



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-K Primary	<b>Principal:</b>	Louise Anthony
<b>Enrollment:</b>	47 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-250-0005	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.meyercenter.org/">http://www.meyercenter.org/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Meyer Center Charter School is helping all students develop the world class skill and life characteristics of the Profile of the SC Graduate by providing a safe, caring, and academically challenging learning environment. Our Vision is "to enrich the lives of children with disabilities so they will reach their maximum potential." We demonstrate this vision by providing quality early childhood education and therapy services. Meyer Center's highly-qualified teachers and therapists stay abreast of new techniques and effective strategies to integrate into the classroom, therapy sessions and at home. These include, but are not limited to: Pixon Board Augmentative Communication; Integrated Technology Utilizing I-Pads; Light Board Kits and Activities; Science Kits; Music Therapy Incorporated into Classroom Activities and Therapy Sessions; "Read It Once Again" Literacy Activities; Handwriting Without Tears" and Weekly Pet Therapy Sessions. Focusing on the development of the "whole child," Meyer Center has cultivated relationships outside the academic world. Partnerships with private and public school groups engage our students in a variety of activities to promote an understanding and acceptance of varied abilities. As a placement for college internships Meyer Center provides training for the next generation of educators. Participation in community events expands awareness of the importance of early intervention services for students with special needs. To ensure the success of each student both in the school environment and in the community; Meyer Center works closely with early interventionists, medical professionals, and other referral sources. The collaboration between these professionals determine the most appropriate placement and services for each child. For over 60 years, parents, students, staff and our community have worked together to promote and execute the mission of our founder, Dr. Leslie Meyer. In his eyes every child, regardless of his/her challenges, had the potential to learn and had the right to a free and appropriate education. Today, we are proud to remain true to the values of this visionary, who had an intrinsic understanding providing a safe, caring, and academically challenging learning environment for the most vulnerable of our children.

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
<b>Students (n = 47)</b>			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	68.5	Down from 96.0%	N/A
Attendance Rate	93.4	Up from 92.6%	94.7
With disabilities	31.5	Down from 34.0%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	31.3	Down from 62.5%	3.0
<b>Teachers (n = 13)</b>			
Percentage of teachers with advanced degrees	38.5	Up from 30.8%	51.6
Percentage of teachers on continuing contract	7.7	No change	68.1
Teachers returning from previous year	88.9	Up from 77.8%	87.6
Teacher attendance rate	94.7	Up from 92.7%	94.7
Average teacher salary*	\$43,210	No change	\$47,311
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	8.6 days	Down from 9.5 days	9.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	19.0	Up from 18.0	14.0
Student-teacher ratio in core subjects	4.8 to 1	Up from 4.3 to 1	21.6 to 1
Prime instructional time	87.4	Up from 83.9%	87.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	15.0
Number of resources available per student in the school library media center	N/A	N/A	20.8
Bandwidth capacity per student	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.7
District-issued technology devices per teacher	N/A	N/C	1.9
Percentage of classes not taught by highly qualified teachers	33.3	Up from 25.0%	0.0
Dollars spent per pupil**	\$61,372	Up 785.0%	\$7,372
Percent of expenditures for instruction**	64.2	Up from 56.0%	67.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers****Evaluations by Teachers**

	<b>Teachers</b>
Number of surveys returned	9
Percent satisfied with learning environment	I/S
Percent satisfied with social and physical environment	I/S
Percent satisfied with school-home relations	I/S

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	At-Risk
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Types of Accreditation (More than one may apply)**

	Not pursuing accreditation
	Conducting a self-study
	SC Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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