

## Lugoff-Elgin Middle School

1244 Hwy 1 South  
Lugoff, SC 29078



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Karen S. Bullard
<b>Enrollment:</b>	646 students	<b>Superintendent:</b>	Frank E. Morgan, Ed.D.
<b>School Phone:</b>	803 438 3591	<b>Board Chair:</b>	Ron Blackmon
<b>School Website:</b>	<a href="http://lms.kcsdschools.com/">http://lms.kcsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

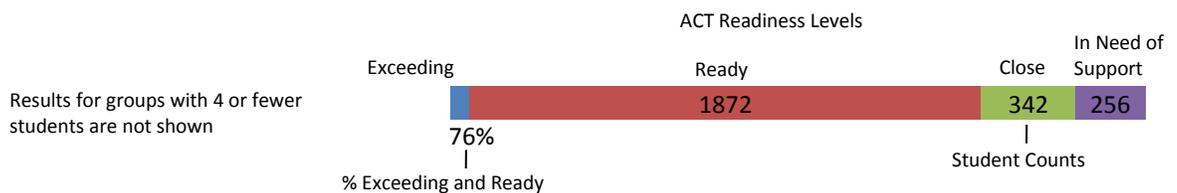
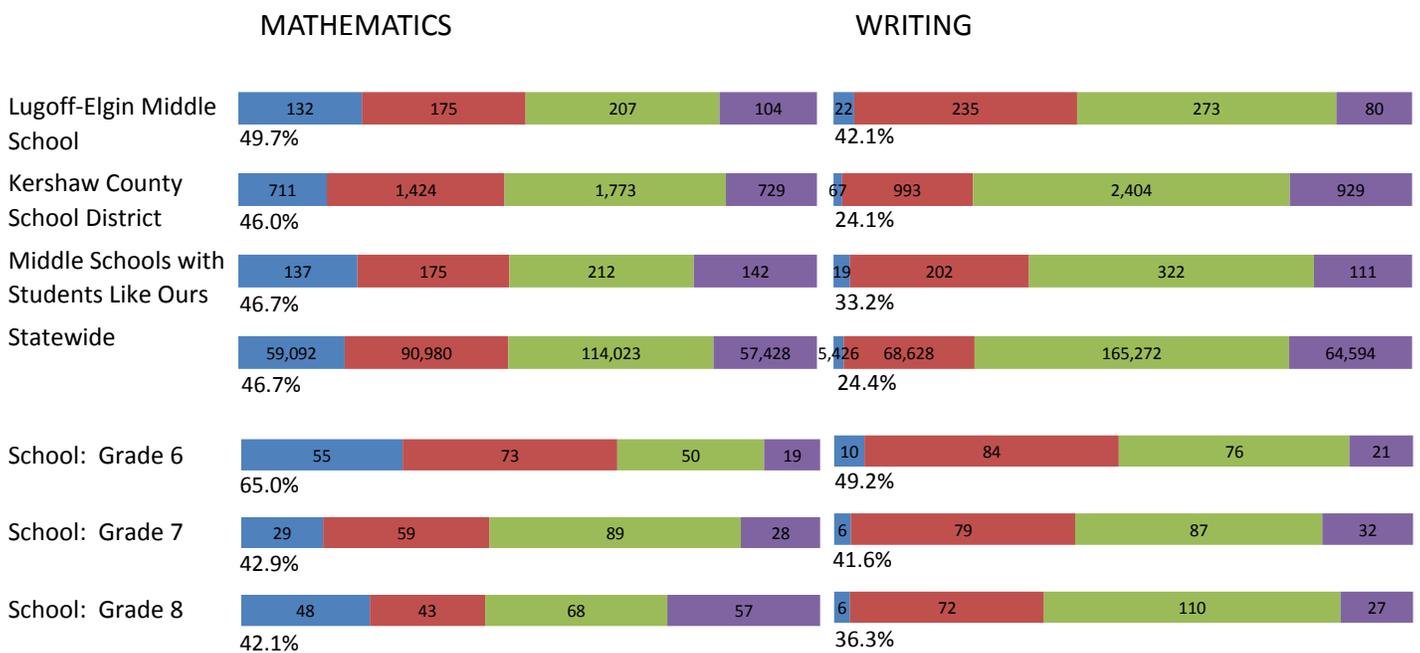
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Lugoff-Elgin Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by focusing on world class knowledge, world class skills, and life and career characteristics. Academically, teachers created integrated lessons in math, language arts, and elective courses and shared concepts through Curriculum Connections. Co-teaching strategies were used to support struggling students while academic assistance was provided to students during an intervention period. Advanced students were challenged through our gifted program and high school level classes which included the addition of Spanish 1 for high school credit. Teachers participated in professional development in order to build their leadership capacity, curriculum knowledge, and literacy strategies. In the area of world class skills, students worked collaboratively to create projects like the CSI project which incorporated 7th grade science with math and literacy. Students participated in the oratorical contest sponsored by the Optimist Club and others created a multimedia project through a partnership with Clemson University. Each reporting period, students documented their academic progress in Teacher Advisory Group (TAG) folders. Through Safe School Ambassadors, students were trained to recognize bullying behavior and actively work to create a safe school environment. Governor Haley visited our school to educate students about the dangers of bullying. To address life and career characteristics, students participated in extracurricular activities. Our Girls on Track participated in a 5K and also sponsored a pet supply drive. Girl Power, a group supported by the Family Resource Center, visited Morris College. Through the Friends of Rachel club, a paper link of kind acts hangs in the cafeteria. Our Positive Behavior Interventions and Support (PBIS) team hosted the first annual Perfect Picnic for students who had no office referrals during the school year. Over three hundred students attended this special celebration which was sponsored by several local business partners. Students learned to value and appreciate others through weekly bucket lessons and by giving rain drops of encouragement to others in the school. At Lugoff-Elgin Middle School, the school motto of Understanding Hearts and Positive Attitudes is displayed throughout the school as teachers, students, and community members work together to make LEMS an engaging learning environment. The PTO and School Improvement Council support the vision of LEMS and help to create a school that is one of the best in the state! Karen S. Bullard, Principal Barbara Partin, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



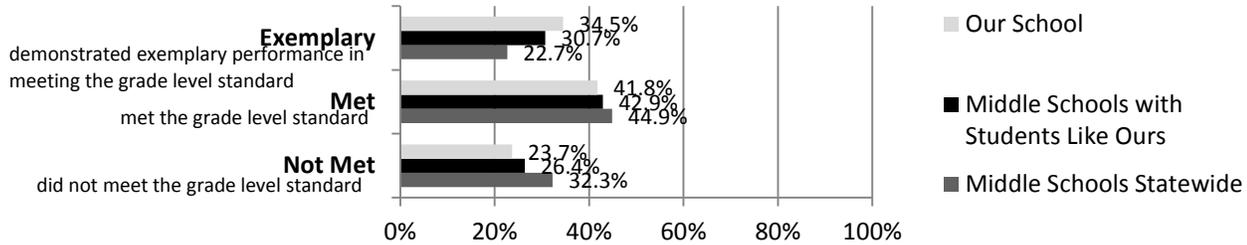
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

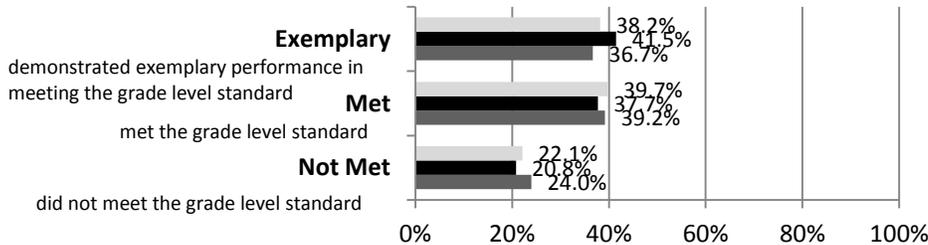
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
76.5	77.4	75.0
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
82.1	71.2	80.6

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.7
English 1	99	92.2
Biology 1	N/A	74.4
US History and the Constitution	N/A	64.9
All Subjects	99.5	96.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 646)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	55.3	Down from 57.3%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	24.5	Down from 25.9%	27.4
Attendance Rate	96.1	Down from 96.5%	95.8
With disabilities	11.1	Up from 9.6%	11.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Up from 0.0%	0.7
Percentage of students served by gifted and talented programs	32.9	Up from 27.8%	25.5
Percentage of students retained	0.2	Down from 0.3%	0.4
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 38)</b>			
Percentage of teachers with advanced degrees	60.5	Down from 66.7%	61.9
Percentage of teachers on continuing contract	81.6	Up from 81.0%	78.6
Teachers returning from previous year	85.0	Down from 87.0%	86.3
Teacher attendance rate	93.4	Down from 94.1%	95.3
Average teacher salary*	\$51,825	Up 3.1%	\$48,259
Professional development days / teacher	12.7 days	Up from 12.3 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 24.5 to 1	23.5 to 1
Prime instructional time	87.8	Down from 89.1%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.5	Up from 98.2%	99.3
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	13.0	N/A	13.2
Number of resources available per student in the school library media center	14.4	N/A	19.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.7
District-issued technology devices per teacher	1.4	N/C	1.7
Percentage of classes not taught by highly qualified teachers	3.4	Down from 3.7%	2.3
Dollars spent per pupil**	\$7,406	Down 2.2%	\$7,366
Percent of expenditures for instruction**	60.5	Up from 60.0%	62.7
Percent of expenditures for teachers' salaries**	62.1	Up from 61.0%	64.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	41	213	121
Percent satisfied with learning environment	87.8	78.9	87.7
Percent satisfied with social and physical environment	90.2	77.0	79.0
Percent satisfied with school-home relations	85.4	86.4	72.3

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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