



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Anna M. Miller
<b>Enrollment:</b>	1,166 students	<b>Superintendent:</b>	Stephen W. Hefner, Ed.D.
<b>School Phone:</b>	803-575-5700	<b>Board Chair:</b>	Beth Hutchison
<b>School Website:</b>	<a href="http://www.lexrich5.org/ChapinIS.cfm">http://www.lexrich5.org/ChapinIS.cfm</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Chapin Middle School is committed to creating an educational environment that will ensure the success of our students in school and in life. We understand that the knowledge, skills and competencies acquired now will be the foundation for future learning.

**World Class Knowledge** – Chapin Middle School has a proud history of academic excellence. We recruit and retain the best teachers possible who are dedicated and focused on the success of each student. We have established a rigorous and relevant curriculum that ensures our students exceed established standards. We offer nine classes that carry Carnegie Credit in subjects such as English, math, technology, and world languages. This year, we celebrate 82 Jr. Scholars and a 100% pass rate on our End of Course Exams. Our performing and fine arts classes receive superior ratings at competitions and festivals throughout our state and nation.

**World Class Skills** – Our focus is to help students become creators, communicators, critical thinkers and collaborators to be successful in school and compete globally. At Chapin Middle School, classes begin with a Focus of the Day based on standards and student interest and include strategies that foster higher level thinking, active learning and technology. We also offer clubs such as Girls Empowered to Lead, Math Counts, Mock Trial, and Bow Tie Club that enhance world class skills.

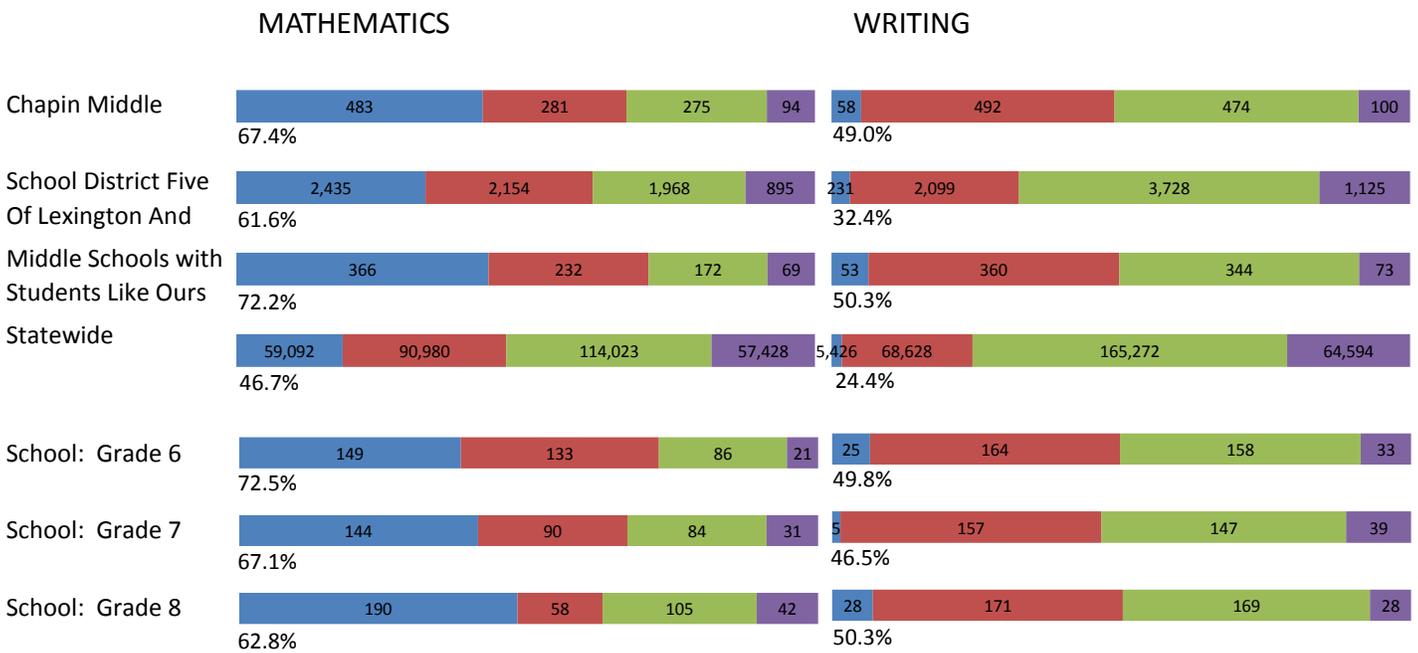
**Life and Career Characteristics** – At Chapin Middle School our goal is also to provide our students with experiences and programs of study that will help make them good citizens. We know that characteristics taught in school will carry over to their college and career successes. We recognize the integrity, work ethic, and interpersonal skills of our students through efforts such as PBIS, Student of the Month, Awards Day, and Spirit of the Eagle, and we highlight these recognitions through our school assemblies and social media.

Our District motto is “Pursuing Excellence for Tomorrow’s Challenges.” We are very proud at Chapin Middle School to know that we are indeed preparing students for success in school, in the work place, and in life.

Anna M. Miller, Principal and Christa Wilks, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



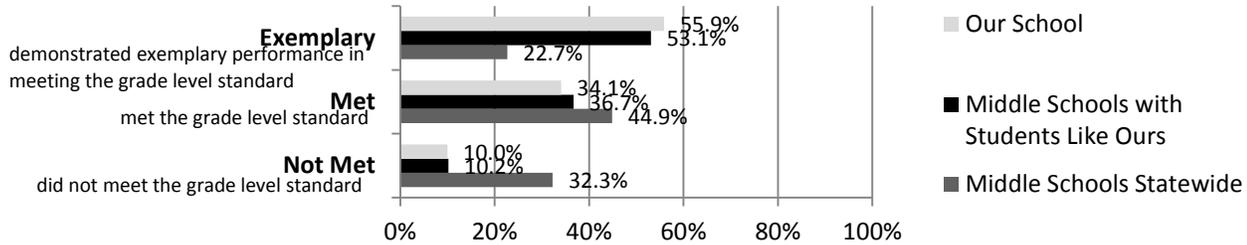
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

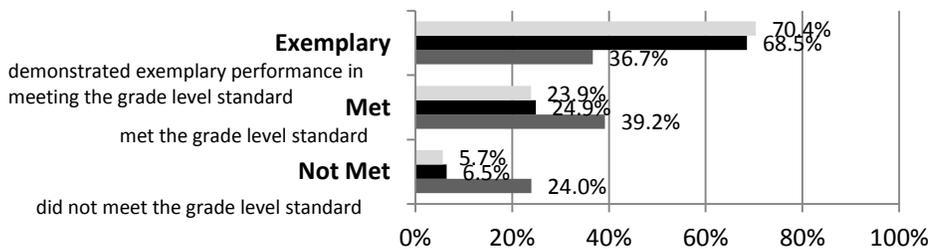
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
89.8	92.5	87.9

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
96.4	92.2	93.9

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.4
English 1	100	98.7
Biology 1	N/A	100.0
US History and the Constitution	N/A	97.2
All Subjects	100.0	99.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 1,166)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	23.8	Down from 26.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	90.8	Up from 68.8%	30.8
Attendance Rate	96.0	Down from 97.2%	96.0
With disabilities	7.4	Down from 9.2%	7.3
Out of school suspensions or expulsions for violent and/or criminal offenses	1.1	Down from 1.2%	0.6
Percentage of students served by gifted and talented programs	51.5	Up from 51.0%	47.0
Percentage of students retained	0.1	No change	0.1
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 77)</b>			
Percentage of teachers with advanced degrees	68.8	Down from 70.0%	56.9
Percentage of teachers on continuing contract	81.8	Down from 87.1%	80.0
Teachers returning from previous year	86.6	Down from 88.3%	89.5
Teacher attendance rate	94.9	Up from 92.4%	94.9
Average teacher salary*	\$52,086	Up 1.3%	\$50,891
Professional development days / teacher	10.9 days	Up from 9.7 days	11.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 21.1 to 1	22.6 to 1
Prime instructional time	90.1	Up from 88.8%	89.6
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.3	Down from 100.0%	99.8
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	11.9
Number of resources available per student in the school library media center	14.7	N/A	18.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
District-issued technology devices per teacher	1.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	6.5	Down from 10.5%	4.2
Dollars spent per pupil**	\$7,914	Up 5.2%	\$7,426
Percent of expenditures for instruction**	63.9	Up from 63.6%	63.9
Percent of expenditures for teachers' salaries**	65.0	Up from 64.6%	65.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	65	374	103
Percent satisfied with learning environment	100.0	78.9	95.1
Percent satisfied with social and physical environment	100.0	73.4	92.3
Percent satisfied with school-home relations	100.0	91.3	81.2

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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