

South Carolina Calvert Academy

3700 Forest Drive
Columbia, SC 29204



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|----------------------|
| Grades: | K-8 Middle | Principal: | Alexandria Gillcrese |
| Enrollment: | 241 students | Superintendent: | Wayne Brazell, Ph.D. |
| School Phone: | 803-462-0254 | Board Chair: | Warren Engle |
| School Website: | http://southcarolinacalvertacademy.com | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

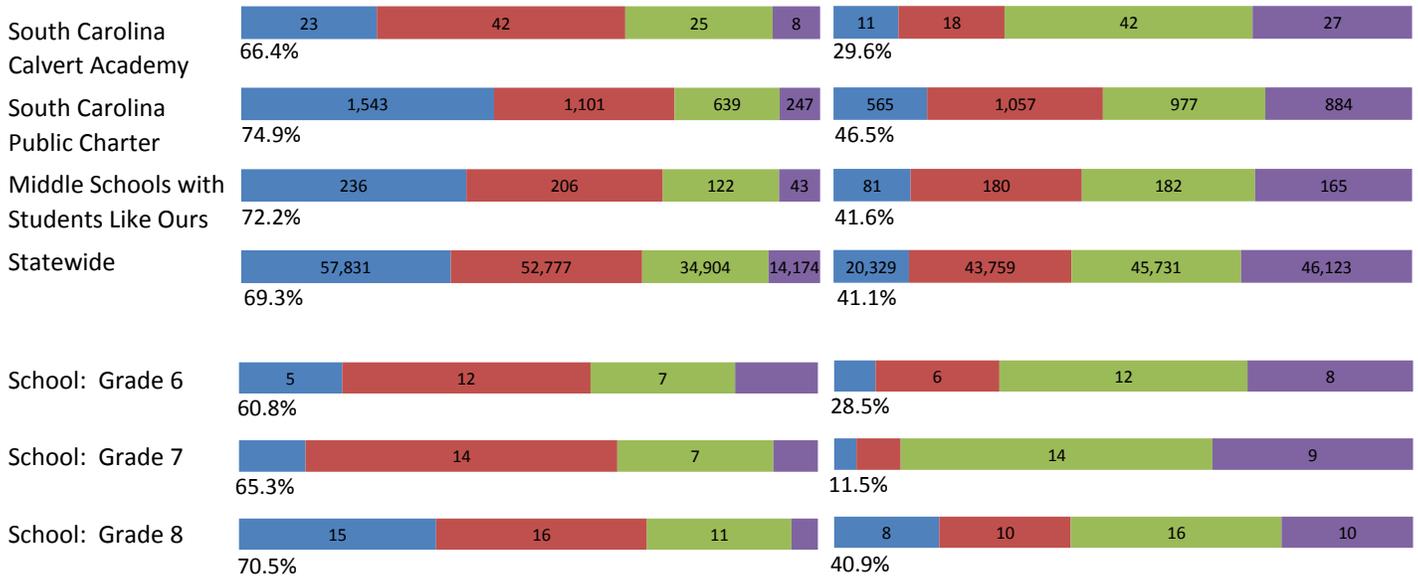
South Carolina Calvert Academy (SCCAL) is pleased to serve South Carolina families with K-8 students through our innovative virtual charter school. South Carolina Calvert provides a choice for parents who want to be more directly involved in their child's education. Our school is designed for families seeking a flexible, personalized education for their children which is custom-tailored to their individual family needs. The foundation of the South Carolina Calvert Academy is the world-renowned Calvert curriculum which has been successfully used to educate over 600,000 students for more than a century. South Carolina Calvert Academy continues to grow and expand. The South Carolina Calvert Academy virtual learning community consists of highly-qualified teachers, school administrators, parents, and students. SCCAL provides a user friendly Education Management System (EMS) to help students monitor coursework, view grades, and track attendance. With a ratio of 1 to 28, live classes for our students are taught by our highly qualified teachers. The classes are interactive, technologically advanced, and aligned with SC state standards. Students who qualify under IDEA or 504 are properly served according to their individual plans. Monthly educational field trips also provide our students with the opportunity to interact with the faculty and fellow classmates. SC Calvert is excited about the newly implemented Saturday Academy for enrolled students. Increasing standardized test scores continue to be a point of focus, as South Carolina Calvert Academy helps families, students, and South Carolina achieve academic excellence. SCCAL does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in the employment or provision of services. Alexandria Gillcrese, Principal Pauline Sternick, Board Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

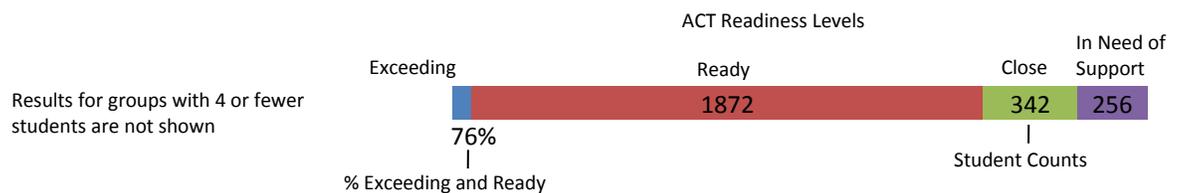
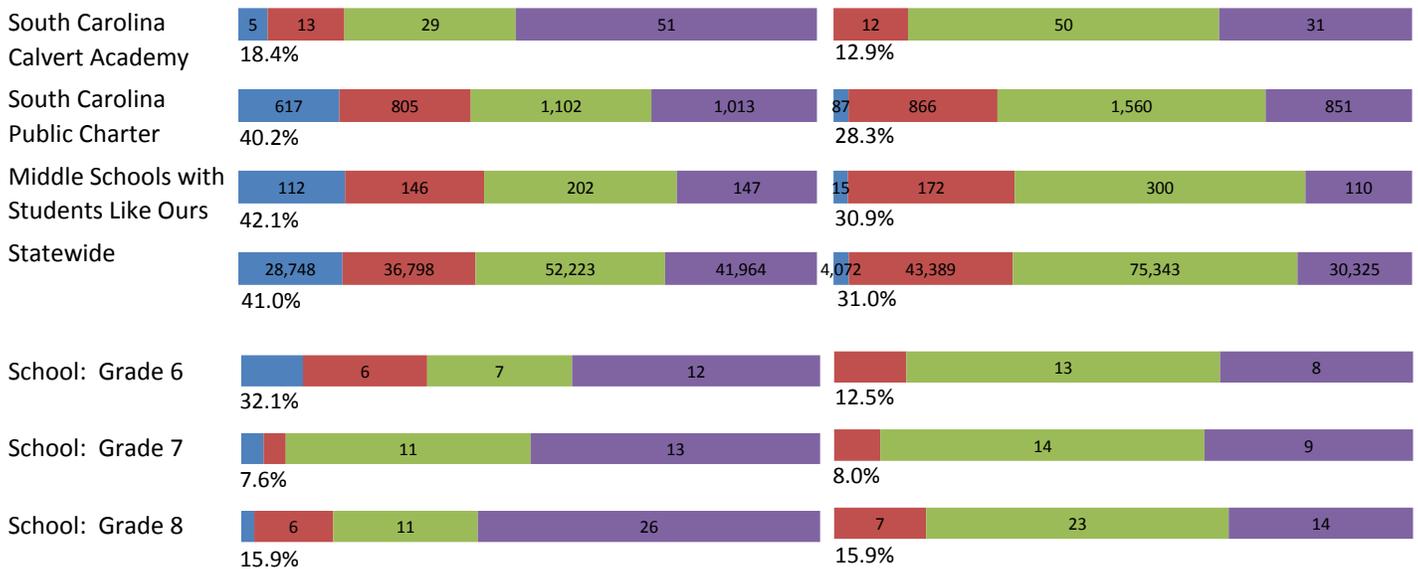
ENGLISH

READING



MATHEMATICS

WRITING



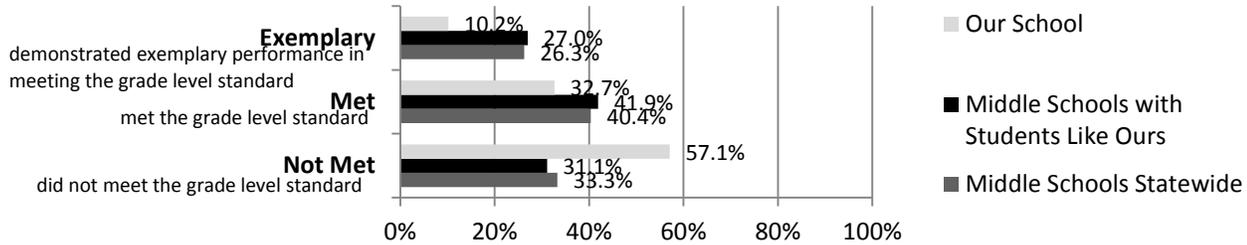
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

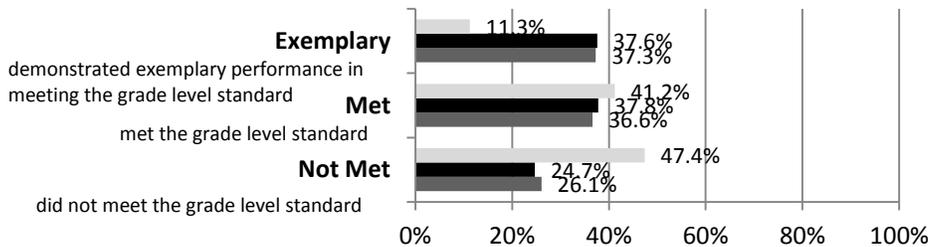
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



| Science SCPASS | | |
|--|-----------|-----------|
| Our School: Percent Met and Above for each grade level | | |
| 6th grade | 7th grade | 8th grade |
| 32.1 | 34.6 | 54.5 |

| Social Studies SCPASS | | |
|--|-----------|-----------|
| Our School: Percent Met and Above for each grade level | | |
| 6th grade | 7th grade | 8th grade |
| 71.4 | 38.5 | 48.8 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary" : student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" : student met the grade level standard. |
| Not Met | "Not Met" : student did not meet the grade level standard. |

| End of Course Tests | | |
|---|------------|--|
| Percent of tests with scores of 70 or above on: | Our School | Middle Schools with Students Like Ours |
| Algebra 1/Math for the Technologies 2 | N/A | 97.6 |
| English 1 | N/A | 94.4 |
| Biology 1 | N/A | 73.0 |
| US History and the Constitution | N/A | 60.3 |
| All Subjects | N/A | 96.6 |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

| | Our School | Change from Last Year | Middle Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 241) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 63.2 | Down from 72.9% | N/A |
| Percent of students (grade 7 & 8) enrolled in HS credit courses | 1.1 | Up from 0.0% | 28.7 |
| Attendance Rate | 96.7 | Up from 94.6% | 95.7 |
| With disabilities | 3.8 | Down from 8.9% | 12.3 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.6 |
| Percentage of students served by gifted and talented programs | 0.0 | No change | 23.7 |
| Percentage of students retained | 0.8 | No change | 0.6 |
| Annual dropout rate | 6.9 | No change | 0.0 |
| Teachers (n = 10) | | | |
| Percentage of teachers with advanced degrees | 70.0 | Down from 72.7% | 63.2 |
| Percentage of teachers on continuing contract | 70.0 | Up from 45.5% | 77.6 |
| Teachers returning from previous year | 54.1 | Up from 38.7% | 86.1 |
| Teacher attendance rate | 98.7 | Up from 97.5% | 94.9 |
| Average teacher salary* | \$38,638 | Up 3.8% | \$47,472 |
| Professional development days / teacher | 8.2 days | Up from 1.6 days | 11.2 days |
| Percentage of teacher vacancies for more than 9 weeks | 10.0 | N/A | 0.3 |
| School | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 |
| Student-teacher ratio in core subjects | 30.1 to 1 | Up from 28.4 to 1 | 23.4 to 1 |
| Prime instructional time | 94.0 | Up from 91.9% | 89.1 |
| Opportunities in the arts | Poor | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | No | No change | Yes |
| Parents attending conferences | 100.0 | Up from 24.3% | 99.7 |
| Character development program | Poor | No change | Excellent |
| Avg. age of books / electronic media in the school library | N/A | N/A | 13.8 |
| Number of resources available per student in the school library media center | N/A | N/A | 19.0 |
| Bandwidth capacity per student | >100 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.0 | N/C | 0.7 |
| District-issued technology devices per teacher | 1.1 | N/C | 1.8 |
| Percentage of classes not taught by highly qualified teachers | 17.9 | Up from 12.8% | 1.9 |
| Dollars spent per pupil** | \$6,428 | Up 800.3% | \$7,410 |
| Percent of expenditures for instruction** | 36.8 | Up from 27.5% | 62.0 |
| Percent of expenditures for teachers' salaries** | 66.2 | Up from 56.3% | 63.9 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 12 | 18 | 26 |
| Percent satisfied with learning environment | 100.0 | 100.0 | 100.0 |
| Percent satisfied with social and physical environment | 66.7 | 88.3 | 87.5 |
| Percent satisfied with school-home relations | 100.0 | 83.4 | 100.0 |

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Below Average | Average |
| 2013 | Below Average | Average |
| 2012 | Average | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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