

## League Academy of Communication Arts

125 Twin Lake Rd.  
Greenville, SC 29609



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Mary Leslie Anderson
<b>Enrollment:</b>	766 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-8100	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/league/">http://www.greenville.k12.sc.us/league/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

League Academy of Communication Arts is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision, which is to prepare students to become lifelong learners and contributing members of society through rigorous, arts-focused, standards-based instruction. We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective classroom strategies such as: integration of the arts and technology into all disciplines and content areas. STEAM strategies, technology strategies, USA TestPrep, Bring Your Own Device, Google Classroom. Professional Learning Communities and curriculum development drive our instructional process. We are proud of our strong history of academic success. League Academy has been re-designated as a National School to Watch by the National Forum to Accelerate Middle Grades Reform. The four criteria upon which designation is based include academic excellence, developmental responsiveness, organizational structure, and social equity. League Academy has implemented the following programs and activities as a result of this re-designation process: Increased rigor through arts integration techniques, professional development, and student engagement in the curriculum. The purchase of Chromebooks and a Bring Your Own Device Policy for students. Restructured the guidance department to address the guidance of the whole child. Increase involvement and partnership with the PTA to fundraise for initiatives such as health and wellness and technology needs. Developed a partnership with Mentor Greenville to address the social, behavioral, and academic needs of students. Students have a variety of academic and arts opportunities at League that include a communication arts program and intermediate and advanced studies in drama, dance, band, strings, choral music and the visual arts. Additionally, students can select communication arts electives, including computer technology, video production, speech and debate and journalism. Thank you for the continued support of the students and community at League Academy of Communication Arts. Mrs. Elizabeth Gordon, Chair of the School Improvement Council Mrs. Mary Leslie Anderson, Principal

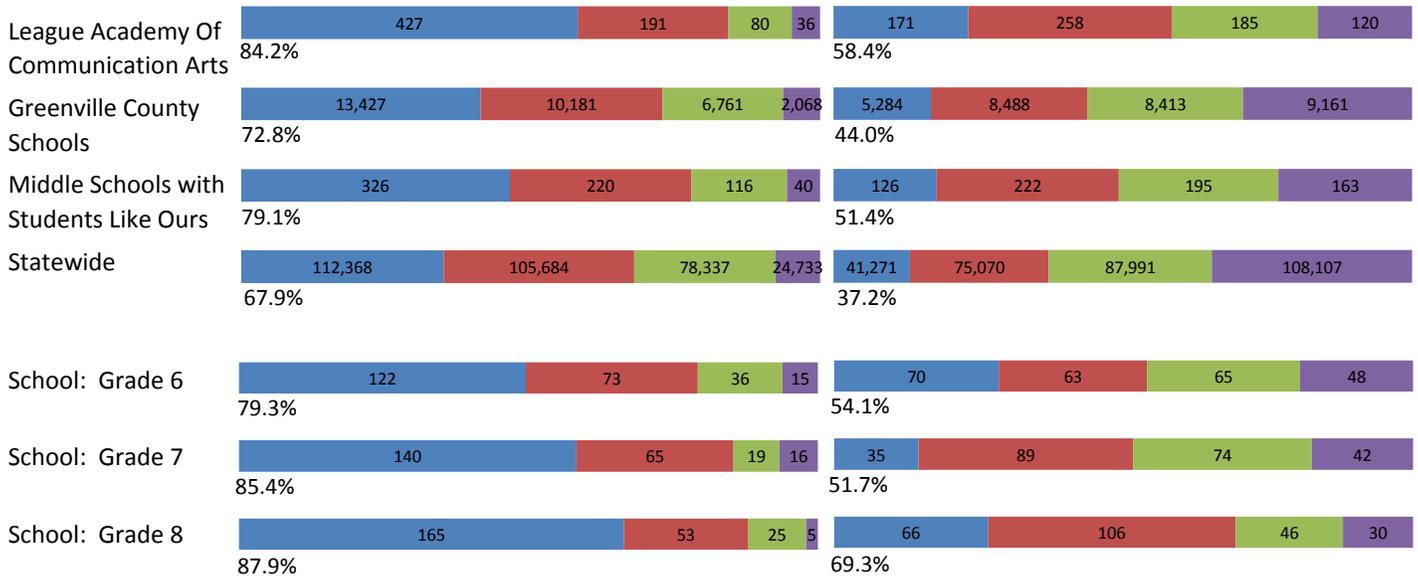
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

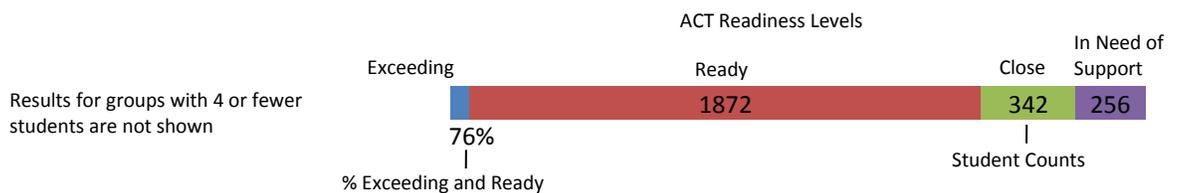
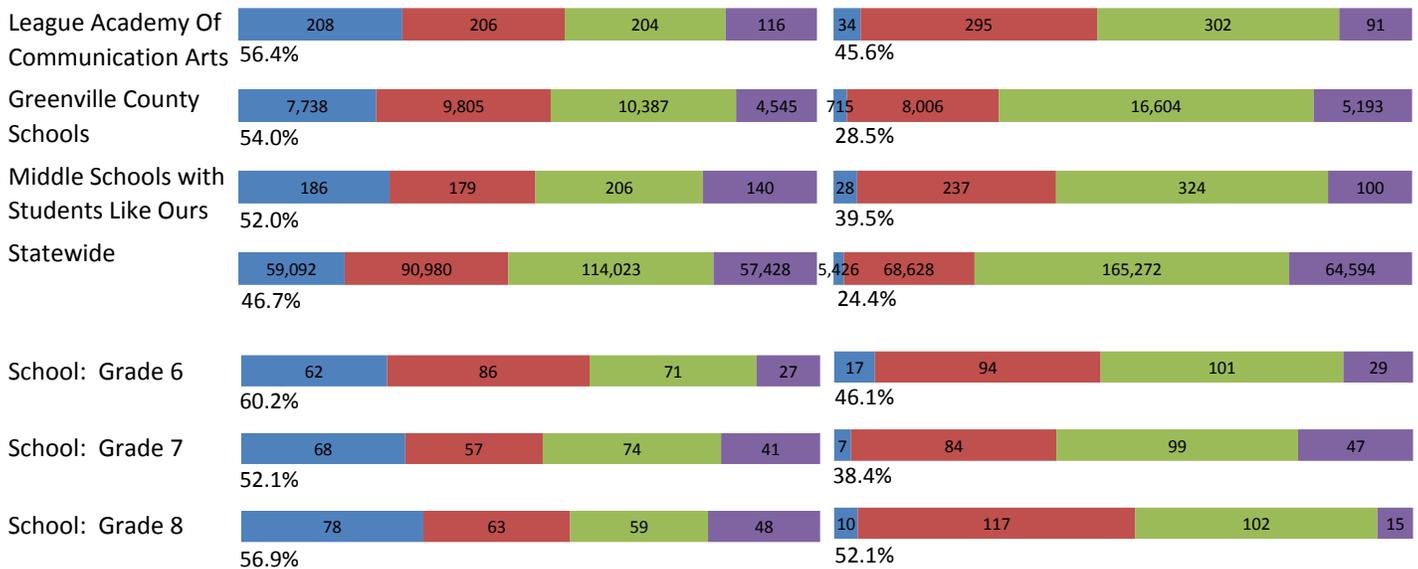
**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



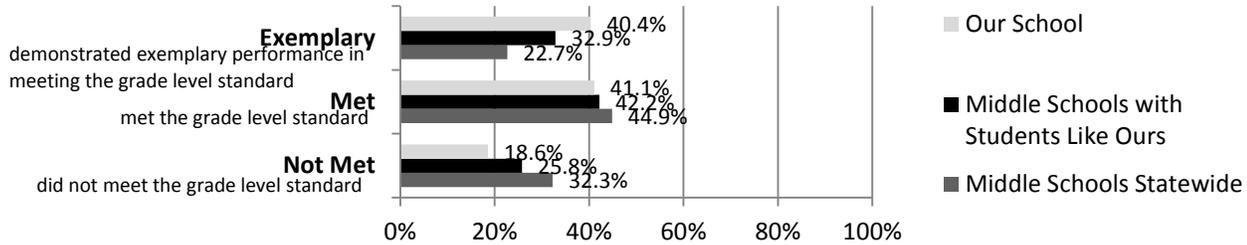
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

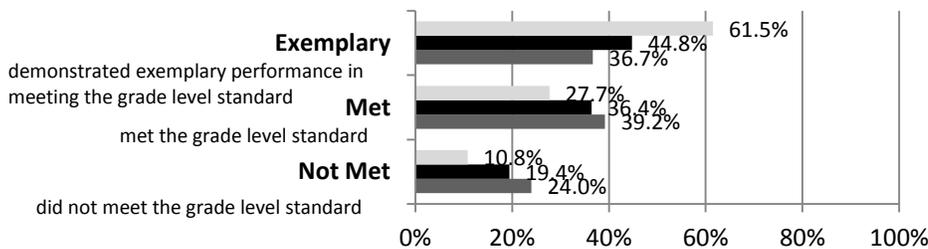
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
82.0	76.3	85.9
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
91.8	83.3	92.3

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.1
English 1	99.2	88
Biology 1	N/A	87.1
US History and the Constitution	N/A	N/A
All Subjects	99.5	96.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 766)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	49.1	Down from 53.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	25.1	Down from 36.8%	43.2
Attendance Rate	96.6	Up from 96.5%	96.1
With disabilities	9.1	Down from 10.5%	10.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.0%	0.7
Percentage of students served by gifted and talented programs	43.3	Up from 39.3%	29.1
Percentage of students retained	1.3	No change	0.4
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 48)</b>			
Percentage of teachers with advanced degrees	64.6	Down from 68.1%	65.3
Percentage of teachers on continuing contract	72.9	Down from 76.6%	82.0
Teachers returning from previous year	82.8	Down from 83.6%	88.4
Teacher attendance rate	93.9	Down from 94.5%	94.3
Average teacher salary*	\$47,425	Up 0.1%	\$49,004
Professional development days / teacher	8.6 days	Up from 8.5 days	10.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
<b>School</b>			
Principal's years at school	1.0	Down from 13.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 25.6 to 1	23.3 to 1
Prime instructional time	89.7	Down from 90.5%	89.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.0	Down from 99.1%	99.1
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	12.8
Number of resources available per student in the school library media center	13.5	N/A	17.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.4
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	1.3	Down from 2.1%	0.8
Dollars spent per pupil**	\$6,591	Down 4.7%	\$7,018
Percent of expenditures for instruction**	62.8	Up from 62.3%	62.7
Percent of expenditures for teachers' salaries**	64.3	Up from 63.0%	63.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	36	246	119
Percent satisfied with learning environment	91.7	86.6	88.2
Percent satisfied with social and physical environment	97.2	85.0	89.0
Percent satisfied with school-home relations	94.4	91.1	73.3

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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