



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Al D. LeRoy
Enrollment:	782 students	Superintendent:	Dr. Michael Thorsland
School Phone:	864-886-4455	Board Chair:	Andy Inabinet
School Website:	http://www.oconee.k12.sc.us/SenecaMS.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by growing each of our students academically, artistically, musically, athletically, and socially. The following curricular goals were at the forefront of our instructional program this school year: emphasize literacy across all content areas, emphasize and implement total student participation techniques, and teach and model effective communication skills of speaking, listening, and problem solving. We celebrated 100% passage of all EOC tests given, 38 students being named South Carolina Junior Scholars, and 98% of last year's 7th and 8th graders taking at least .5 units toward his or her high school diploma. Each of our three music departments scored Superior at their respective concert festival this year. Additional honors included our orchestra students producing 2 all-state performers (one of which was a first chair performer), our Symphonic Band earning Outstanding Performing Award this year with a perfect score, and our chorus program boasting 15 all-state performers. We were fortunate to have had four students attend Summer Discovery Camp at the Governor's School of the Arts in visual arts and music. Overall, 80% of our upperclassmen at Seneca Middle School participated in either music or athletic programs this year. The effects of our advisory period and PBIS program created yet another year of reduction in disciplinary referrals from last school year. This continued a 7-year pattern of disciplinary reductions from the previous school year. We were honored and extremely appreciative to have received a 21st Century Community Learning Center Grant to fully fund our after school program entitled WORK (Wildcat Occupational Readiness Knowledge). The program served approximately 100 students for 30 weeks of the school year. The program consisted of a daily routine of academic instruction and assistance from certified staff, an after-school snack, 2 Enrichment Periods, and transportation home afterward. The Enrichment Periods mentioned earlier included financial education, health and physical activity, Lego design and construction, BMX bicycle design and construction, and soft skill training through Junior Achievement. All in all, we have had an exceptional school year! Seneca Middle School is gifted with first-rate faculty, staff, students, parents, and community! Together, we are privileged to work toward molding and preparing our greatest resource – our children.

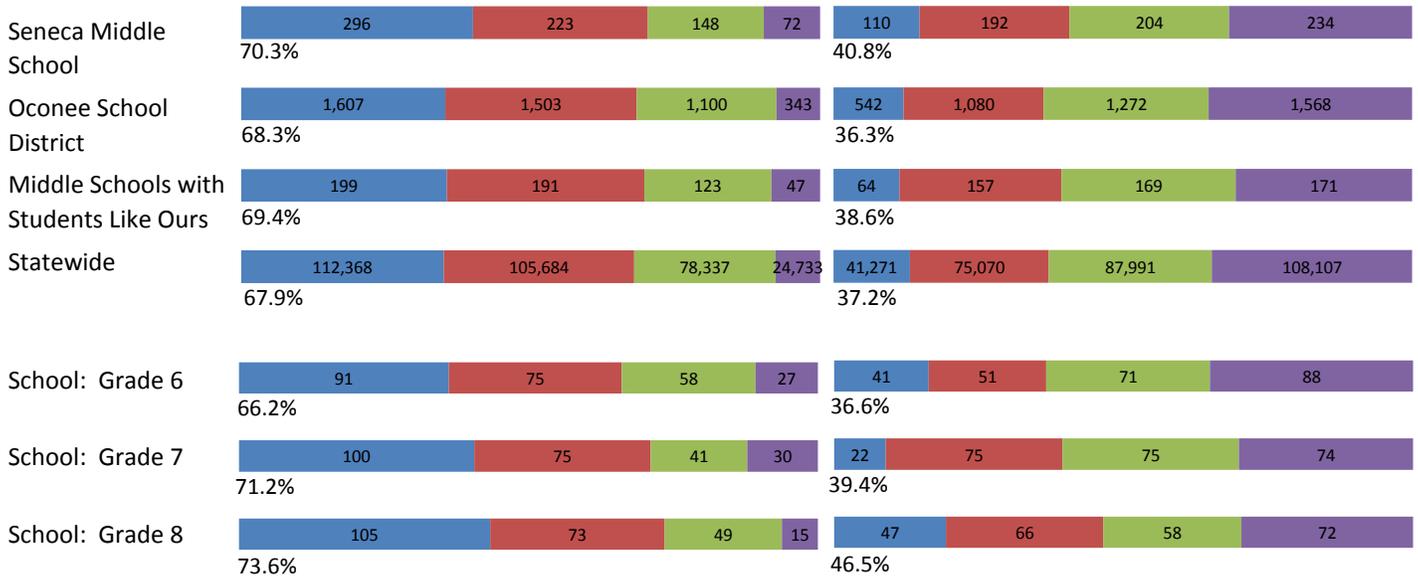
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

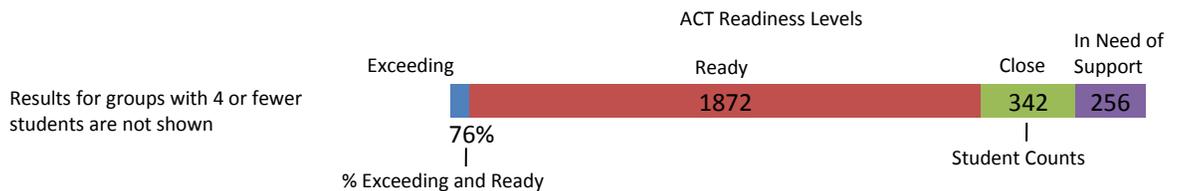
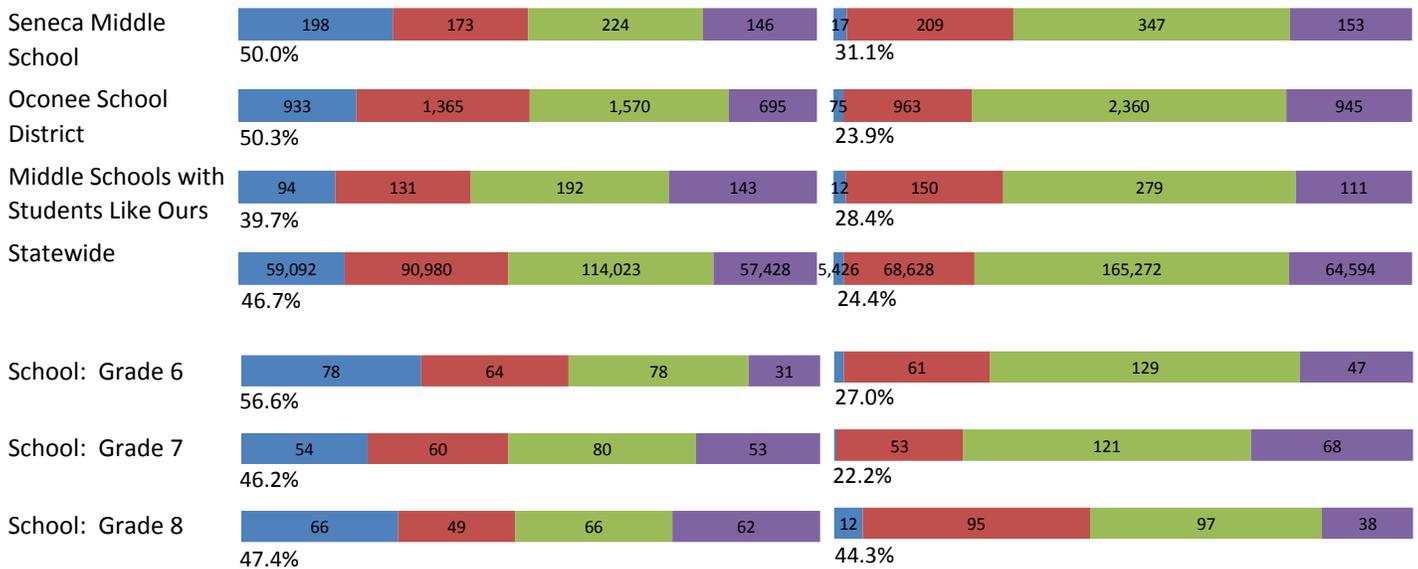
ENGLISH

READING



MATHEMATICS

WRITING



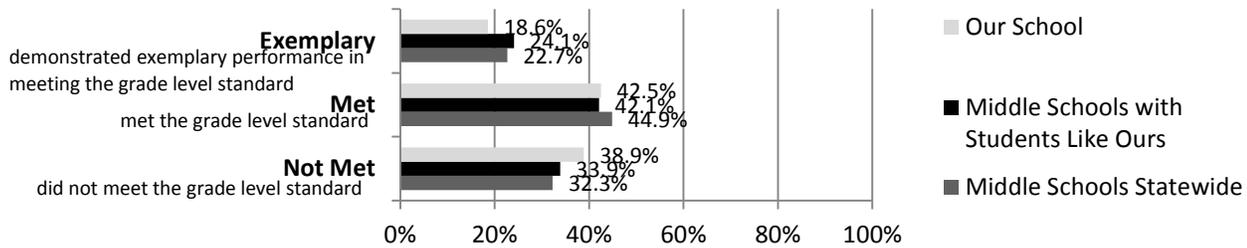
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

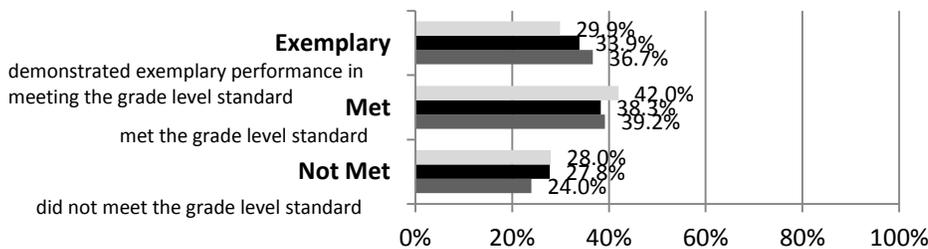
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
57.2	60.8	65.4

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
78.8	68.7	68.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.4
English 1	100	91.9
Biology 1	N/A	75.4
US History and the Constitution	N/A	47.8
All Subjects	100.0	93.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 782)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	69.3	Down from 73.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	98.3	Down from 98.7%	27.5
Attendance Rate	96.1	Up from 95.9%	95.4
With disabilities	16.6	Up from 14.1%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	No change	0.7
Percentage of students served by gifted and talented programs	23.8	Down from 25.8%	23.8
Percentage of students retained	0.0	Down from 0.4%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 59)			
Percentage of teachers with advanced degrees	71.2	Down from 75.9%	61.9
Percentage of teachers on continuing contract	88.1	Down from 94.8%	80.8
Teachers returning from previous year	92.9	Down from 94.6%	86.7
Teacher attendance rate	93.0	Down from 94.5%	94.7
Average teacher salary*	\$51,612	Up 1.3%	\$48,719
Professional development days / teacher	7.2 days	Down from 8.6 days	11.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 19.9 to 1	23.3 to 1
Prime instructional time	88.2	Down from 89.3%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.5	Up from 98.9%	99.7
Character development program	Fair	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	14.9
Number of resources available per student in the school library media center	14.5	N/A	20.6
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.6	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	3.0
Dollars spent per pupil**	\$7,923	Up 6.8%	\$7,745
Percent of expenditures for instruction**	67.2	Up from 66.9%	62.1
Percent of expenditures for teachers' salaries**	68.5	Up from 67.4%	63.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	227	222
Percent satisfied with learning environment	100.0	84.1	87.8
Percent satisfied with social and physical environment	100.0	75.8	83.4
Percent satisfied with school-home relations	94.2	89.4	71.8

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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