



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-10 Middle	<b>Principal:</b>	Karen M. Wicks, Ph.D.
<b>Enrollment:</b>	537 students	<b>Superintendent:</b>	Wayne Brazell, Ph.D.
<b>School Phone:</b>	843-784-2630	<b>Board Chair:</b>	Warren Engle
<b>School Website:</b>	<a href="http://www.rloacs.org">http://www.rloacs.org</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

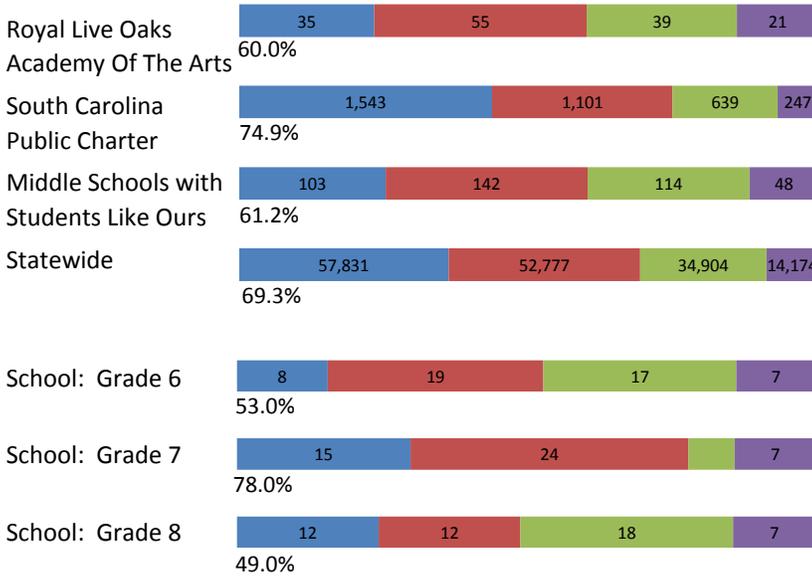
RLOA is committed to producing students who fit the Profile of the SC Graduate as evidenced in our mission: Every child should taste success! No child deserves to fail! RLOA provides an individualized, hands-on, engaging learning environment where every child can acquire the secrets to success for college and careers. Our academic programs and instructional practices empower students to maximize personal and professional growth. Regarding World Class Knowledge RLOA scholars are instructed according to SCDE standards, which are prioritized, unwrapped and paced. Project Lead the Way standards and assessments measure students' performance in classes like Principles of Engineering; scores of 8 or above grant students opportunities for college credits at USC. For World Class Skills we foster individual and collective creativity in many ways. Our Arts program encourages students to express their understanding of curricula and social issues in their products, e.g., our 2014 K-12 Arts fundraiser for a royal knight with cancer. Students in the Arts Career Cluster have opportunities to join groups like the National Art Honor Society or take classes in which they publish real-world products. They have opportunities to display and improve their talents through after-school clubs or student productions. Problem-based learning facilitates students' ability to use creative procedures to reflect and work with a team to find solutions. Finally, we want students to master and exhibit the life and career characteristics outlined in the Graduate Framework. We encourage academic integrity by requiring original, quality work from every student before a grade is awarded. Teachers employ syllabi, product models and assignment calendars to teach students the importance of self-direction and time management. The global perspective is built into each core class where teachers help students reflect on the need for certain skills in the workplace and on how their academic profiles compare to peers' profiles worldwide. Protocols for assignment revision are taught, facilitated and evaluated to help students learn to persevere regardless of challenges and use working relationships for synergistic success. We want our students to understand that effective learning is constant, reflective and productive; we teach the critical thinking skills required to problem solve, manage daily routines, and find real-world solutions, thus preparing RLOA scholars to use their world class knowledge, skills, and life and career characteristics to make world-impacting change in their communities.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

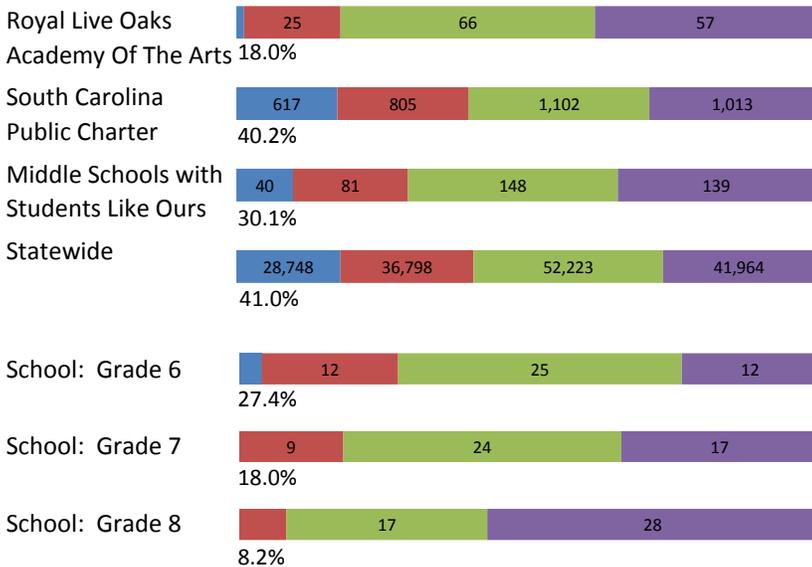
**ENGLISH**



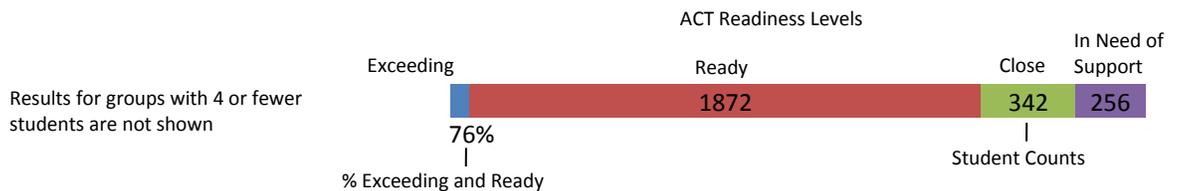
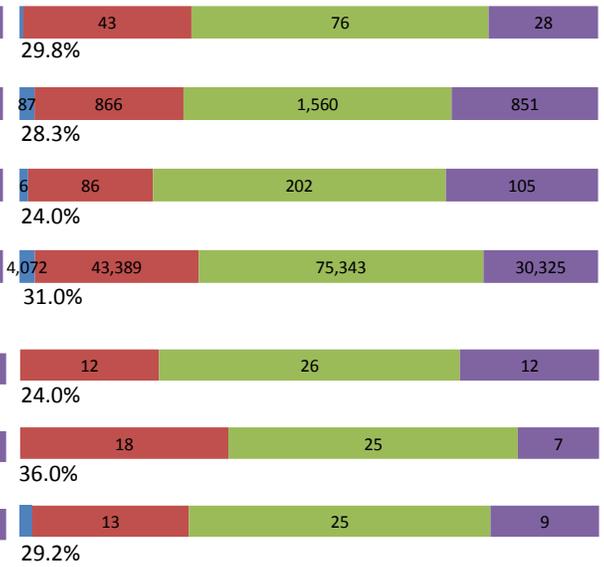
**READING**



**MATHEMATICS**



**WRITING**



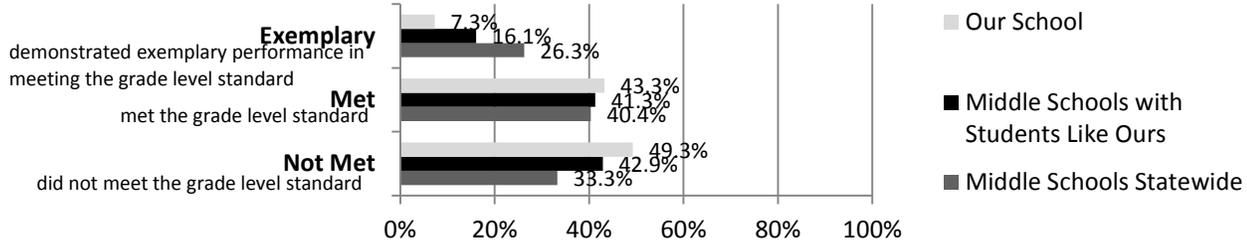
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

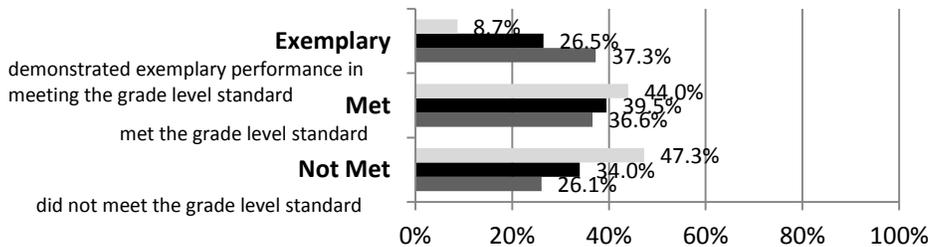
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
37.3	58.0	57.1

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
52.9	54.0	51.0

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	60.0	96.3
English 1	75	91.8
Biology 1	50.0	59.1
US History and the Constitution	N/A	54
All Subjects	62.8	94.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 537)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.1	Down from 93.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	46.2	Up from 0.0%	23.5
Attendance Rate	95.0	Up from 94.8%	95.0
With disabilities	7.5	Up from 6.6%	15.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Up from 0.2%	0.7
Percentage of students served by gifted and talented programs	0.0	No change	16.0
Percentage of students retained	0.0	Down from 1.0%	0.7
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 36)</b>			
Percentage of teachers with advanced degrees	36.1	Down from 46.7%	58.3
Percentage of teachers on continuing contract	41.7	Down from 43.3%	72.0
Teachers returning from previous year	N/A	N/A	84.2
Teacher attendance rate	96.3	Up from 95.1%	94.7
Average teacher salary*	\$41,571	Up 4.6%	\$46,509
Professional development days / teacher	13.0 days	Up from 11.0 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	16.1	N/A	0.5
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	30.8 to 1	Up from 19.7 to 1	20.7 to 1
Prime instructional time	91.2	Up from 89.7%	88.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	89.2	Down from 97.9%	99.4
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	25.0	N/A	14.8
Number of resources available per student in the school library media center	11.3	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.0	N/C	0.7
District-issued technology devices per teacher	0.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	18.8	Down from 20.5%	5.3
Dollars spent per pupil**	\$9,442	Up 3.6%	\$8,051
Percent of expenditures for instruction**	51.8	Up from 41.4%	61.7
Percent of expenditures for teachers' salaries**	55.8	Up from 46.9%	62.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	10	27	41
Percent satisfied with learning environment	60.0	51.8	68.3
Percent satisfied with social and physical environment	60.0	53.6	67.5
Percent satisfied with school-home relations	50.0	92.3	63.5

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Below Average	Good
2013	Below Average	Good
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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