



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Kate Malone
Enrollment:	1,130 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-7900	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/rms/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

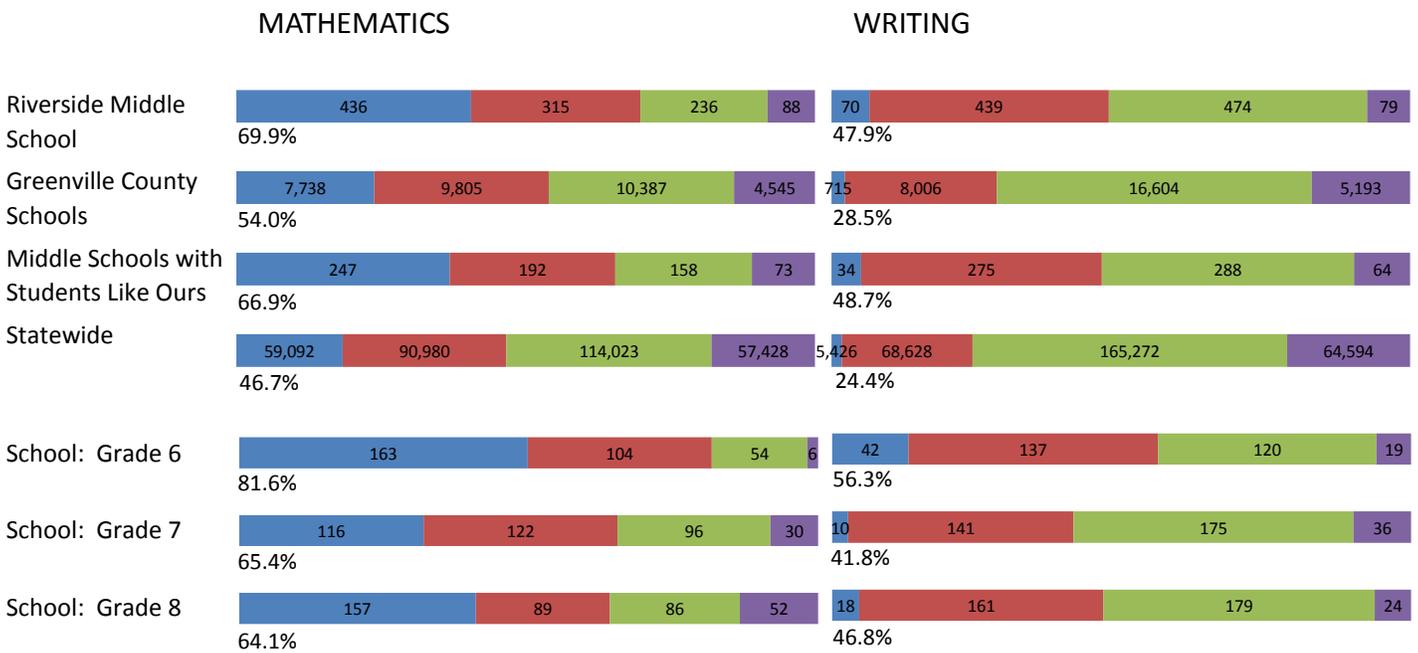
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Riverside Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision which is in cooperation with the home and community, to provide opportunities which prepare students intellectually, socially, emotionally, and physically to become productive and responsible members of society. Our teachers are always seeking to learn and implement new, effective strategies in the classroom such as: Google Apps for Education, the use of personal electronic devices to enhance instruction, student-centered feedback, STEAM and PBL, inclusive teaching practices, and common assessments. Collaborative content teams and a strong foundation in the subject matter and standards drive our instructional process. We are proud of our extraordinary history of academic success. At Riverside Middle, we are "Learning Today and Leading Tomorrow," and have established various programs outside the academic world to focus on the development of the whole child. Students participate in a variety of character and career development experiences including guest speakers, assemblies, Lunch-n-Learns, and mentorship relationships. We have also pursued the opportunity to improve the physical well-being of the students and staff, and have been awarded LiveWell Greenville's Top Middle School of the Year for healthy school activities in the county, as well as a Silver Partnership with the SCDOT's Safe Routes to Schools Resource Center. Students also have a variety of opportunities in academics, the fine arts, technology, and career preparation. These opportunities include seven high school credit courses, drama, art, award winning band and strings, guitar, Gateway to Technology, Financial Literacy, Virtual Desktop Publishing, computer technology, and foreign language. Riverside Middle understands it is important to build upon our success through partnerships with our community and families, and fully support an active PTSA and School Improvement Council. Through these partnerships we have organized exciting events including Family Fiction Fright Night, the iMove 5K Fun Run, Coffee with the Counselors, Community Fest, and many other community activities. Thank you for your support in helping to develop our future South Carolina graduates and world leaders! Mr. Anthony Bennett, Chair of the School Improvement Council Mrs. Kate Malone, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



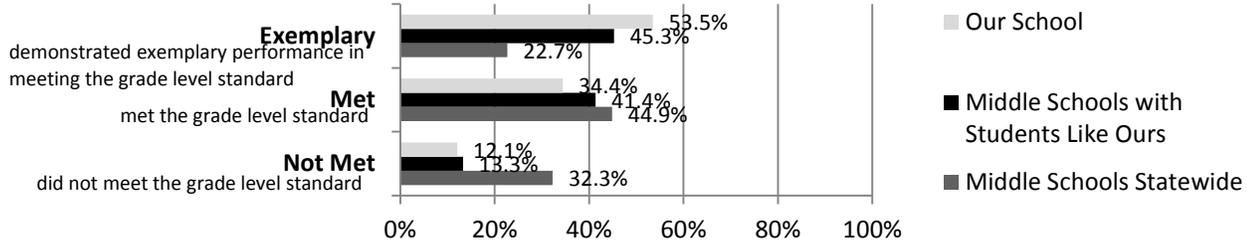
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

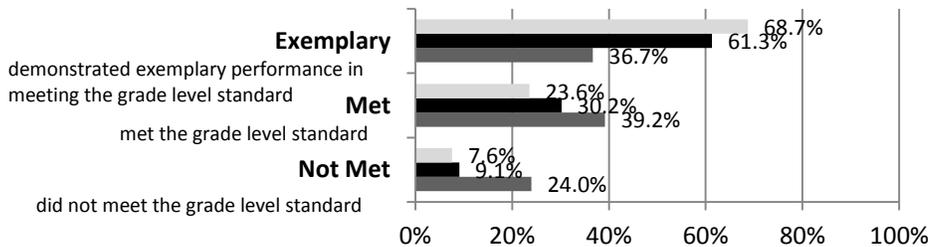
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
88.4	89.0	86.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
95.1	89.6	92.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.4	99.5
English 1	98.8	98.7
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.2	99.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,130)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	29.6	Down from 33.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	56.4	Up from 46.1%	36.3
Attendance Rate	97.2	Down from 97.5%	96.3
With disabilities	6.6	Down from 8.1%	6.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Down from 0.3%	0.6
Percentage of students served by gifted and talented programs	39.9	Up from 38.1%	39.5
Percentage of students retained	0.2	Down from 0.4%	0.2
Annual dropout rate	0.0	No change	0.0
Teachers (n = 64)			
Percentage of teachers with advanced degrees	65.6	Up from 64.1%	59.5
Percentage of teachers on continuing contract	79.7	Up from 76.6%	80.0
Teachers returning from previous year	90.2	Down from 93.3%	88.2
Teacher attendance rate	95.1	Down from 95.2%	95.6
Average teacher salary*	\$50,097	Down 0.4%	\$49,715
Professional development days / teacher	11.8 days	Up from 11.0 days	9.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	1.0	Down from 3.0	3.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 27.4 to 1	25.5 to 1
Prime instructional time	91.3	Down from 91.8%	90.7
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	11.8
Number of resources available per student in the school library media center	10.4	N/A	17.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	2.2
District-issued technology devices per teacher	1.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	1.5
Dollars spent per pupil**	\$6,095	Up 2.4%	\$7,213
Percent of expenditures for instruction**	63.2	Up from 62.8%	63.7
Percent of expenditures for teachers' salaries**	65.1	Up from 63.4%	65.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	71	380	140
Percent satisfied with learning environment	94.4	78.7	90.8
Percent satisfied with social and physical environment	98.6	74.4	88.7
Percent satisfied with school-home relations	98.6	86.9	68.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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