

**SOUTH CAROLINA CAREER GUIDANCE EFFECTIVE EXERCISES
DRAFT**

TITLE: ALUMNI CAREER FORUM (#2)

SUBJECT: Guidance Activity

GRADE LEVEL(S): 11-12

SC Career Guidance Standard/Competency

- Learning to Work: Standard 3. Students will explore careers and the connection of school to work.

Competency 3.7. Become aware of different occupations and nontraditional roles.

National Career Development Guidelines Goal/Indicator

- Career Management: GOAL CM3. Use accurate, current, and unbiased career information during career planning and management.

Indicator CM3.K5. Identify occupations you might consider without regard to your gender, race, culture, or ability.

Lesson Objectives

1. Students will interview career speakers in the career cluster in which they are enrolled.
2. Students will identify at least two careers of interest.

Assessment

1. Students will participate in the Alumni Career Forum and interview the career speakers in the career cluster in which they are enrolled.
2. Students will complete the *Career Forum Interview* worksheet.
3. Optional: Students will record reactions in the career planner.
4. Optional: Students will deliver a persuasive speech about a career of interest.

Preparation

- Prior Learning—Career interest assessment
- Handouts/Worksheets—*Career Forum Interview* worksheet
- Resources—Alumni career speakers, Optional: SCOIS, O*Net (www.onetcenter.org), career information books/videos
- Time Required—45 minutes for Alumni Career Forum and 45 minutes for worksheet and discussion

Procedures

Part One

- Make arrangements for the Alumni Career Forum and identify the speakers. Give the speakers a copy of the *Career Forum Interview* worksheet.
- The Alumni Career Forum is a variation of a career day. Invite alumni of the high school to speak with juniors and seniors. Group alumni panels according to career clusters. Schedule students to attend the alumni panel in the career cluster in which they are enrolled.

Part Two (45 minutes)—Alumni Career Forum

- Meet briefly with students before they visit with the career speakers and assign the career forum each is to attend.
- Hand out the *Career Forum Interview* worksheet and review it with the students.
- Remind the students to keep the worksheet questions in mind when they interview the career speakers.

Part Three (45 minutes)

- After the Alumni Career Forum, engage students in a discussion of their experience. Have them share the highpoints of the activity.
- Have students complete the *Career Forum Interview* worksheet and discuss. What careers did they like the best? What kind of education and training is required? What other careers are in their cluster? What did the students learn from this experience?
- Suggest to students that they might use SCOIS, O*Net, or visit the library to further explore occupations.
- Make the connection between the CTE programs, careers of interest, high school courses, and their high school career/education plan. Be sure students realize that what courses they take in high school and how they achieve have an impact on what postsecondary education/training opportunities will be open to them.
- Optional: Have students record their reactions in the career planner.
- Optional: Coordinate with the Language Arts teacher to have students deliver a persuasive speech about a career of interest.

Career Forum Interview

Name: _____

Date: _____

Directions: Choose the career that was most interesting to you. Think about what you learned from the career speakers and your results on the career interest assessment. Then answer the questions below.

Career Name _____ Career Cluster _____

1. What are some typical tasks and work activities for this career?
2. What skills and abilities are required for this career?
3. What education/training after high school is required for this career?
4. What is the salary range for this career? _____
5. What is the employment outlook for this career in your local area? ____
 - a. In South Carolina? _____
 - Nationally? _____
6. How well does this career match with your career interest assessment?
7. What are your strengths and personal qualities that "fit" with this career?
8. What would you need to improve to "fit" with this career?
9. What other careers interest you? List at least two careers.

