

Blacksburg Primary School

1010 E. Cherokee St.
Blacksburg, SC 29702



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	Principal:	Deborah A. Hamrick
Enrollment:	442 students	Superintendent:	Dr. Quincie L. Moore
School Phone:	864-206-6936	Board Chair:	Ms. Cheryll D. Smith
School Website:	http://bps.cherokee1.k12.sc.us/pages/Blacksburg_Primary_School		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Blacksburg Primary School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing students with a safe, caring and academically challenging learning environment. Our school motto: "Where we play, learn and grow together!" Our goal at BPS is to provide multi-sensory instruction and developmentally appropriate activities for all of our students. We believe a foundation for education is built at the primary level and that these years are of important in becoming a SC graduate. Teachers participate after school in staff development to focus on reading, writing math, integrated curriculum, differentiated instruction, RTI and are constantly seeking new strategies to use in the classroom such as: Project Based Learning, Reading Interventionists, Renaissance Learning, IXL, Guided Reading and data analysis to help drive the instruction. We are very proud of our academic progress. At BPS we also have programs outside the academic world to focus on the development of the whole child. We continue to use the PBIS program. Our students are rewarded through this program for displaying positive behaviors. We celebrate these behaviors by giving coins which allows the students to "purchase" such items as lunch with principal, eat with a friend from another class, etc. Our guidance counselor also teaches the character education program "Core Essentials" sponsored by Chic-fil-A. We participate in the DARE program once a month, Relay for Life, Pennies for Pasta (Blood Cancer Awareness), summer feeding program and Ronald McDonald program as well as other philanthropy causes. Technology is utilized through our computer lab, Nooks, Kindles, DSI's, IPAD's and laptops that are used daily. Teachers also use current up-to-date technology in the classroom daily to facilitate instruction. Our PTO and SIC work closely to provide incentives for students and staff such as providing funding for grade level field trips, a special lunch for our staff during Teacher Appreciate Week, upgrading our sign, painting the bus lot in order to alleviate parking issues, among other things. Our Teacher of the Year is Mrs. Lindsey Gragg and Support Staff of the Year is Mrs. Karen Craig. Mrs. Jane Sanders is the Distinguished Teacher of Reading. Our principal was the District Administrator of Reading and a finalist in State Administrator of Reading. All of our teachers are highly qualified with two National Board Certified Teachers. Deborah A. Hamrick, Principal Brandi Mullinax, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 442)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	78.1	Down from 86.5%	N/A
Attendance Rate	94.8	Down from 95.7%	95.0
With disabilities	6.3	Down from 6.9%	10.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	1.7	Down from 1.9%	2.5
Teachers (n = 26)			
Percentage of teachers with advanced degrees	65.4	Down from 68.0%	54.7
Percentage of teachers on continuing contract	96.2	Up from 80.0%	81.8
Teachers returning from previous year	88.3	Up from 83.2%	89.3
Teacher attendance rate	93.4	Up from 93.3%	95.3
Average teacher salary*	\$46,665	Up 3.0%	\$47,806
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	15.2 days	Down from 27.6 days	15.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	4.0	No change	4.5
Student-teacher ratio in core subjects	27.0 to 1	Up from 11.5 to 1	21.8 to 1
Prime instructional time	87.0	Down from 87.9%	88.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 95.9%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	11.8	N/A	25.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.2	N/C	1.0
District-issued technology devices per teacher	1.2	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,545	Up 2.8%	\$6,545
Percent of expenditures for instruction**	67.8	Up from 67.1%	67.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	27
Percent satisfied with learning environment	92.6
Percent satisfied with social and physical environment	92.6
Percent satisfied with school-home relations	55.5

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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