

Sangaree Elementary

1460 Royle Rd
Summerville, SC 29483



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	Principal:	Alan L. Wilson
Enrollment:	881 students	Superintendent:	Mr. Michael Turner
School Phone:	843-820-3868	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschools.net/sre		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Sangaree Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: To challenge and empower our students to be successful in a highly competitive world. We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Success Maker and other computer assisted instruction, science kits, small group guided reading, Accelerated Reader, Math and Reading Interventionists, and afterschool tutoring. Since we do not have a grade that takes a state test, our objective is to send students to the 3rd grade with the skills they need to be successful. The staff continues to analyze all available test data and classroom performance to determine areas that require curriculum refinement. We are proud of our strong history of academic success. At Sangaree Elementary we also have various programs outside the academic world to focus on the development of the whole child. School-wide we have focused on embedding character education into our curriculum. This year we continued to use the Positive Behavior Interventions and Support (PBIS) program. This program rewards our students for displaying positive behaviors. We celebrate these behaviors with our students by providing tangible and intrinsic rewards. Our guidance counselor taught character education topics in weekly classroom guidance lessons. Sangaree also partnered with the Roscoe Reader program where students received books for reading and taking quizzes on what they read. At Sangaree Elementary we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future SC graduates and world leaders! Ms. Ginger McCoy, Chair of the School Improvement Council Mr. Alan L. Wilson, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 881)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	69.0	Down from 79.4%	N/A
Attendance Rate	94.7	Down from 96.1%	94.7
With disabilities	6.2	Down from 8.9%	11.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.1%	0.0
Percentage of students retained	2.5	Up from 2.4%	2.8
Teachers (n = 50)			
Percentage of teachers with advanced degrees	44.0	Down from 52.1%	47.8
Percentage of teachers on continuing contract	68.0	Up from 62.5%	76.8
Teachers returning from previous year	83.6	Up from 80.7%	88.9
Teacher attendance rate	93.4	Down from 95.6%	94.2
Average teacher salary*	\$43,743	Down 2.1%	\$48,111
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	9.7 days	Up from 8.9 days	9.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	16.0	Up from 15.0	9.5
Student-teacher ratio in core subjects	20.9 to 1	Down from 21.1 to 1	21.7 to 1
Prime instructional time	87.6	Down from 91.2%	87.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.9%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.0
Number of resources available per student in the school library media center	21.5	N/A	20.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.6
District-issued technology devices per teacher	1.2	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.2
Dollars spent per pupil**	\$5,846	Down 1.9%	\$7,514
Percent of expenditures for instruction**	67.9	Up from 67.6%	69.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	16
Percent satisfied with learning environment	87.5
Percent satisfied with social and physical environment	75.1
Percent satisfied with school-home relations	87.5

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
X	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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