



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-1 Primary	<b>Principal:</b>	CeCelia Nance
<b>Enrollment:</b>	917 students	<b>Superintendent:</b>	Dr. Rick Maxey
<b>School Phone:</b>	843-448-1658	<b>Board Chair:</b>	Joe DeFeo
<b>School Website:</b>	<a href="http://mbp.horrycountyschools.net/">http://mbp.horrycountyschools.net/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Myrtle Beach Primary is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by addressing their social/emotional growth, providing challenging academic programs and a safe learning environment. The mission of Myrtle Beach Primary School is to inspire lifelong learners and leaders. We seek the involvement of our families and community in promoting these goals. Our school has implemented the Leader in Me model. The Leader in Me is a whole-school transformation model which is based on the 7 Habits of Highly Effective People by Stephen Covey. We infuse the 7 Habits into our curriculum, traditions, systems and the culture of Myrtle Beach Primary. At Myrtle Beach Primary we have students who are responsible, show initiative, solve problems, work as a team, and know how to set goals and meet them. Myrtle Beach Primary recently accomplished becoming a Leader in Me Lighthouse School. Lighthouse recognition comes because of the results a school is achieving and the impact it is having on staff, students, parents and the greater community. We are proud to have received Absolute and Improvement Ratings of Excellent on our school report card as well. Our academic program emphasizes learning to read and beginning numeracy. Students receive systematic literacy instruction through the Imagine It! reading program. Our students participate in district diagnostic testing using the CIRCLE assessment in Child Development and the DIBELS Next assessment in Kindergarten and First Grade. An integral part of our program is the participation of professionals and paraprofessionals in staff development throughout the school year. At MBP we analyze data when developing programs for students and training teachers to improve student achievement. The PTO and School Improvement Council are committed to assisting the staff in promoting a quality education for our students. Volunteers work in the school as Reading Friends, tutors and teacher/office assistants. The PTO sponsored two successful fundraisers and other family events this year. Also, students, staff, parents and the community are to be commended for their participation in helping raise money for The March of Dimes, United Way, The American Heart Association and The American Cancer Society. We are proud of our accomplishments this year with students, look forward to a successful 2015 – 2016 school year, and invite you to visit MBP and become part of our Seahawk Family! CeCelia Nance, Principal Jim Creel, SIC Chair

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
<b>Students (n = 917)</b>			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	85.9	Down from 90.2%	N/A
Attendance Rate	94.9	Down from 95.8%	94.3
With disabilities	11.3	Up from 9.3%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	0.8	Up from 0.7%	1.3
<b>Teachers (n = 54)</b>			
Percentage of teachers with advanced degrees	50.0	Down from 52.6%	62.3
Percentage of teachers on continuing contract	75.9	Up from 71.9%	85.1
Teachers returning from previous year	88.6	Down from 89.3%	88.7
Teacher attendance rate	95.5	Down from 95.6%	94.6
Average teacher salary*	\$50,785	Down 2.1%	\$47,415
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	10.7 days	Down from 10.8 days	11.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
<b>School</b>			
Principal's years at school	3.5	Up from 2.5	2.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.4 to 1	20.1 to 1
Prime instructional time	88.8	Down from 90.0%	88.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.2	Down from 99.9%	99.4
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.1
Number of resources available per student in the school library media center	11.4	N/A	26.7
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	2.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,440	Up 0.0%	\$6,953
Percent of expenditures for instruction**	62.6	Up from 62.3%	65.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers****Evaluations by Teachers**

	<b>Teachers</b>
Number of surveys returned	58
Percent satisfied with learning environment	86.2
Percent satisfied with social and physical environment	91.4
Percent satisfied with school-home relations	75.4

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Types of Accreditation (More than one may apply)**

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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