

Oakland Primary School

5415 Oakland dr.
Sumter, SC 29154



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-1 Primary	Principal:	Shirley G. Tomlin
Enrollment:	640 students	Superintendent:	J. Frank Baker
School Phone:	803-499-3366	Board Chair:	Daryl McGhaney
School Website:	http://ops.sumterschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Oakland Primary School is helping all students develop world-class skills and life and career characteristics of the profile of the SC Graduate by providing a warm and nurturing environment where all children can learn and succeed. We maintain high expectations for our students' academic, social, emotional, and physical development. Our teachers are always seeking to learn best practices and strategies for helping our students to be successful. Guided Reading, Differentiated Instruction, Early Math Numeracy, Engaged Student Learning Environments and Professional Learning Communities have been our major thrust for this school year. We are also committed to developing child-centered classrooms where critical thinking and problem solving are daily priorities. Students are involved in STEM, interactive learning through technology, hands-on activities, and literacy rich class rooms. Our students continue to learn the value of helping others through service projects such as The American Heart Walk, Relay for Life, Shower Shaw Cookie Drive, Canned Food Drives, and Character Education Programs. Students also participate in the school's Eagle Buck Incentive Program which promotes positive behavior. At Oakland, all of our students' receive free breakfast and lunch through the District's Community Eligibility Lunch Program. This program ensures all students have a nutritious meal that energizes the mind for learning. Parental and community involvement are integral parts of our school. At Oakland Primary, we believe it is the responsibility of the home, school and community to help our future SC Graduates and world leaders become well-rounded, productive citizens.

Sincerely, Leah Brown, SIC Chairperson
Shirley G. Tomlin, Principal

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 640)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	60.5	Down from 70.7%	N/A
Attendance Rate	94.8	Down from 94.9%	94.8
With disabilities	12.0	Up from 10.3%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	3.4	Up from 3.2%	3.4
Teachers (n = 37)			
Percentage of teachers with advanced degrees	70.3	Down from 73.5%	70.3
Percentage of teachers on continuing contract	83.8	Down from 88.2%	83.8
Teachers returning from previous year	85.8	Down from 86.9%	85.8
Teacher attendance rate	93.1	Down from 95.2%	93.1
Average teacher salary*	\$47,181	Up 1.6%	\$47,181
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	22.2 days	Up from 19.1 days	22.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	21.0	Up from 20.0	21.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 21.8 to 1	22.5 to 1
Prime instructional time	87.1	Down from 89.6%	87.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	13.5
Number of resources available per student in the school library media center	13.7	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.1	N/C	0.7
District-issued technology devices per teacher	2.4	N/C	1.8
Percentage of classes not taught by highly qualified teachers	1.3	Down from 2.0%	1.3
Dollars spent per pupil**	\$6,886	Up 13.4%	\$6,886
Percent of expenditures for instruction**	67.4	Up from 67.0%	67.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	34
Percent satisfied with learning environment	94.1
Percent satisfied with social and physical environment	100.0
Percent satisfied with school-home relations	91.6

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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