



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-12 Middle	Principal:	Virginia Burrows, Frank Powell, Ed Ron
Enrollment:	1,123 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-214-1600	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.legacycharterschool.com/index.php		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by providing each student a relevant, customized educational program supported by comprehensive wraparound supports. Early College High School successes include; achieving a SC ranking of "average" for 2014-2015 as well as a value added score of "4" on the TAP school evaluation instrument. 100% of graduates were accepted to 2-4 year colleges. 64% of graduates earned a 3.0 GPA or higher qualifying them for the LIFE scholarship. 10% of graduates earned Work-Keys certificates in addition to a diploma. Our 2nd college partner, North Greenville University, expanded opportunities for students to take courses while in high school. 36% of the senior class graduated with earned transferable college credits for successfully taking courses. Gains on EOC's showed an increase in Algebra 1 from 43% proficiency to over 70% proficiency.

Along with an enrollment increase in Middle School, we had over 50 students take high school courses to receive credit. Our scores showed above 80% passage rate on EOC's for English 1 and Algebra 1. Our school-wide discipline model and mentoring program continued to improve our culture and overall school climate. The 3rd year of TAP involved 200 classroom evaluations to ensure the highest level of academic performance was upheld throughout the school. To individualize students' education, intervention and acceleration support was provided as needed. A dramatic growth in our PTSO allowed us to build our school's family atmosphere and promote community.

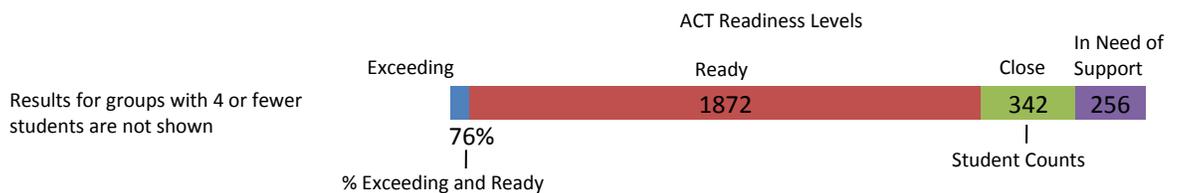
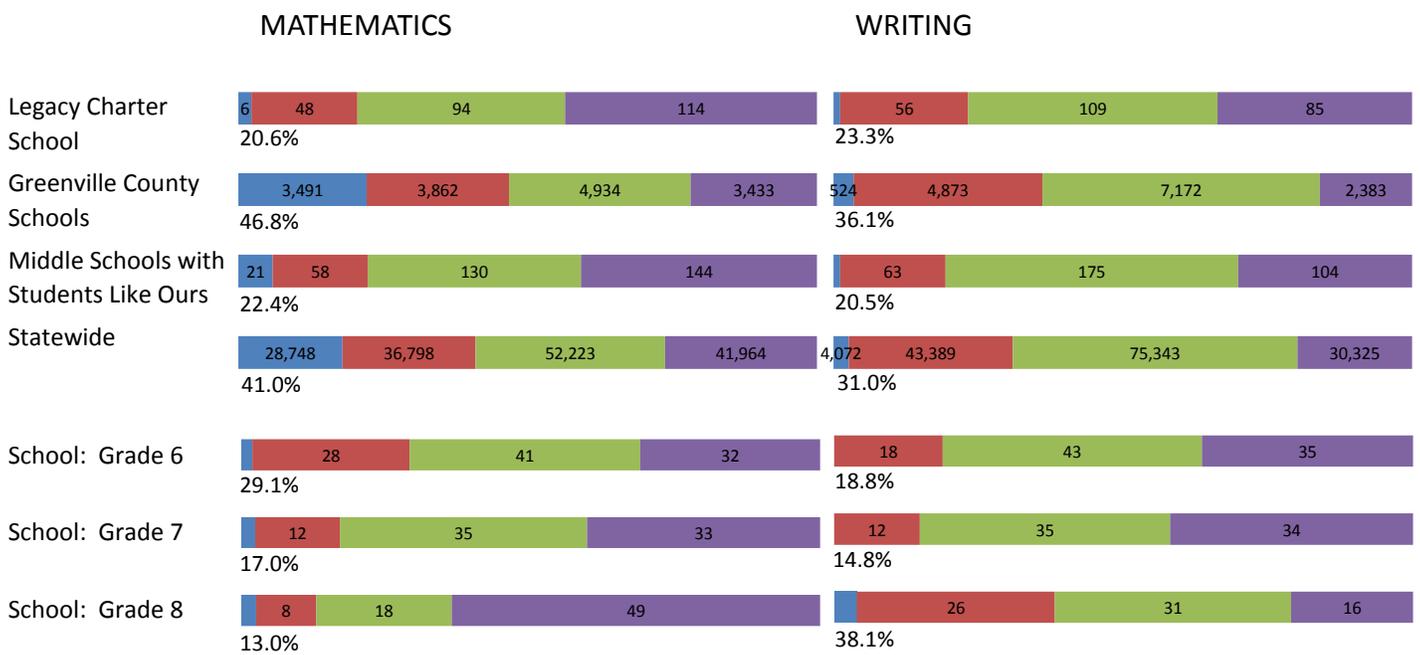
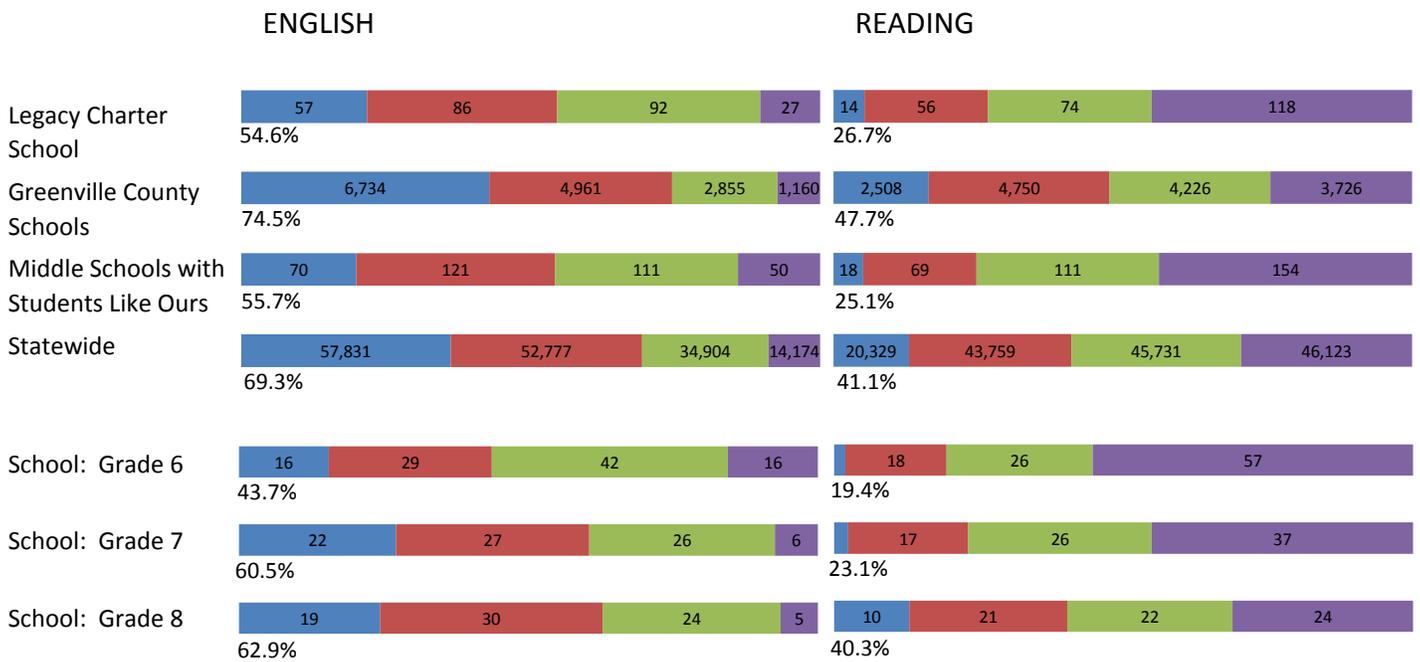
Our students accept ownership of their school and education. Elementary students can be seen daily working in: Percussion, Chorus or String Ensembles, Safety Patrol, Post Office, School Store, Student Council, and FitKids Club. Students work hard to earn their Gold Honor Polos every 9 weeks for having straight A's. Students have opportunities for multiple Field Experiences as well as Summer Reading Camps, Rolling Readers Book Clubs, and the Lion's College Club Afterschool Experiences to help them make personal connections to classroom learning.

Our pledge to our parents and community is to put student achievement at the forefront of every decision made to provide customized learning programs that help all students reach their fullest college-bound potential.

Virginia Burrows, Elementary Principal
Stephen Hampton, Middle School Principal
Ed Roman, Early College High School Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



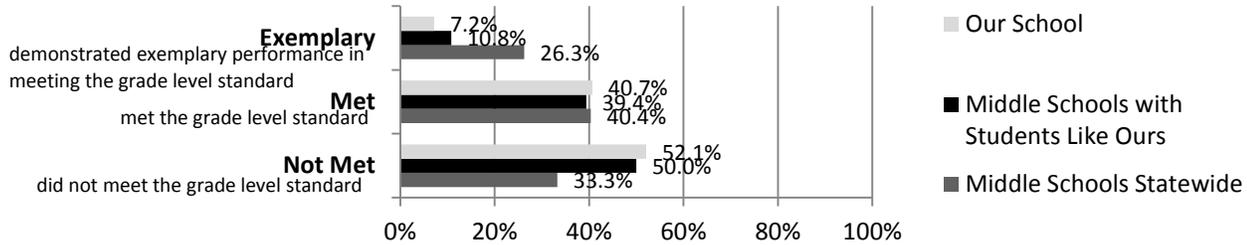
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

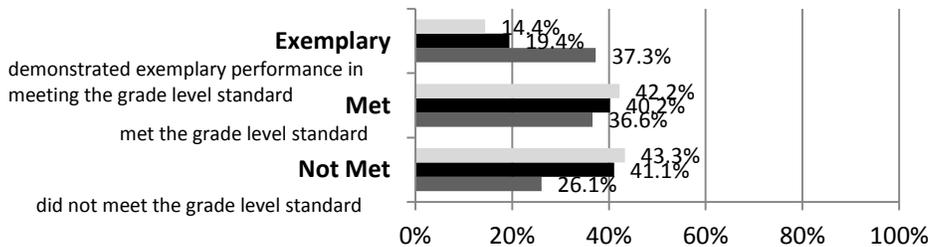
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
39.8	52.4	53.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
57.3	53.7	59.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	74.0	93.8
English 1	59.5	86.8
Biology 1	68.0	47.6
US History and the Constitution	36.2	55.3
All Subjects	61.3	90.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,123)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.5	Down from 97.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	11.2	Up from 11.1%	24.1
Attendance Rate	96.6	Up from 96.2%	94.9
With disabilities	12.4	Up from 12.0%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Down from 0.7%	0.6
Percentage of students served by gifted and talented programs	2.7	Up from 1.3%	10.2
Percentage of students retained	5.5	Up from 3.8%	1.0
Annual dropout rate	0.0	No change	0.0
Teachers (n = 72)			
Percentage of teachers with advanced degrees	54.2	Up from 48.6%	62.0
Percentage of teachers on continuing contract	59.7	Up from 42.9%	69.0
Teachers returning from previous year	67.8	Up from 53.4%	78.7
Teacher attendance rate	95.6	Down from 96.1%	95.2
Average teacher salary*	\$45,078	Up 4.3%	\$46,140
Professional development days / teacher	15.7 days	Up from 15.6 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	6.0	N/A	1.3
School			
Principal's years at school	4.0	Up from 3.0	3.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 17.8 to 1	19.4 to 1
Prime instructional time	91.6	Down from 91.8%	88.5
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 97.9%	99.2
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	N/A	N/A	15.3
Number of resources available per student in the school library media center	N/A	N/A	28.2
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.0
Percentage of classes not taught by highly qualified teachers	30.8	Up from 21.0%	5.3
Dollars spent per pupil**	\$10,753	Up 41.2%	\$9,035
Percent of expenditures for instruction**	53.4	Up from 49.0%	56.7
Percent of expenditures for teachers' salaries**	58.5	Up from 49.5%	58.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Average
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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