



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Stacey Whitaker
Enrollment:	526 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-695-5700	Board Chair:	Cheryl Harris
School Website:	http://southeast.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Southeast Middle is dedicated to all students developing the skills and career characteristics of the South Carolina Graduate by ensuring that all of our instructional practices support our school goals of becoming an International Baccalaureate Middle Years Program (IB MYP) and offering Science Technology Engineering Arts and Math (STEAM)) activities for all students. We are committed to incorporating research-proven strategies and interventions, in order that we may meet the needs of all students. During the 2015-2016 school year, we continued to use MAP testing to help guide our instruction and to assist students with individual academic goals. We utilized the school wide advisory block to help students set goals based on their previous year's performance and to track their progress from quarter to quarter. Additionally we implemented professional learning committees (PLC). Our PLCs met weekly and worked to analyze student data for the purpose of more focused instruction.

We believe that we are not only responsible for academically preparing our students, but also helping to develop productive citizens. We are very proud of our athletic teams and performing arts program. This past year our football team once again won the district championship. We had an undefeated season with no opponent scoring all season. Our band and chorus participated in regional competitions and came home victorious. Lastly our theater students participated in the South Carolina Theater Competition for the first time. Although they did not win, the experience was tremendous and they vow to return next year.

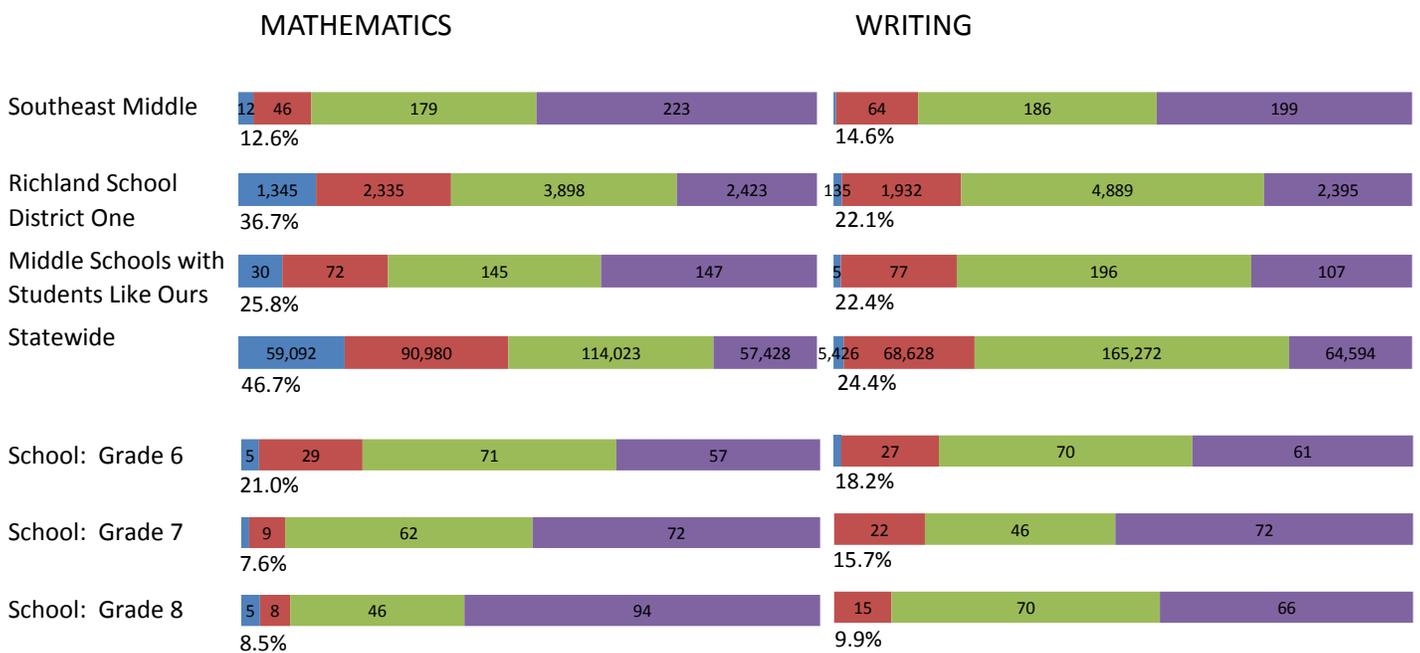
All of our school wide activities were in support of our endeavor to become an IB MYP school and to integrate STEAM activities. We have begun to study the IB MYP learner profile and to delve into the IB philosophy. We have submitted our application and begun the work of changing our school culture and ensuring that all stakeholders understand the importance of a global education. We have also begun to incorporate STEAM activities. We have developed a school wide STEAM committee and have incorporated more project based learning experiences centered on the STEAM characteristics.

With so much change and growth happening at once we continue to strive to improve our practices and to ensure that we are staying abreast of the needs of our students so that they are properly prepared to be a South Carolina high school graduate.

Stacey Whitaker, Principal
Cynthia Garrick, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



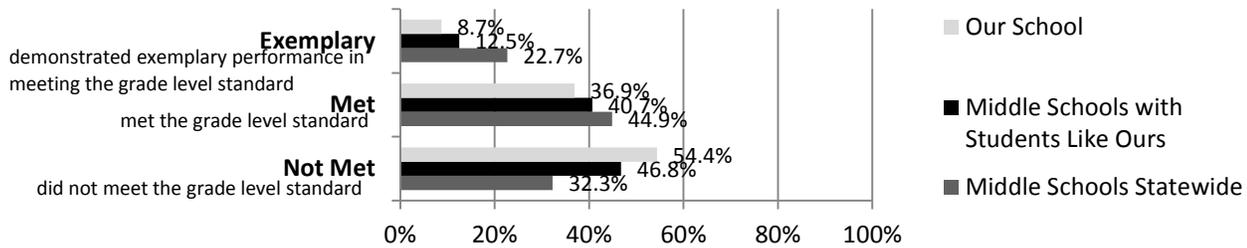
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

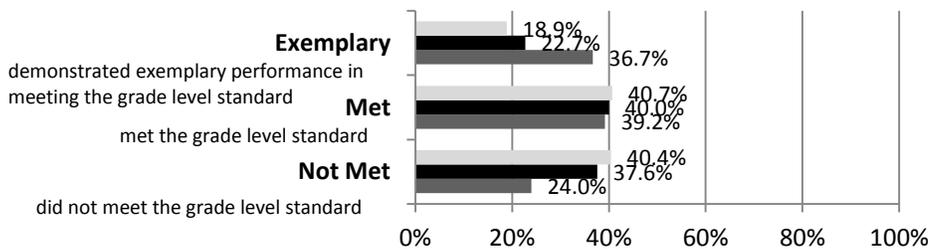
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
36.2	47.6	53.6
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
58.6	51.7	68.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.9	95.5
English 1	N/A	92.7
Biology 1	N/A	54.0
US History and the Constitution	N/A	50
All Subjects	94.9	93.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 526)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.5	Down from 91.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	33.9	Up from 33.0%	22.4
Attendance Rate	95.1	Down from 95.9%	94.9
With disabilities	19.1	Down from 19.4%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	16.6	Down from 18.1%	14.1
Percentage of students retained	1.0	Up from 0.8%	1.0
Annual dropout rate	0.0	No change	0.0
Teachers (n = 43)			
Percentage of teachers with advanced degrees	65.1	Up from 64.6%	59.8
Percentage of teachers on continuing contract	55.8	Down from 68.8%	71.7
Teachers returning from previous year	71.3	Down from 79.6%	81.4
Teacher attendance rate	94.5	Up from 94.4%	94.7
Average teacher salary*	\$48,999	Up 0.1%	\$46,433
Professional development days / teacher	6.7 days	Up from 6.0 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.4 to 1	19.3 to 1
Prime instructional time	88.7	Down from 89.7%	88.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.2
Character development program	Fair	No change	Good
Avg. age of books / electronic media in the school library	9.0	N/A	14.9
Number of resources available per student in the school library media center	25.8	N/A	25.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	1.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	10.5	Up from 4.6%	5.3
Dollars spent per pupil**	\$9,975	Up 4.3%	\$8,820
Percent of expenditures for instruction**	65.3	Up from 65.0%	59.9
Percent of expenditures for teachers' salaries**	67.0	Up from 66.7%	61.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	37	148	95
Percent satisfied with learning environment	67.5	60.8	80.0
Percent satisfied with social and physical environment	70.2	62.8	66.7
Percent satisfied with school-home relations	57.9	75.3	57.9

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Below Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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