demonstrate decision-making, goal-setting, problem-solving, and communication skills.

Competency 2.1. Know how to use decision-making, problem-solving, and goal-setting processes.

**Key Employability Skills**

Thinking Skills—Creative thinking, problem-solving, and decision-making

## *Pioneering Goals*

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Directions: Think about the goals of the pioneers who moved to the West. Complete Part 1 of the worksheet. Think about your own education goals. Complete Part 2 of the worksheet.

### Part 1 Pioneer Goals

1. The pioneers had many reasons for moving to the West. List three of the reasons (goals) below.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

2. List five barriers the pioneers had to overcome on their way to the West.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

### Part 2 My Education Goals

1. List two of your education goals. Write one that is a short-term goal and one that is a long-term goal.

a. \_\_\_\_\_

b. \_\_\_\_\_

2. Write an action plan to reach your short-term education goal. Complete the Action Plan chart below.

### My Action Plan

My Education Goal \_\_\_\_\_

Start Date \_\_\_\_\_ End Date \_\_\_\_\_

Action Step	What's standing in my way?	Solutions/Resources
1.		
2.		
3.		