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N/A
, SC.



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK Primary	Principal:	N/A
Enrollment:	232 students	Superintendent:	Darrell Johnson
School Phone:	N/A	Board Chair:	Shell Dula
School Website:	http://www.gwd50.org/Domain/826		



WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

School narrative was not provided.

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 232)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	95.2	N/A	N/A
Attendance Rate	93.2	N/A	93.5
With disabilities	N/A	N/A	10.8
Out of school suspensions or expulsions for violent and/or criminal offenses	N/A	N/A	0.0
Percentage of students retained	N/A	N/A	1.3
Teachers (n = 14)			
Percentage of teachers with advanced degrees	50.0	N/A	62.2
Percentage of teachers on continuing contract	64.3	N/A	70.4
Teachers returning from previous year	N/A	N/A	83.7
Teacher attendance rate	95.8	N/A	94.9
Average teacher salary*	\$48,078	N/A	\$45,764
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	N/A	N/A	14.3 days
Percentage of teacher vacancies for more than 9 weeks	N/A	N/A	2.0
School			
Principal's years at school	N/A	N/A	2.0
Student-teacher ratio in core subjects	N/A	N/A	20.9 to 1
Prime instructional time	88.4	N/A	86.4
Opportunities in the arts	N/A	N/A	Good
Opportunities in foreign languages	N/A	N/A	Poor
AdvancEd (SACS) accreditation	N/A	N/A	Yes
Parents attending conferences	N/A	N/A	100.0
Character development program	N/A	N/A	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	15.9
Number of resources available per student in the school library media center	N/A	N/A	33.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.4	N/C	N/A
District-issued technology devices per teacher	6.9	N/C	N/A
Percentage of classes not taught by highly qualified teachers	0.0	N/A	0.0
Dollars spent per pupil**	N/A	N/A	\$7,199
Percent of expenditures for instruction**	N/A	N/A	65.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	N/A
Percent satisfied with learning environment	N/A
Percent satisfied with social and physical environment	N/A
Percent satisfied with school-home relations	N/A

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
	SC Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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