



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6 Middle	<b>Principal:</b>	Jess L. Hutchinson
<b>Enrollment:</b>	914 students	<b>Superintendent:</b>	Stephen W. Hefner, Ed.D.
<b>School Phone:</b>	803-476-8300	<b>Board Chair:</b>	Beth Hutchison
<b>School Website:</b>	<a href="http://www.lexrich5.org/CrossRoadsMS.cfm">http://www.lexrich5.org/CrossRoadsMS.cfm</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

The mission statement of CrossRoads Middle School describes our school as a place where “children are cherished and challenged” during a true crossroads in their lives. We take our mission statement to heart in everything that we do.

**World Class Knowledge**—This year, CrossRoads Middle School continued to excel academically. We have established a rigorous and relevant curriculum that ensures our students exceed established standards. At CrossRoads, students are exposed to the state adopted standards through programs and instructional practice that facilitate high levels of engagement and student success, such as our growing STEAM program and a successful single-gender option. We are proud of the fact that CrossRoads has earned an Excellent growth and absolute rating on the SC School Report Card the past six years.

**World Class Skills**—To help students become creators, communicators, critical thinkers and collaborators, CrossRoads Middle School has made deliberate efforts to implement instructional strategies that support the 21st Century learner. Our shift towards a STEAM-based instructional model supports student growth in the areas of science, technology, engineering, the arts (literary, visual, and performing), and math. Our award winning performing and visual arts programs continue to excel and foster creative growth for our students. Recently, the CrossRoads STEM program was awarded the Belk Service Learning Award and has been featured on both the local and national level for its prosthetic hand project.

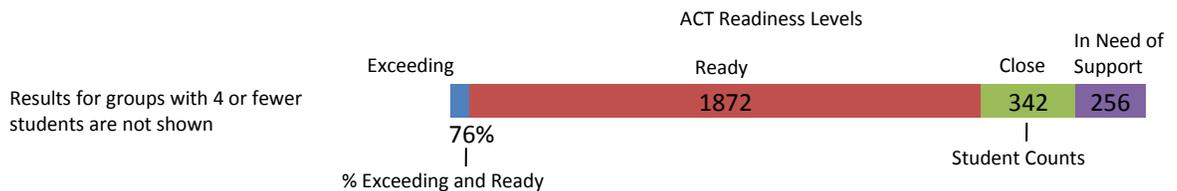
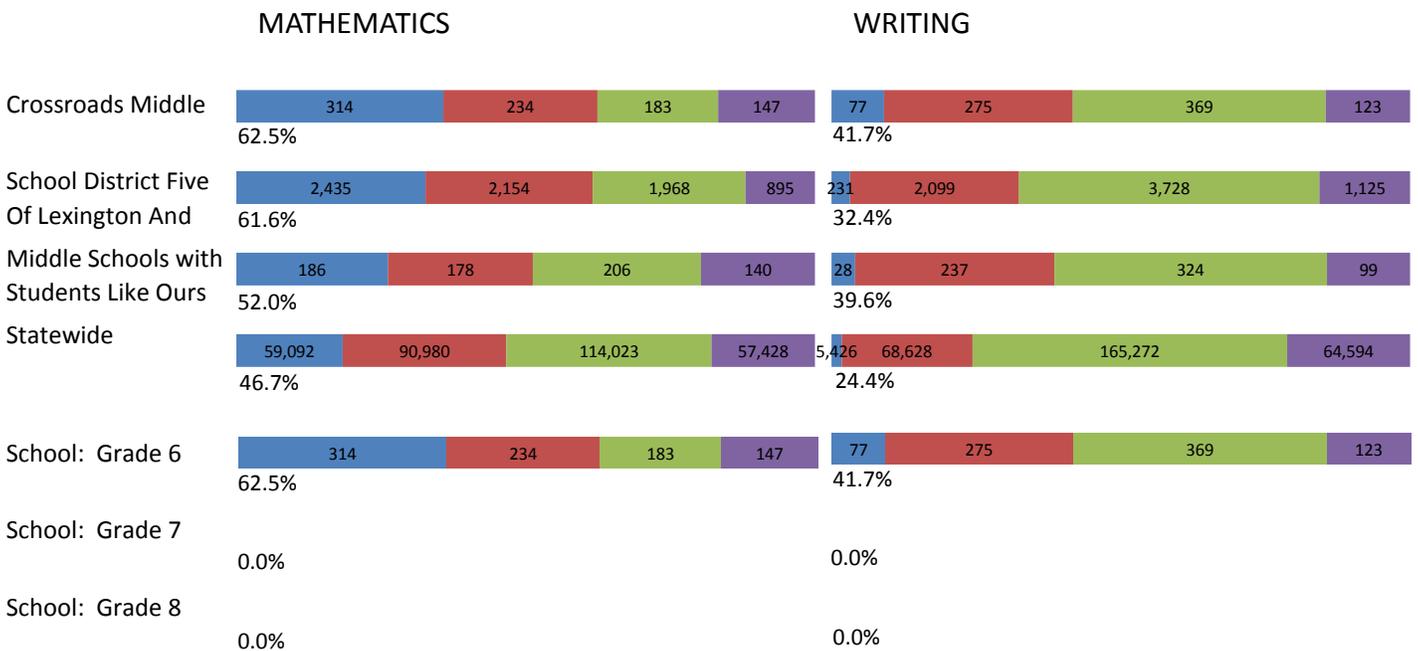
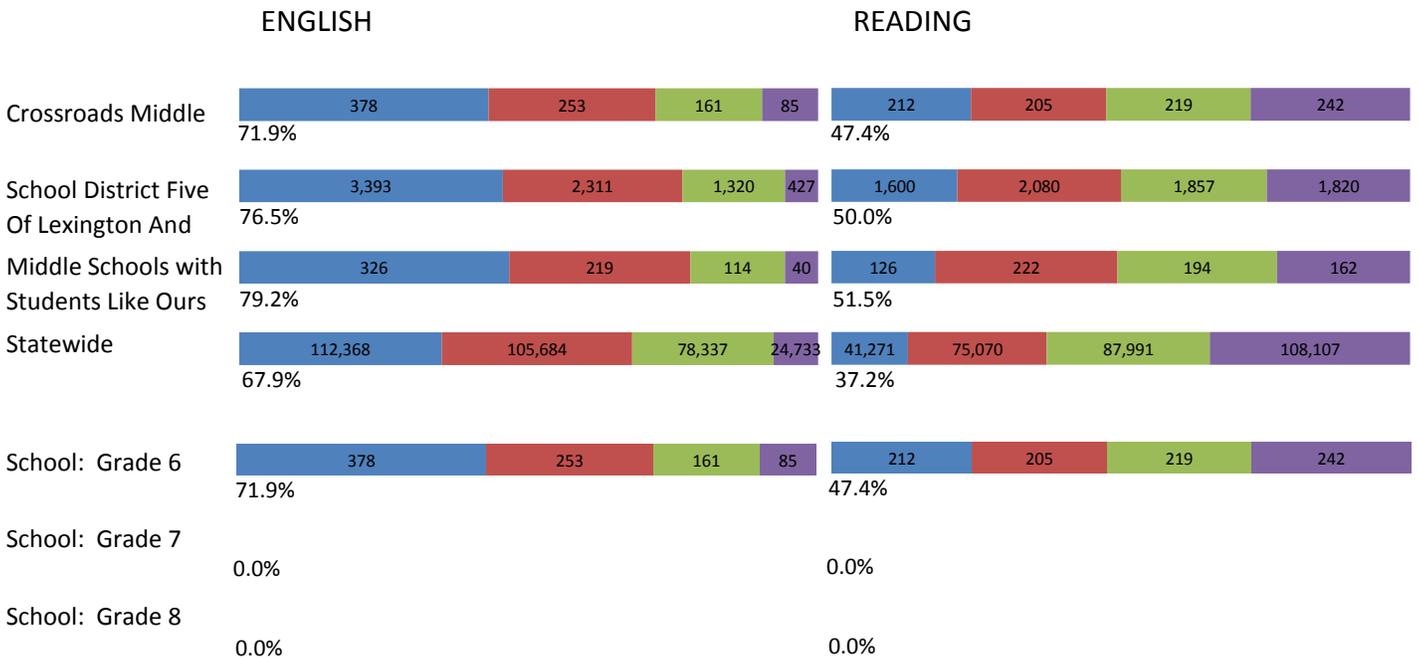
**Life and Career Characteristics**—At CrossRoads Middle School, our goal is also to provide our students with experiences and programs of study that will help make them good citizens. As an all-sixth grade school, we focus on creating an optimal learning environment for the emerging adolescent. Our PBIS program encourages positive behaviors and helps students learn the soft skills that will be necessary as they progress through their educational and future careers.

Our District motto is “Pursuing Excellence for Tomorrow’s Challenges.” We are very proud at CrossRoads Middle School to know that we are indeed preparing students for success in school, in the workplace, and in life.

Jesse Hutchinson, Principal and Tim Parker, SIC Chairperson

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



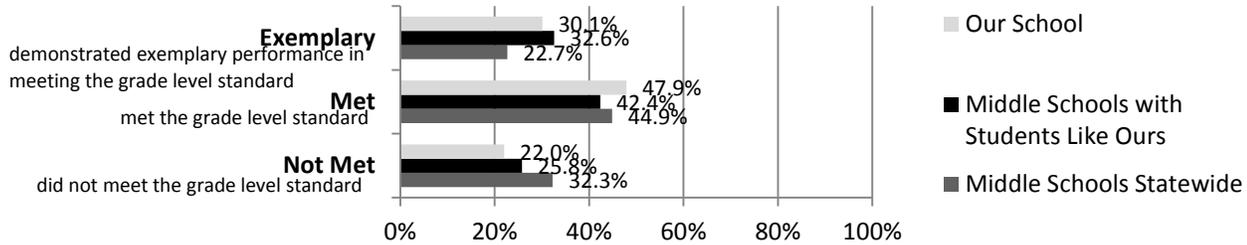
Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

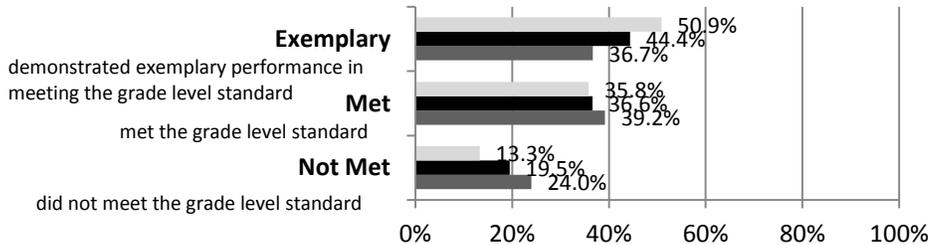
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
78.0	N/A	N/A
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
86.7	N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.1
English 1	N/A	88.1
Biology 1	N/A	87.1
US History and the Constitution	N/A	N/A
All Subjects	N/A	97.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 914)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	48.7	Down from 54.3%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	N/A	N/A	40.9
Attendance Rate	96.2	Down from 96.7%	96.1
With disabilities	14.3	Up from 12.2%	10.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.0%	0.6
Percentage of students served by gifted and talented programs	34.6	Up from 31.2%	30.1
Percentage of students retained	0.3	Up from 0.0%	0.4
Annual dropout rate	N/A	No change	0.0
<b>Teachers (n = 70)</b>			
Percentage of teachers with advanced degrees	67.1	Down from 67.7%	66.1
Percentage of teachers on continuing contract	87.1	Down from 89.2%	82.9
Teachers returning from previous year	91.1	Down from 92.5%	88.4
Teacher attendance rate	94.3	Down from 95.1%	94.3
Average teacher salary*	\$54,897	Up 0.1%	\$49,046
Professional development days / teacher	14.0 days	Down from 14.2 days	10.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
<b>School</b>			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 20.5 to 1	23.3 to 1
Prime instructional time	89.5	Down from 90.8%	89.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.3
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	12.7
Number of resources available per student in the school library media center	19.3	N/A	17.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	1.4
District-issued technology devices per teacher	1.6	N/C	1.7
Percentage of classes not taught by highly qualified teachers	3.8	Down from 5.0%	0.8
Dollars spent per pupil**	\$9,664	Up 8.9%	\$7,018
Percent of expenditures for instruction**	61.8	Up from 61.5%	62.8
Percent of expenditures for teachers' salaries**	63.5	Up from 61.9%	63.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	84	849	280
Percent satisfied with learning environment	100.0	82.9	90.7
Percent satisfied with social and physical environment	100.0	81.9	90.4
Percent satisfied with school-home relations	100.0	90.7	77.3

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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