



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	David Schoolfield
Enrollment:	162 students	Superintendent:	Dr. William T. Wright Jr.
School Phone:	864-443-2243	Board Chair:	Dr. George Yeldell
School Website:	http://www.mccormick.k12.sc.us/Domain/9		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

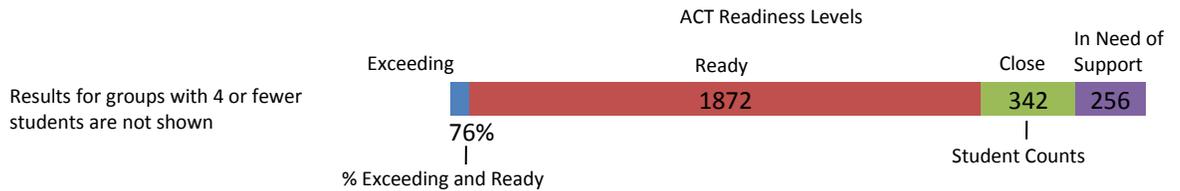
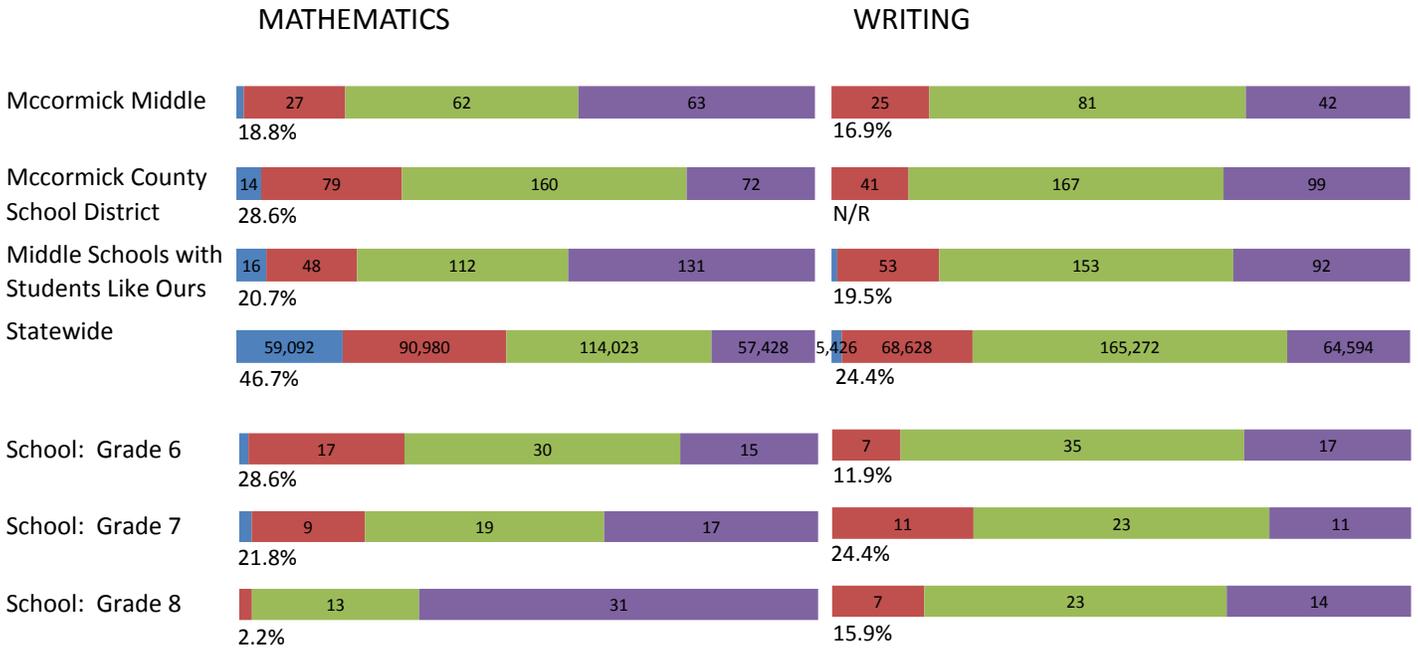
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

McCormick Middle School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment by not just helping our students to be better at academics, but providing them with the tools to be better citizens in our community. Our teachers are continually striving to improve themselves academically in order to pass that information along to their students. Teachers are involved in the implementation of a number of strategies through Making Middle Grades Work that include writing across the curriculum, project based learning, math collaboration, school data teams, small group reading clubs, Dreambox Learning, and many more. We are extremely proud of the progress our school has made in the past couple of years improving instruction. At McCormick Middle, we also have various programs outside the academic world to focus on the development of the whole child. We have an athletic program, which allows students to get involved in physical fitness as well as learning how to work as a team. Our school participates in football, as well as boys and girls basketball. However, several high school teams such as baseball, softball, and track are open to middle school students as well. This year, we also implemented Fun Fridays, in order to reward students for their prompt attendance, good behavior, and responsibility. We also had mentors available to several of our students who may need another role model to talk to about making good decisions. The mentors met with their students weekly, and checked in with them at other times throughout the school year. The 21st Century afterschool program was available for our students to give them a safe environment for afterschool enrichment. Through this program, students were able to work on homework assignments, receive extra tutoring, and even learn how to play bridge, a popular card game. Finally, we offer school-wide free breakfast and lunch programs. We believe that taking care of this basic need helps our students to focus on improving themselves. At McCormick Middle, we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Catherine Callaham, Chair of the School Improvement Council
David Schoolfield, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



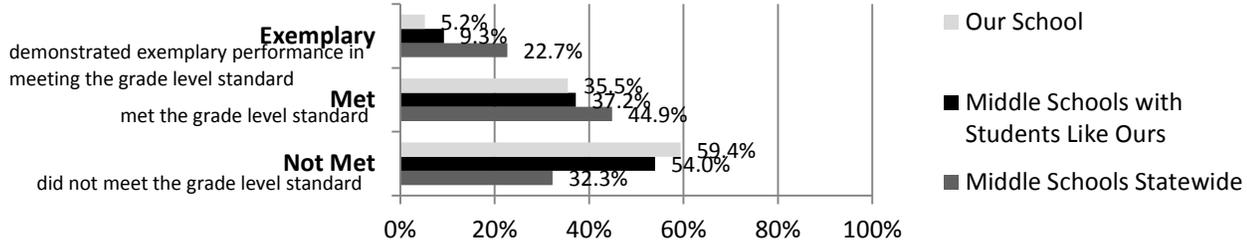
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

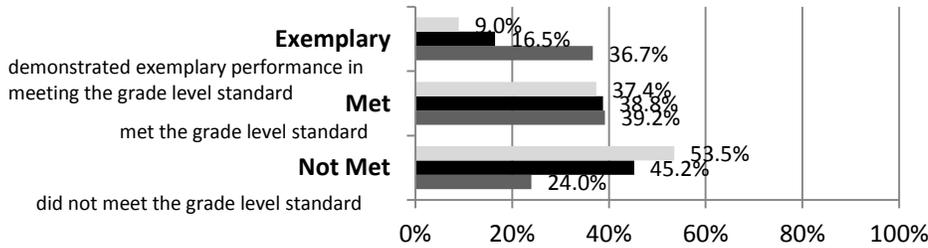
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
35.9	45.7	42.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
40.6	52.2	48.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.8	92.4
English 1	78.9	85.2
Biology 1	N/A	50.6
US History and the Constitution	N/A	51.7
All Subjects	85.7	89.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 162)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.7	Down from 94.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	37.2	Up from 18.3%	17.8
Attendance Rate	96.1	No change	94.9
With disabilities	15.5	Up from 10.3%	15.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 3.9%	0.6
Percentage of students served by gifted and talented programs	9.3	Down from 19.4%	8.0
Percentage of students retained	0.6	No change	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 10)			
Percentage of teachers with advanced degrees	80.0	Up from 75.0%	61.0
Percentage of teachers on continuing contract	70.0	Up from 62.5%	67.0
Teachers returning from previous year	69.6	Up from 46.0%	77.2
Teacher attendance rate	96.8	Up from 94.8%	95.3
Average teacher salary*	\$44,440	Down 3.0%	\$45,964
Professional development days / teacher	2.9 days	Down from 9.6 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 18.5 to 1	18.5 to 1
Prime instructional time	90.1	Down from 90.2%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.6
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	17.0	N/A	15.5
Number of resources available per student in the school library media center	87.6	N/A	31.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.4	N/C	0.8
District-issued technology devices per teacher	1.8	N/C	2.1
Percentage of classes not taught by highly qualified teachers	16.1	Up from 10.9%	9.0
Dollars spent per pupil**	\$8,214	Down 12.6%	\$9,462
Percent of expenditures for instruction**	57.7	Up from 57.1%	56.0
Percent of expenditures for teachers' salaries**	59.0	Up from 58.1%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	11	43	13
Percent satisfied with learning environment	63.6	62.8	69.3
Percent satisfied with social and physical environment	75.0	68.3	69.3
Percent satisfied with school-home relations	25.0	95.2	46.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Below Average	Good
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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