

R.C. Edwards Middle School

1157 Madden Bridge Rd

Central, SC 29630



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Jeff Duncan
Enrollment:	782 students	Superintendent:	Dr. Daniel B. Merck
School Phone:	864-397-4200	Board Chair:	Dr. Brian Swords
School Website:	http://www.pickens.k12.sc.us/ems		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school/district is helping all students develop the world class skills and life and career characteristics of the Profile of a South Carolina Graduate by implementing a rigorous and student-focused academic program that works to meet the needs of all students on our campus. Our school mission statement reflects this as we create the preferred future of “promote[ing] high standards of academic achievement, personal achievement, and career preparation, in a safe environment.” We accomplish this in a caring and nurturing environment that strives to help each student reach their maximum potential. This is achieved through our grade-level teachers working together to create innovative and collaborative classroom environments where the teacher guides students through the learning process and focuses on making students think as they work. An example of this for the 2014-2015 school year is the implementation of an RCE Literacy Plan that was developed by members of our faculty and implemented fully across the curriculum in all Core and Related Arts courses. The plan emphasized teachers embedding weekly informational texts articles relevant to the material they were covering in their classes and required students to break down the text to show understanding. Additionally, the Directed Research courses on our campus in 6th and 7th grade work to support the Core content courses of Math, Science, English, and Social Studies by incorporating several different project-based learning lessons that incorporate skills as varied as creating and editing movies on iPads to writing formal letters to local representatives in Congress. The real-world communication and critical thinking skills that are applied in these courses help students articulate and apply what they have learned across the curriculum. We look forward as a faculty and staff to continue to meet the diverse needs of our student population with the help of our parents and community. Go Panthers!

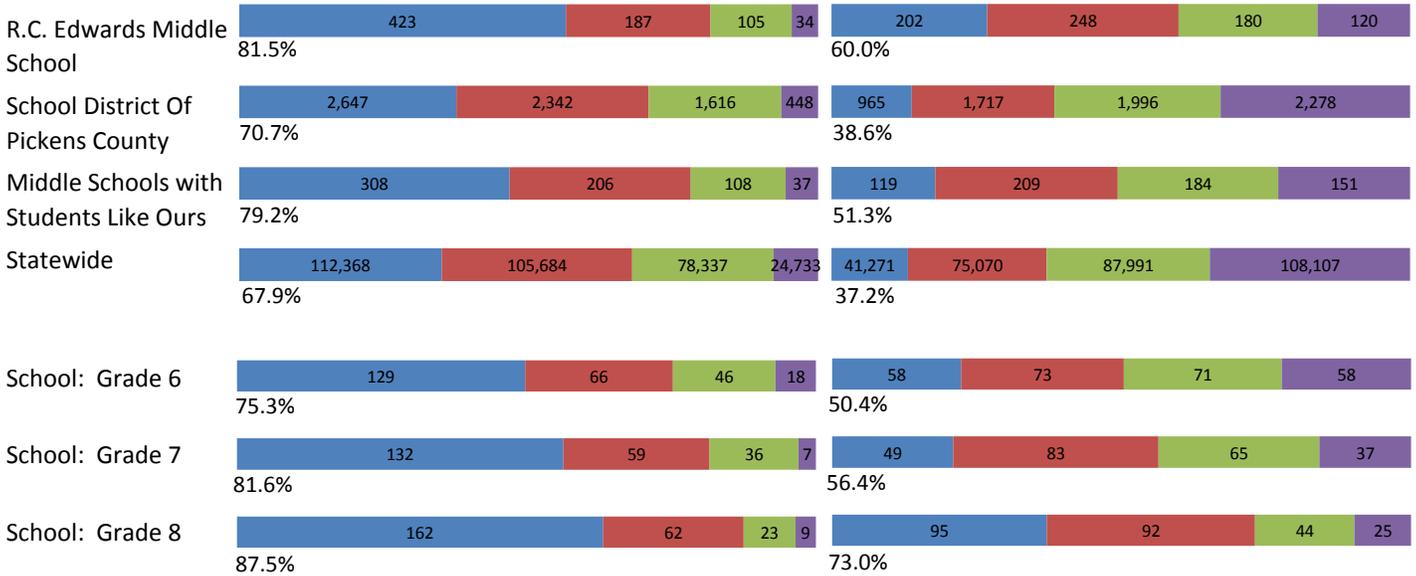
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

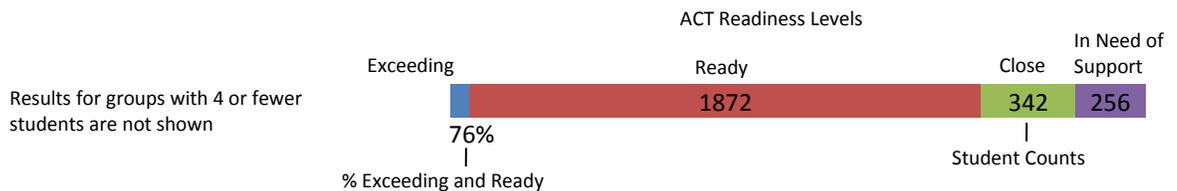
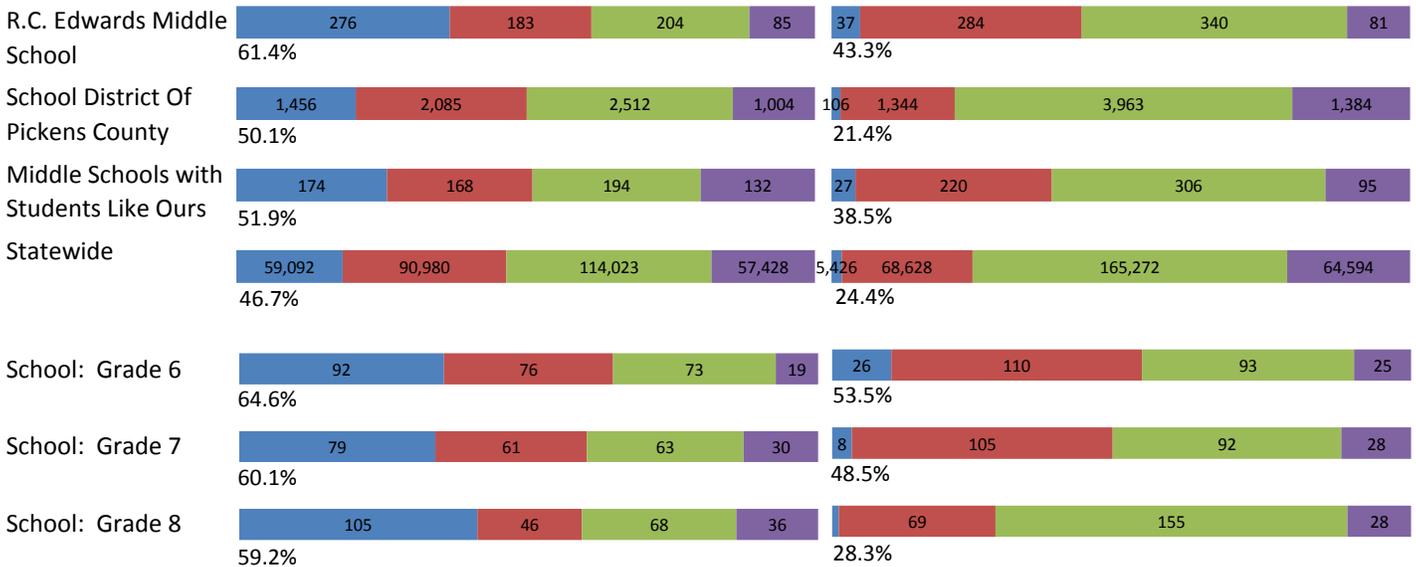
ENGLISH

READING



MATHEMATICS

WRITING



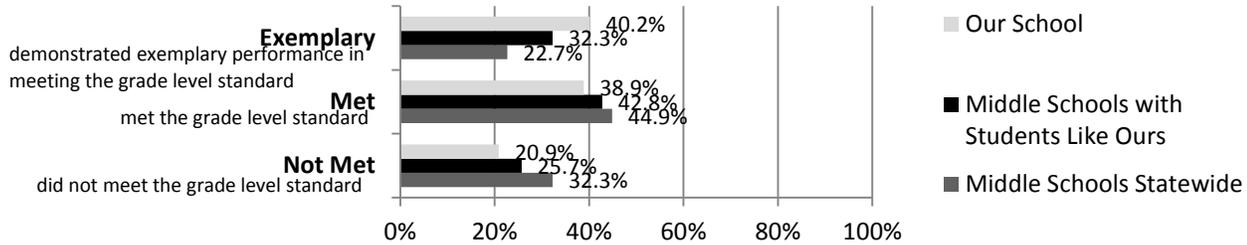
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

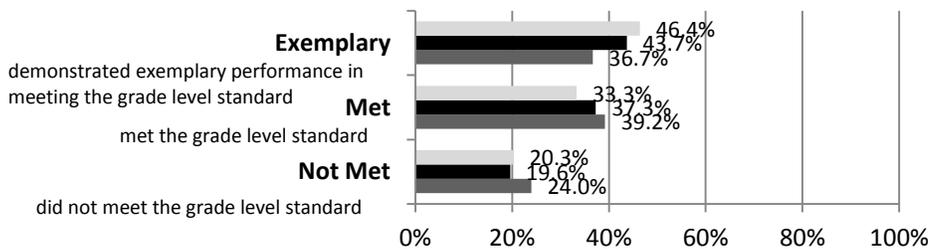
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
71.5	81.5	84.7
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
78.8	75.5	84.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.7
English 1	95.5	87.8
Biology 1	N/A	84.7
US History and the Constitution	N/A	82.3
All Subjects	97.9	96.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 782)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	47.3	Down from 49.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	52.3	Up from 49.3%	39.3
Attendance Rate	95.6	Down from 95.8%	96.1
With disabilities	9.2	Down from 10.9%	10.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Up from 0.5%	0.6
Percentage of students served by gifted and talented programs	43.1	Up from 41.0%	29.1
Percentage of students retained	0.1	Down from 0.3%	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 46)			
Percentage of teachers with advanced degrees	60.9	Down from 66.7%	65.3
Percentage of teachers on continuing contract	87.0	Up from 86.7%	81.4
Teachers returning from previous year	88.7	Down from 93.4%	88.3
Teacher attendance rate	93.5	Down from 94.1%	94.3
Average teacher salary*	\$47,485	Down 1.8%	\$48,965
Professional development days / teacher	11.0 days	Up from 7.8 days	10.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	1.0	Down from 6.0	3.5
Student-teacher ratio in core subjects	30.3 to 1	Up from 26.1 to 1	23.1 to 1
Prime instructional time	87.1	Down from 88.2%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	63.9	Down from 97.5%	99.1
Character development program	Good	Up from Poor	Good
Avg. age of books / electronic media in the school library	17.0	N/A	12.5
Number of resources available per student in the school library media center	13.9	N/A	17.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.4
District-issued technology devices per teacher	1.2	N/C	1.6
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.5%	1.1
Dollars spent per pupil**	\$7,555	Up 16.2%	\$7,018
Percent of expenditures for instruction**	58.9	Up from 58.7%	62.0
Percent of expenditures for teachers' salaries**	60.0	Up from 59.0%	63.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	43	226	58
Percent satisfied with learning environment	97.7	80.5	86.2
Percent satisfied with social and physical environment	95.4	76.4	83.3
Percent satisfied with school-home relations	97.7	91.5	57.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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