



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Matthew Wallace
Enrollment:	754 students	Superintendent:	James N. Epps, Jr.
School Phone:	803-548-8300	Board Chair:	Patrick M. White
School Website:	http://ghms.fortmillschools.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

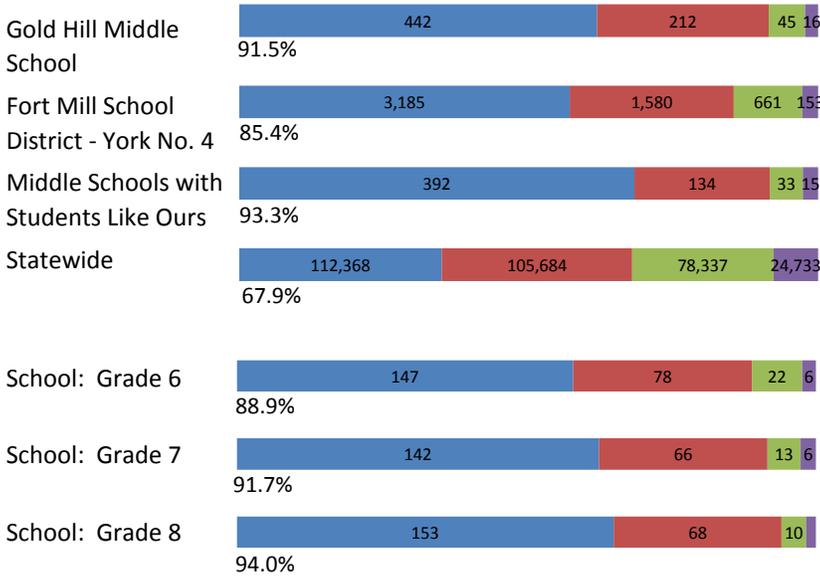
Gold Hill Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing an education that is centered on academic, social, and emotional growth. Student growth in these three areas bridges the transition for students between elementary and high school. We demonstrate this vision by providing learners with a rigorous education where all students are valued, and the faculty exhibits academic excellence by advancing knowledge through high expectations, collaboration, and engagement. At Gold Hill Middle School we implement academic policies and procedures to create a consistent learning environment that supports academic excellence. Our faculty implemented common nine-week assessments. This increased instructional consistency between content grade level teachers, increased academic rigor, and teacher collaboration with short/long range planning. A new academic incentive program was implemented entitled "Make Today Count". This program rewarded the whole child at the end of each nine-weeks for success in academics, attendance, and behavior. Gold Hill Middle School Students value community service and civic responsibility. The Gold Hill Middle School Community raised \$5672.24 to help fight Breast Cancer. In addition, our Student Council led our Hunger Drive. The student body raised over 2,500 cans of food for our local food bank. Gold Hill Middle School has valuable partnerships between our organized parent groups and our community businesses. These relationships support student learning by affording our school the opportunity to purchase resources that aid teachers with instruction. Our PTA raised over \$15,000.00 to provide instructional support for our classrooms. New technology devices, software packages and other classroom resources were purchased to support the learning of our students. Our Athletic Booster Club raised over \$15,000.00 to support our student athletes. Interscholastic athletics promotes, supports, and enriches the educational experience for our students. This was an outstanding year at Gold Hill Middle School. Our success would not be possible without our hard working students, excellent faculty, supportive parents and incredible business community partnerships. Gold Hill Middle School will continue helping all students become world class South Carolina Graduates. Mrs. Sharyn Lewis, Chair of the School Improvement Council Mr. Matthew Wallace, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

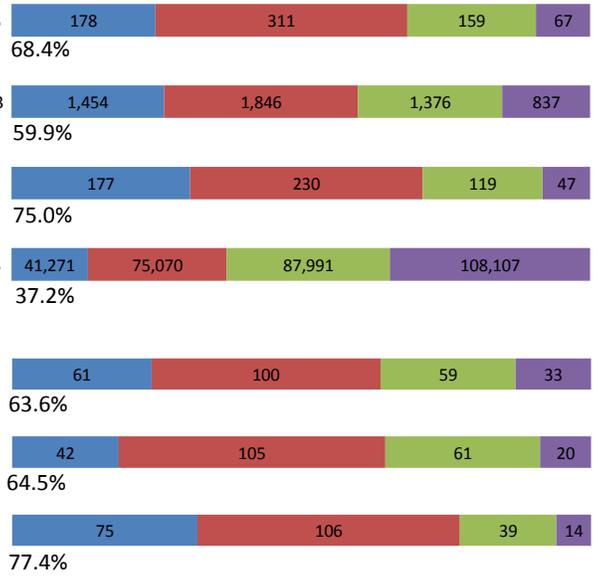
KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

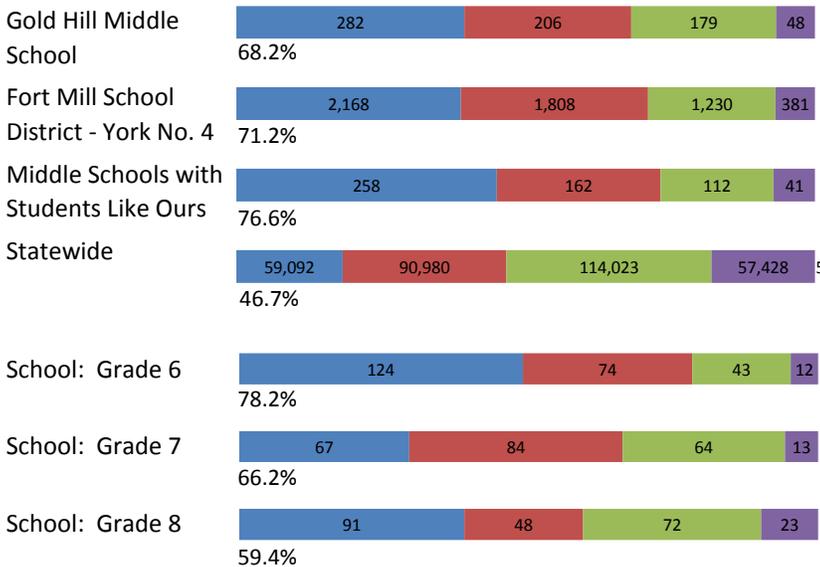
ENGLISH



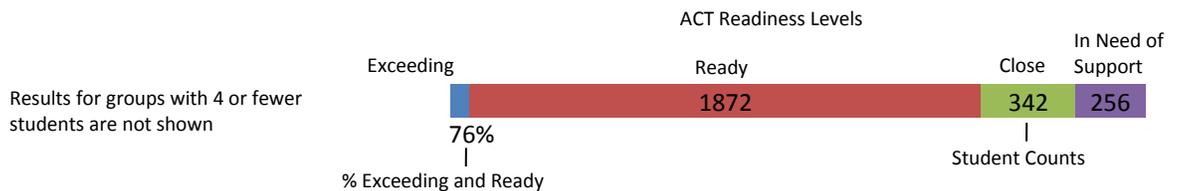
READING



MATHEMATICS



WRITING



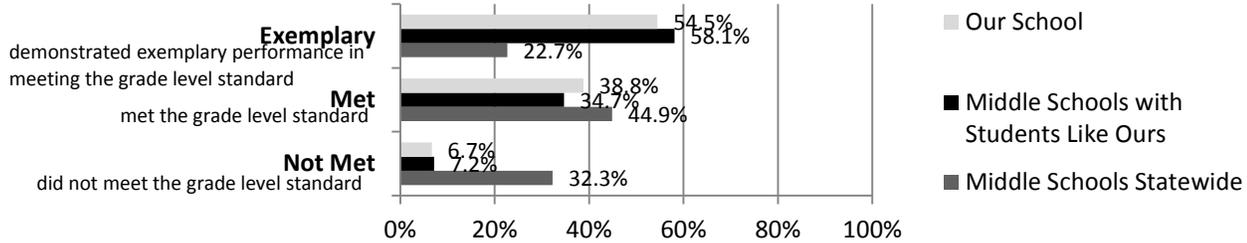
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

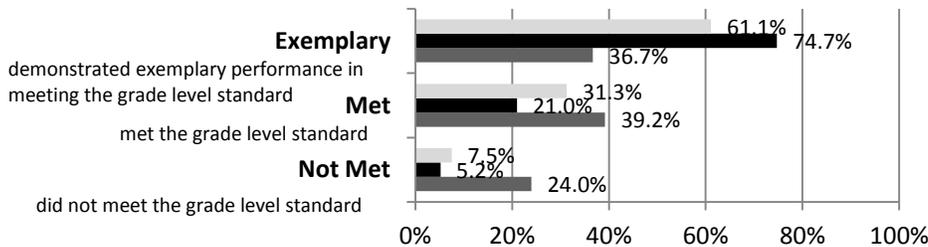
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
92.9	91.7	95.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
96.0	87.7	93.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.6
English 1	100	99.2
Biology 1	N/A	100.0
US History and the Constitution	N/A	97.2
All Subjects	100.0	99.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 754)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	16.6	Down from 18.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	22.3	Down from 23.3%	37.8
Attendance Rate	95.8	Down from 96.1%	96.3
With disabilities	6.9	Down from 8.9%	5.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.1
Percentage of students served by gifted and talented programs	45.9	Up from 44.8%	49.2
Percentage of students retained	0.1	Down from 0.4%	0.2
Annual dropout rate	0.0	No change	0.0
Teachers (n = 48)			
Percentage of teachers with advanced degrees	62.5	Down from 69.6%	63.6
Percentage of teachers on continuing contract	83.3	Up from 82.6%	73.9
Teachers returning from previous year	88.6	Up from 87.8%	88.0
Teacher attendance rate	94.8	No change	95.3
Average teacher salary*	\$51,266	Down 1.7%	\$48,769
Professional development days / teacher	13.3 days	Up from 9.5 days	8.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.9 to 1	26.9 to 1
Prime instructional time	89.2	Down from 89.6%	89.9
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	92.5	Down from 92.9%	99.9
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	13.1
Number of resources available per student in the school library media center	13.8	N/A	20.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.6
District-issued technology devices per teacher	2.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	5.6	Up from 2.6%	6.3
Dollars spent per pupil**	\$7,172	Up 1.9%	\$6,752
Percent of expenditures for instruction**	69.7	Up from 69.5%	65.7
Percent of expenditures for teachers' salaries**	71.0	Up from 70.7%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	25	235	151
Percent satisfied with learning environment	100.0	80.8	86.7
Percent satisfied with social and physical environment	100.0	87.1	90.8
Percent satisfied with school-home relations	100.0	92.1	71.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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