

## Loris Middle School

5209 Highway 66

Loris, SC 29569



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Ann M. Hall
<b>Enrollment:</b>	702 students	<b>Superintendent:</b>	Dr. Rick Maxey
<b>School Phone:</b>	843-756-2181	<b>Board Chair:</b>	Joe DeFeo
<b>School Website:</b>	<a href="http://lm.horrycountyschools.net/">http://lm.horrycountyschools.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

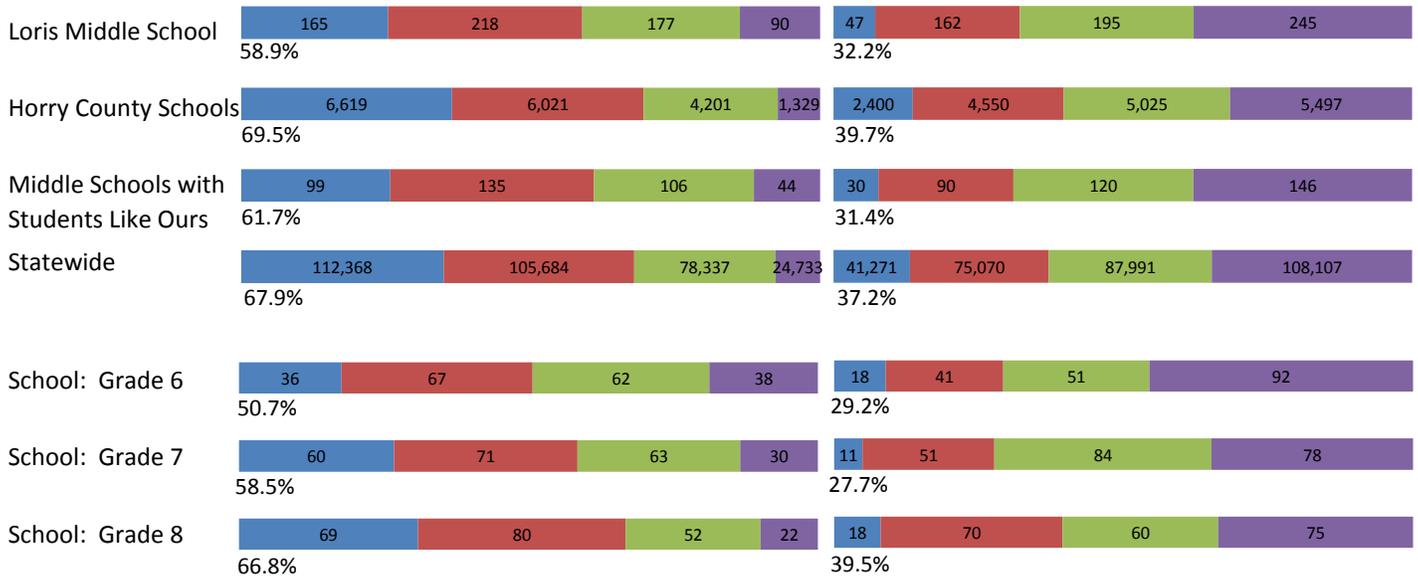
Our school is helping all students develop the world-class skills and life and career characteristics of the Profile of the Graduate by providing a safe, nurturing, and academically challenging learning environment. Our school-wide theme "Dream...It's Possible" encourages our students to pursue opportunities that will lead to success. Loris Middle School students are challenged daily in the four core classes, which are based on rigorous standards that promote world-class knowledge. Additionally, students are provided with an iPad to personalize learning and better meet each student's academic needs. As evidence of our success, 100% of the students enrolled in English I and Algebra I passed the end of course tests, thirteen students were named SC Junior Scholars, and two students were named Duke TIP Scholars. Our Fine Arts Department excelled at district, regional, and state competitions with more students being named to All-County performance groups than any other HCS middle school. Additionally, we had seven students named to All-Region Band. Our band program received the SCBDA Outstanding Performance Award, our robotics team received 2nd Place in Robot Design at the regional competition, three students competed at the SC National History Day, and four teams of students won awards at the HCS Technology Fair. Through activities such as these, students are allowed to develop world-class skills such as creativity, critical thinking, collaboration, and communication. Our staff members continued to grow professionally by participating in professional development that aligned instruction with technology integration and completing graduate course work. Mrs. Ebony Bethea-Livingston was selected as Teacher of the Year and was named to the Top 5 for the Horry County Schools Teacher of the Year. Mrs. April Troglauer received the Newberry College Outstanding Young Alumni Award, and Ms. Robin Long was named the Support Staff Member of the Year. Our students and staff further developed life and career characteristics by participating in service learning projects such as food drives and making donations to charities such as March of Dimes, American Cancer Society, and Multiple Sclerosis Society. Our staff, PTO, School Improvement Council, community, and administration remain dedicated to our goal of achieving excellence for each student. Ann Hall, Principal James Edwards, School Improvement Council Chairman

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

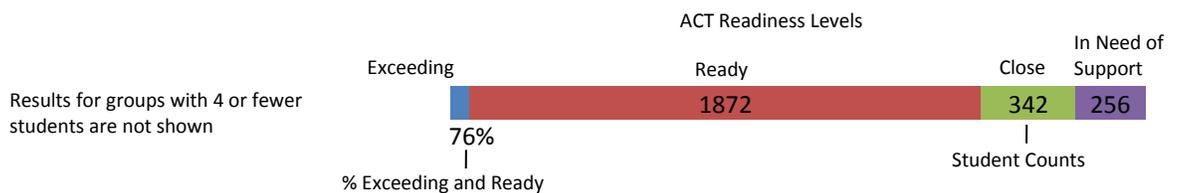
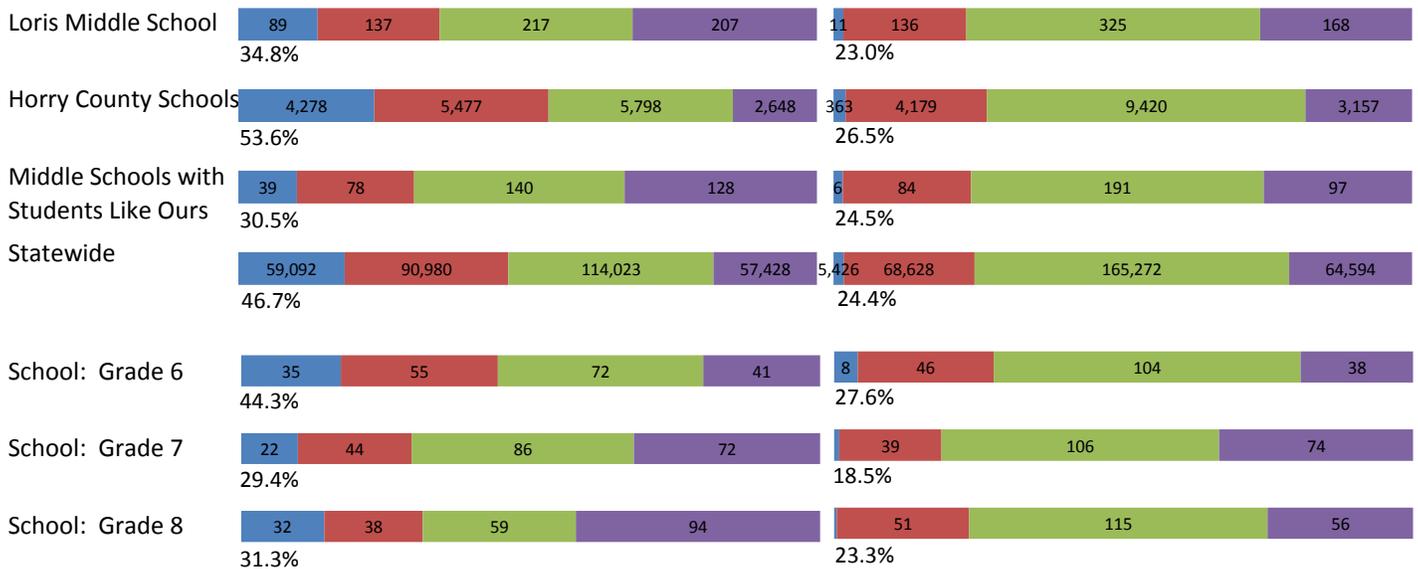
**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



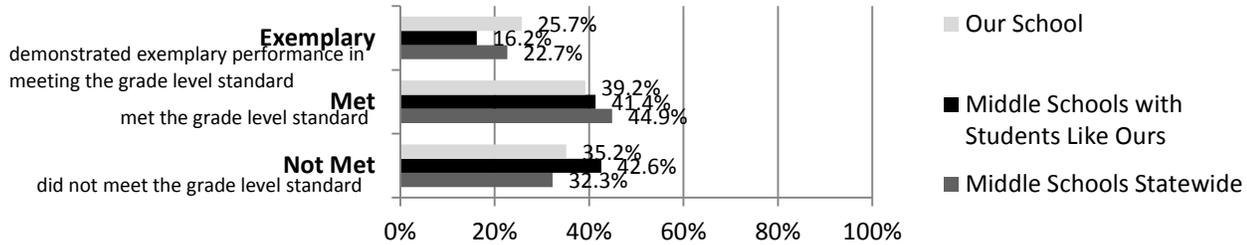
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

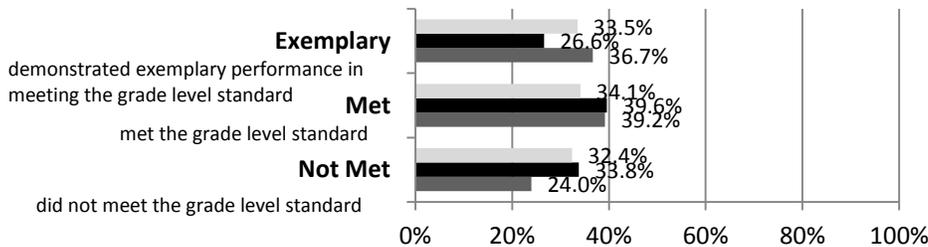
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
60.6	64.9	68.6

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
69.0	64.9	69.1

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.7
English 1	100	90.9
Biology 1	N/A	67.1
US History and the Constitution	N/A	53.8
All Subjects	100.0	93.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 702)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.7	Down from 88.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	34.9	Up from 18.4%	23.0
Attendance Rate	95.3	Down from 97.0%	95.1
With disabilities	19.9	Down from 21.3%	14.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Down from 1.7%	0.7
Percentage of students served by gifted and talented programs	23.9	Up from 19.8%	15.9
Percentage of students retained	0.3	Up from 0.0%	0.8
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 50)</b>			
Percentage of teachers with advanced degrees	72.0	Down from 72.5%	58.1
Percentage of teachers on continuing contract	72.0	Down from 74.5%	72.1
Teachers returning from previous year	84.7	Down from 87.3%	84.1
Teacher attendance rate	93.2	Down from 94.7%	94.7
Average teacher salary*	\$52,257	Down 3.6%	\$46,416
Professional development days / teacher	19.7 days	Up from 15.3 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 18.9 to 1	20.2 to 1
Prime instructional time	85.7	Down from 89.7%	88.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.6	Down from 100.0%	99.4
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	30.9	N/A	25.3
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.3	Down from 11.9%	5.3
Dollars spent per pupil**	\$10,971	Up 1.9%	\$7,869
Percent of expenditures for instruction**	60.7	Up from 60.3%	61.7
Percent of expenditures for teachers' salaries**	61.3	Up from 60.7%	62.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	48	213	155
Percent satisfied with learning environment	93.8	80.2	74.9
Percent satisfied with social and physical environment	97.9	79.4	72.9
Percent satisfied with school-home relations	91.9	88.3	61.0

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Below Average
2013	Average	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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