

Berkeley Elementary School

715 Highway 6

Moncks Corner, SC 29461



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	Principal:	Diane White
Enrollment:	673 students	Superintendent:	Mr. Michael Turner
School Phone:	843-899-8860	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschool.net/bes		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Berkeley Elementary School offers our CDEP through second grade students an excellent environment for learning and growing. We are helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a safe, caring, and academically challenging learning environment. Through the full implementation of the Berkeley County School District Curriculum Units in English Language Arts and Writing, Math, Science and Social Studies, we challenge our students with best practices to reach their full potential. Our teachers are provided continuous professional development through the Professional Learning Communities model that is embedded in our school day. Teachers also enrich instruction with classes from local colleges and BCSD professional development opportunities. In addition, nine teachers attended state conferences in a variety of content areas. We respond to the needs of our students providing all student MTSS opportunities. By enrichment or intervention activities in reading and or math we are committed to providing immediate response to student needs. In our MTSS period students receive assistance based upon their progress monitoring. This ranges from small group direct instruction, to computer assisted instruction, to independent or group projects. Students participate in school and community programs that enhance development and promote citizenship. These programs include Kiwanis "Terrific Kids" character education, Berkeley County Kids Who Care ecology awareness, Maestro Club, and various community art shows. Students receive mentoring from volunteers through our major business partner Santee Cooper and also through the Berkeley High School Teacher Cadet Program. Parents and the community are an integral part of the school and serve on the PTO and the School Improvement Council (SIC) and Title I Advisory Team. These groups meet throughout the school year to review annual goals and make needed changes for improvement.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 673)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	77.1	Down from 84.1%	N/A
Attendance Rate	95.1	Down from 95.8%	95.0
With disabilities	11.0	Down from 12.3%	10.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Up from 0.0%	0.0
Percentage of students retained	3.1	Down from 4.0%	2.9
Teachers (n = 43)			
Percentage of teachers with advanced degrees	48.8	Down from 59.0%	53.2
Percentage of teachers on continuing contract	74.4	Down from 82.1%	82.6
Teachers returning from previous year	86.6	Up from 85.6%	90.6
Teacher attendance rate	95.4	Up from 94.3%	94.8
Average teacher salary*	\$48,311	Down 0.3%	\$48,059
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	9.5 days	Up from 9.4 days	15.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 10.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 22.0 to 1	21.7 to 1
Prime instructional time	89.8	Up from 89.5%	87.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Down from 100.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	22.0	N/A	15.0
Number of resources available per student in the school library media center	30.1	N/A	24.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.7	N/C	1.0
District-issued technology devices per teacher	1.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,497	Down 1.4%	\$6,763
Percent of expenditures for instruction**	67.9	Up from 67.8%	67.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	36
Percent satisfied with learning environment	91.7
Percent satisfied with social and physical environment	97.2
Percent satisfied with school-home relations	71.4

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
X	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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