



Strategic Planning for School Improvement

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Think, Pair, Share

- Share an interesting thing that happened to you in the year marked on your penny.
- Name an animal or a concept that comes to your mind when you think about strategic planning for school improvement.



Keep It Moving

- ☐ Interactive Session
- ☐ Report Out
- ☐ Make Connections
- ☐ Celebrate

A yellow car is driving on a road that curves upwards. In the foreground, a green sign with white text reads "GOAL AHEAD". The car is positioned on the road, heading towards the sign. The background is a clear blue sky.

Expected Outcomes:

Participants will:

- Develop a common language around how to infuse Improvement Priorities into a School Renewal Plan
- Discuss the “Why” of Strategic Planning to Improve School Outcomes
- Facilitate a discussion around how to construct Goals, Objectives, Strategies, Activities & Improvement Priorities
- Discuss the Execution of School Renewal Plans
- Discuss Monitoring of School Renewal Plans



The “WHAT & WHY” of Strategic Planning for School Improvement

- A **tool** that provides **guidance** in **fulfilling** the **mission** and **vision** with **maximum efficiency**.
- If it is to be **effective** and **useful**, it should have **specific goals**, and it should have **action steps** and **resources** needed to accomplish those **long range** school **goals**.
- It should be **reviewed** and **monitored often**.



High Leverage Practices for Continuous Improvement

- Lessons based on grade level standards in relevant ways
- Learning target is measurable, clearly articulated, linked to standards and embedded in instruction
- Students' classroom work embodies substantive intellectual engagement (i.e. Thinking, problem-solving)
- Engagement strategies encourage equitable and purposeful student participation
- Teaching Approaches/Strategies
- Assessment
- Classroom Environment/Culture



- Establish a shared Mission & Vision
- Create a Great Place to Work/Teacher Retention
- Involve all Stakeholders
- Share the School Renewal Plan
- Use Data to make Decisions about the Plan
- Use the Plan as a Working Document
- Monitor the Plan



The “How” of Strategic Planning... Team Work

District

- Superintendent Booker

School

- Principal Zachary

State Department

- Transformation Leadership Coach Gilmore



The 4 Decisions

People

Strategy

Execution

Evaluation



Leadership Quote

“A leader has the vision and conviction that a dream can be achieved. He inspires the power and energy to get it done. “

Ralph Nader

**GOAL
AHEAD**



One Plan.....

**School
Renewal
Plan**

**CTA
Plan**

**Reading
Plan**



Table Activity

Sort the cards at your table based on what is important in a School Renewal Plan. Which cards should you ***include*** in a School Renewal Plan and which ones should you ***leave out***?





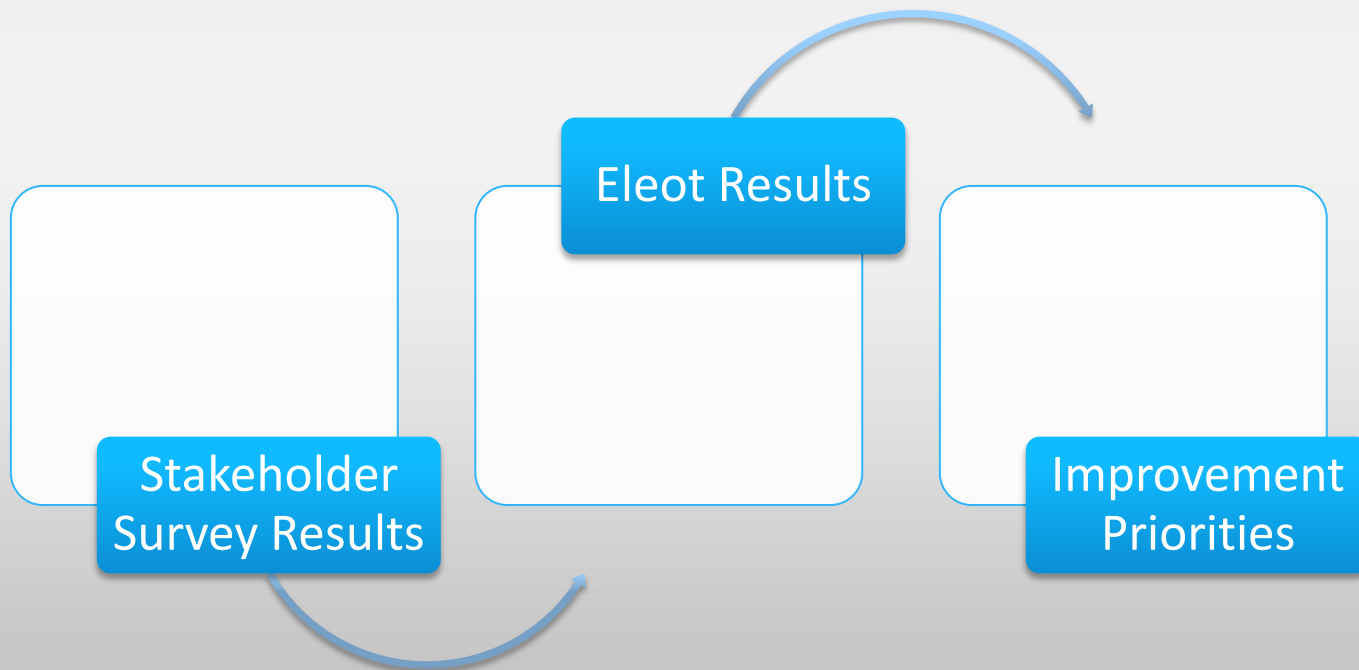
Accessing Goals and Plans in ASSIST

Goals & Plans can be accessed by logging into ASSIST (Adaptive System of School Improvement Support Tools)

Transformation Coach – has username and password



Did You Know.....





School Climate

- Standard 1 and Indicator 4.6



Managing the School Renewal Plan

1	2	3	4	5
Goals/Strategies/Activities – place them on your faculty meeting agenda	PLC agendas	Professional Development Agendas	Data Room/Specialist	Grade Level Meeting Agendas



Let's Practice

- On your table, you have a list of Improvement Priorities.
- Take a few minutes to read through them.
- Highlight the important words in the Improvement Priorities.



Let's Take a Look....

- Examples of how Improvement Priorities are embedded in a School Renewal Plan

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Table Activity

- ✓ Each table has a list of Improvement Priorities to choose from. Infuse your I.P. into a goal from your school.
- ✓ On chart paper, your table will create the following:
 - ✓ You may use one of your school's objectives.
 - ◆ Goal
 - ◆ Objective
 - ◆ Strategies
 - ◆ Activities
- ✓ Place it on the wall



Gallery Walk

Step 1

- Take a gallery walk and read what each table wrote.

Step 2

- Each table will report out after the gallery walk.



A message from John Gordon ...

