



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Randall Price
Enrollment:	439 students	Superintendent:	Dr. J. Chester Floyd
School Phone:	803-532-3831	Board Chair:	Rev. Leon Drafts
School Website:	http://blms.groupfusion.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Batesburg-Leesville Middle School is helping all students develop world class skills and life and career characteristics as defined by the Profile of the South Carolina Graduate. BLMS has emphasized the necessity of our students to have the world-class skills which they will need to compete in the global economy. Our school continued to strive to obtain the highest achievements both inside and outside the classroom. The emphasis over the past year has been on improving the learning process to align with 21st century instructional practices. Classrooms were more student-centered and required daily collaborative experiences. The instructional priorities of rigor, collaboration, and engagement have remained prevalent. Professional Learning Opportunities to support to the Profile of the SC Graduate were ongoing for teachers. Our school continued to use PBIS and PAW Advisory sessions to recognize and promote a positive learning climate, build soft skills, and promote character traits that will be needed for the workplace. The school made a concerted effort to increase the availability and use of technology to improve instruction for both students and teachers alike. Project-based Learning, which requires creative and critical thinking, and technology application, will be the focus for professional staff development during the 2015-2016 school year. A beneficial and productive partnership remained among our parents, community, and school. For example, an eighth grade Career Day was sponsored so that professionals from our community could come in and speak concerning the skills and characteristics that are required in the 21st century world of work. Athletic and Fine Arts events, WBLMS Student News, Girls on Track, Special Olympics, Beta Club, FCA, Yearbook, Reading Buddies, and Student Council were just some examples of extracurricular activities used to build world class skills and life characteristics such as teamwork, communication, collaboration, and work ethic. The PTO and SIC assisted with Open House, Grandparents Day and Veteran’s Day celebrations, Teacher Appreciation Week, and the Athletic Awards and Academic Awards programs. Our students have made our school very proud. BLMS will continue to be diligent in our effort to provide the very best middle school experience for our students as we move forward into the 21st century. We look forward to another rewarding year for 2015-2016. Randall Price, Principal Julie Kornet, SIC Chair

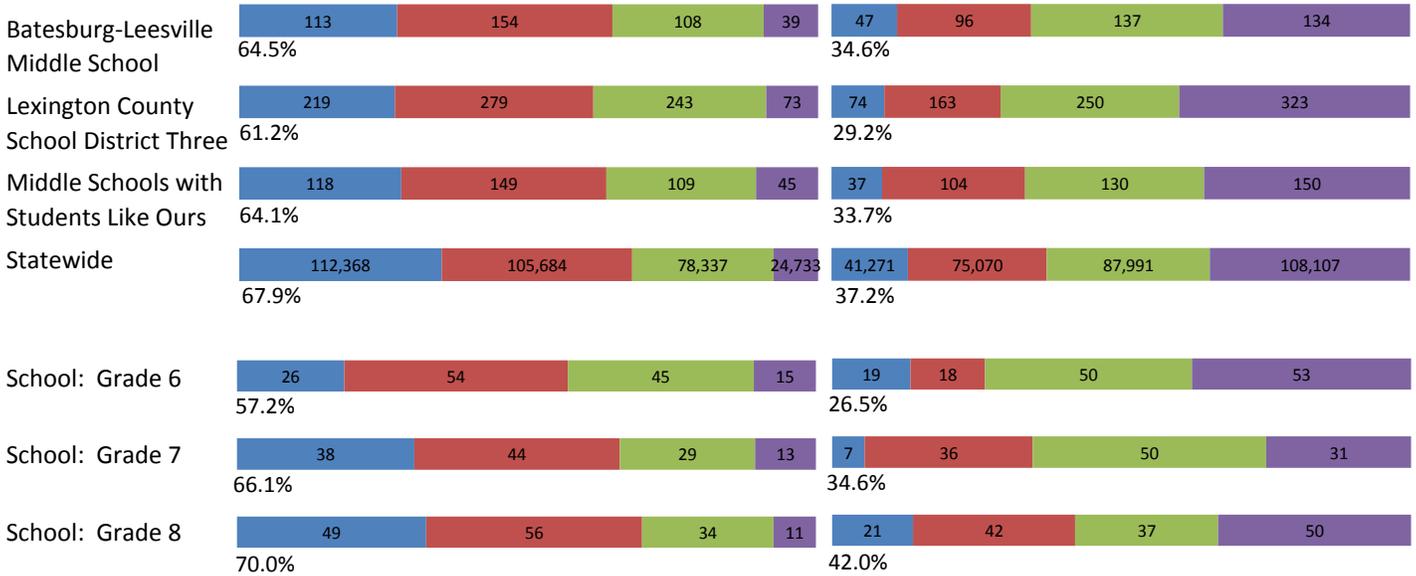
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

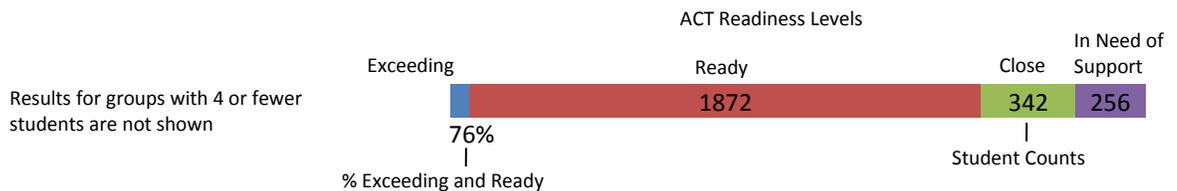
ENGLISH

READING



MATHEMATICS

WRITING



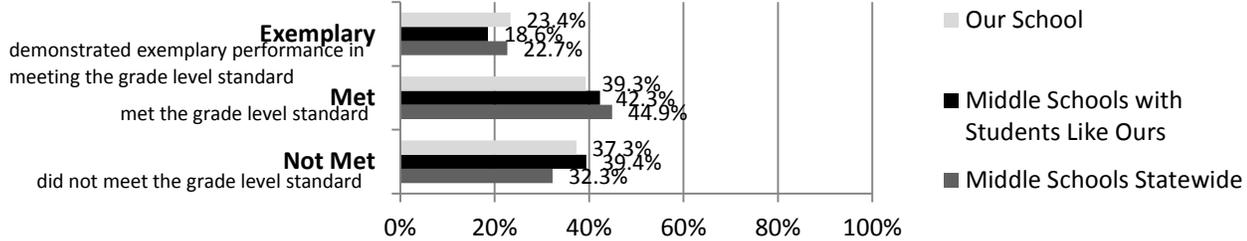
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

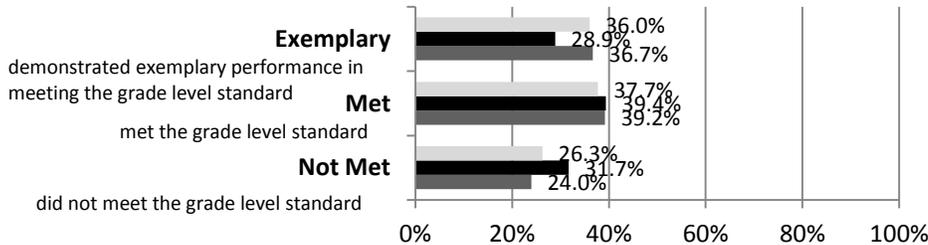
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
51.4	71.8	65.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
66.4	76.6	78.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.8
English 1	100	93.4
Biology 1	N/A	67.1
US History and the Constitution	N/A	53.1
All Subjects	100.0	95.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 439)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.5	Down from 81.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	56.5	Down from 100.0%	23.0
Attendance Rate	95.1	Down from 99.9%	95.1
With disabilities	17.6	Up from 16.1%	15.0
Out of school suspensions or expulsions for violent and/or criminal offenses	5.2	Up from 0.7%	0.7
Percentage of students served by gifted and talented programs	18.5	Down from 19.9%	16.0
Percentage of students retained	0.2	Down from 0.7%	0.8
Annual dropout rate	0.0	No change	0.0
Teachers (n = 30)			
Percentage of teachers with advanced degrees	56.7	Down from 60.0%	57.4
Percentage of teachers on continuing contract	76.7	No change	75.9
Teachers returning from previous year	88.0	Up from 85.7%	84.9
Teacher attendance rate	94.0	Up from 93.8%	94.7
Average teacher salary*	\$46,416	Down 0.8%	\$46,416
Professional development days / teacher	8.6 days	Down from 12.3 days	11.1 days
Percentage of teacher vacancies for more than 9 weeks	3.6	N/A	0.5
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 15.9 to 1	20.2 to 1
Prime instructional time	88.2	Down from 92.6%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	94.7	Down from 97.2%	99.4
Character development program	Excellent	Up from Good	Good
Avg. age of books / electronic media in the school library	15.0	N/A	14.8
Number of resources available per student in the school library media center	27.9	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
District-issued technology devices per teacher	3.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	6.5	Up from 5.4%	5.5
Dollars spent per pupil**	\$8,244	Up 9.6%	\$7,865
Percent of expenditures for instruction**	61.0	Up from 60.8%	61.7
Percent of expenditures for teachers' salaries**	62.5	Up from 61.7%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	25	142	45
Percent satisfied with learning environment	88.0	62.0	66.7
Percent satisfied with social and physical environment	96.0	65.0	76.1
Percent satisfied with school-home relations	88.0	83.1	60.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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