



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                |
|------------------------|---|------------------------|----------------|
| <b>Grades:</b>         | 6-8 Middle  | <b>Principal:</b>      | Mark Porter    |
| <b>Enrollment:</b>     | 1,109 students  | <b>Superintendent:</b> | Dr. Rick Maxey |
| <b>School Phone:</b>   | 843-399-6136  | <b>Board Chair:</b>    | Joe DeFeo      |
| <b>School Website:</b> | <a href="http://nmbm.horrycountyschools.net/">http://nmbm.horrycountyschools.net/</a> |                        |                |



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

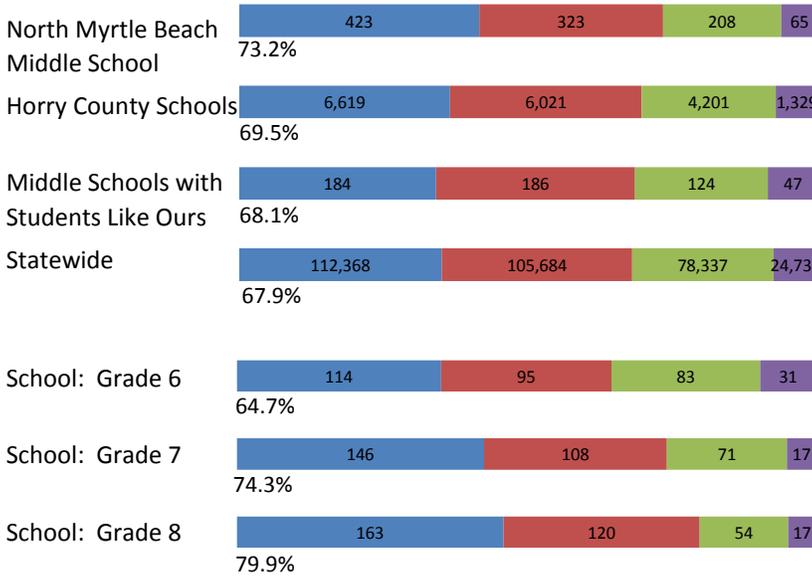
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

North Myrtle Beach Middle experienced an incredible 2014-15 school year! There are far more accomplishments than could be shared in this small narrative, but we hope you feel a true sense of Chief pride as you read through those we have selected to highlight. NMBM prides itself in providing strong academic programs. Thirty-four students were designated as South Carolina Junior Scholars based on PSAT performance. NMBM had five Duke Tip Scholars and one John Hopkins Scholar based on SCAT or ACT performance. 144 students were inducted into the Jr. Beta Club for stellar academic performance. Qualifying students were offered the option to earn high school credits in Algebra I, Geometry, English I, keyboarding and computer applications. NMBM experienced a 100% pass rate for students in both English I and Algebra I. Two intervention programs, Language Exclamation and Read 180, were provided for students needing supplemental intensive reading instruction. Students with disabilities were provided with individualized education plans tailored to specific learning needs. Strategic teaching, digital content programs such as Achieve 3000 and ALEKS, blended learning and Kagan engagement strategies were defining instructional forces in helping students yield unprecedented academic gains. One such example was the phenomenal 158 average Lexile gain experienced by students – this was 100 Lexiles above the expected average gain! 8th grade students were well prepared for their transition to high school. Cluster area meetings were held in the fall to inform parents of high school program choices and students completed career interest surveys. This information assisted guidance counselors, parents and students in developing Individualized Graduation Plans. The arts are extremely important at NMBM. Twenty-five students were selected for All County Chorus, eleven students were selected for All County Band and twelve students were selected for All County Orchestra. Athletics play a very important role in the lives of students at NMBM. Our football and basketball teams had remarkable seasons. Students had the opportunity to participate in many sports including, but not limited to soccer, volleyball, baseball, track and field, wrestling, tennis and golf. NMB Middle School is proud of the accomplishments of its students and staff, and would like to acknowledge and thank the parents, community and local businesses who join us in partnership to provide a world class education for all Chiefs! Mark Porter, Principal  
Leslie Elliott, School Improvement Council Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

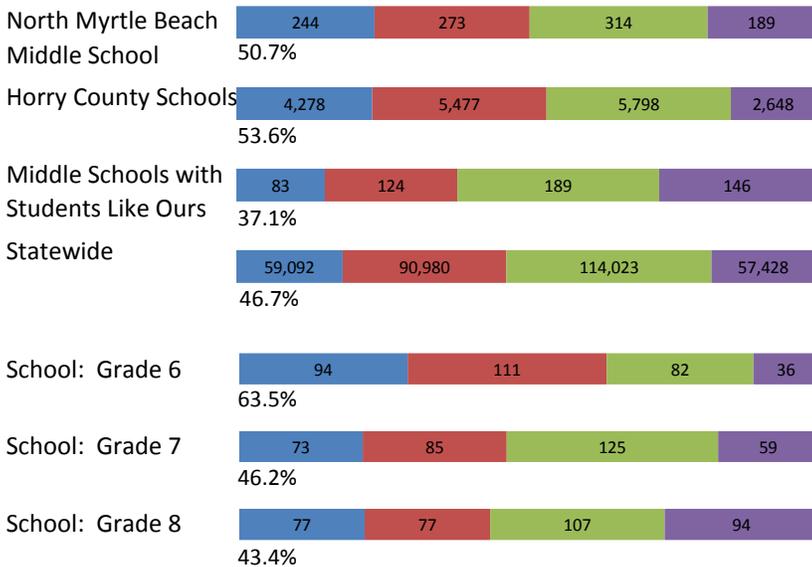
**ENGLISH**



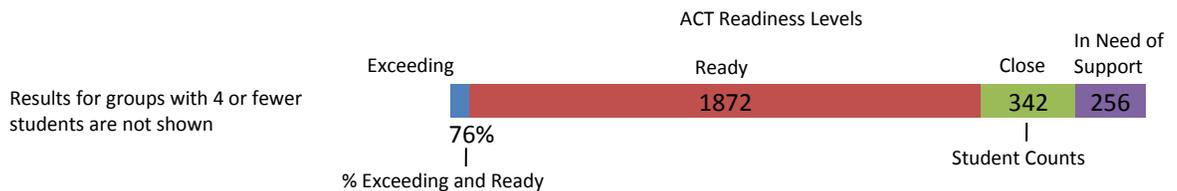
**READING**



**MATHEMATICS**



**WRITING**



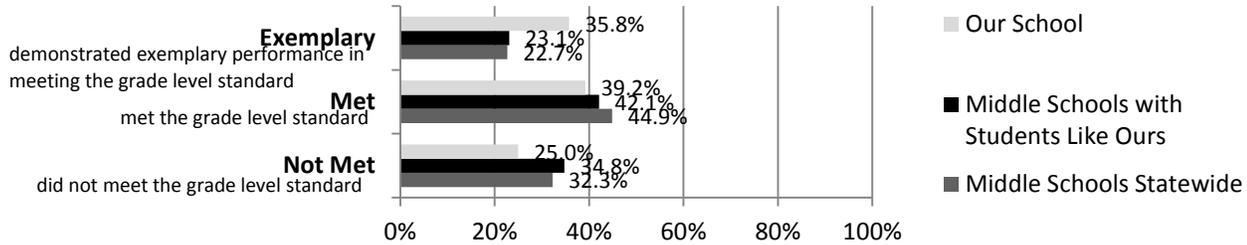
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

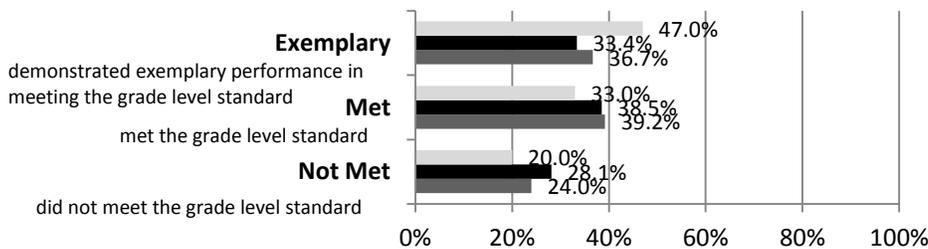
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



| Science SCPASS   |           |           |
|--|-----------|-----------|
| Our School: Percent Met and Above for each grade level |           |           |
| 6th grade  | 7th grade | 8th grade |
| 69.3   | 77.8      | 77.5      |
| Social Studies SCPASS                                  |           |           |
| Our School: Percent Met and Above for each grade level |           |           |
| 6th grade  | 7th grade | 8th grade |
| 81.7   | 75.7      | 82.5      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | <b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | <b>"Met"</b> : student met the grade level standard.   |
| Not Met   | <b>"Not Met"</b> : student did not meet the grade level standard.                                    |

| End of Course Tests                             |            |  |
|---|------------|--|
| Percent of tests with scores of 70 or above on: | Our School | Middle Schools with Students Like Ours |
| Algebra 1/Math for the Technologies 2           | 100.0      | 96.5                                   |
| English 1                                       | 100        | 93                                     |
| Biology 1                                       | N/A        | 76.7                                   |
| US History and the Constitution                 | N/A        | 46.9                                   |
| All Subjects                                    | 100.0      | 94.8                                   |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

|   | Our School  | Change from Last Year | Middle Schools with students like ours |
|---|-------------|-----------------------|--|
| <b>Students (n = 1,109)</b>   |             |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 71.1        | Down from 76.7%       | N/A                                    |
| Percent of students (grade 7 & 8) enrolled in HS credit courses   | 76.7        | Down from 81.9%       | 24.6                                   |
| Attendance Rate   | 96.4        | Down from 96.9%       | 95.1                                   |
| With disabilities   | 13.5        | No change             | 13.5                                   |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 1.2         | Up from 0.3%          | 0.6                                    |
| Percentage of students served by gifted and talented programs   | 28.9        | Down from 30.6%       | 21.2                                   |
| Percentage of students retained   | 1.0         | Down from 1.3%        | 0.5                                    |
| Annual dropout rate   | 0.0         | No change             | 0.0                                    |
| <b>Teachers (n = 66)</b>  |             |                       |  |
| Percentage of teachers with advanced degrees  | 59.1        | Up from 58.2%         | 59.1                                   |
| Percentage of teachers on continuing contract   | 95.5        | Up from 83.6%         | 78.8                                   |
| Teachers returning from previous year   | 95.7        | Up from 93.3%         | 86.6                                   |
| Teacher attendance rate   | 95.7        | Up from 94.8%         | 94.7                                   |
| Average teacher salary*   | \$55,072    | Up 0.5%               | \$47,704                               |
| Professional development days / teacher   | 17.2 days   | Up from 12.3 days     | 11.6 days                              |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0         | N/A                   | 0.6                                    |
| <b>School</b>   |             |                       |  |
| Principal's years at school   | 1.0         | Down from 10.0        | 5.0                                    |
| Student-teacher ratio in core subjects  | 24.3 to 1   | Up from 22.5 to 1     | 22.0 to 1                              |
| Prime instructional time  | 90.5        | Up from 90.0%         | 88.7                                   |
| Opportunities in the arts   | Excellent   | No change             | Good                                   |
| Opportunities in foreign languages  | Poor        | N/A                   | Poor                                   |
| AdvancEd (SACS) accreditation   | Yes         | No change             | Yes                                    |
| Parents attending conferences   | 96.7        | Up from 95.4%         | 99.7                                   |
| Character development program   | Excellent   | Up from Good          | Good                                   |
| Avg. age of books / electronic media in the school library  | 12.0        | N/A                   | 15.0                                   |
| Number of resources available per student in the school library media center  | 13.1        | N/A                   | 21.3                                   |
| Bandwidth capacity per student  | 50-100 Mbps | N/C                   | N/A                                    |
| Percent of classrooms with wireless access  | 51-75%      | N/C                   | N/A                                    |
| District-issued learning devices per student  | 1.2         | N/C                   | 1.0                                    |
| District-issued technology devices per teacher  | 2.2         | N/C                   | 1.9                                    |
| Percentage of classes not taught by highly qualified teachers   | 0.0         | No change             | 3.3                                    |
| Dollars spent per pupil**   | \$9,057     | Up 10.0%              | \$7,810                                |
| Percent of expenditures for instruction**   | 64.6        | Up from 64.1%         | 61.9                                   |
| Percent of expenditures for teachers' salaries**  | 66.0        | Up from 65.0%         | 63.5                                   |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 62              | 343              | 126             |
| Percent satisfied with learning environment            | 95.2            | 69.1             | 84.9            |
| Percent satisfied with social and physical environment | 91.9            | 67.3             | 78.0            |
| Percent satisfied with school-home relations           | 88.7            | 82.5             | 65.1            |

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Excellent              | Good                 |
| 2013        | Excellent              | Good                 |
| 2012        | Excellent              | Good                 |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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