

Greer Middle IB School

3032 E. Gap Creek Road

Greer, SC 29651



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|----------------------|
| Grades: | 6-8 Middle | Principal: | Michael Ruthzats |
| Enrollment: | 957 students | Superintendent: | Mr. W. Burke Royster |
| School Phone: | 864-355-5800 | Board Chair: | Mrs. Lisa Wells |
| School Website: | http://www.greenville.k12.sc.us/greerms/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Greer Middle International Baccalaureate School's mission is to empower learners for a world class education. During the 2014-2015 school year, over 262 students earned high school credit in English I, Algebra I, Geometry, French I, and Spanish I.

Extracurricular activities for GMS students include seven sports teams, visual and performing arts opportunities, an academic team, and high school sports at Greer High School. The boys' basketball team earned a spot in the playoffs by winning the region championship and went on to finish 2nd in the district. The GMS baseball team earned a playoff spot and finished 2nd in the district. The boys' soccer and softball teams earned spots in the playoffs. The Greer Middle School band program had three students earn chairs into the Region 1 Honor Band and eighteen students in the Greenville County Honor Band (a school record). The GMS Honor Band earned a Superior rating (the highest rating) in Grade 3 music at the state level Concert Performance Assessment and a GOLD rating (the highest rating) at the Heritage Music Festival in Orlando, Florida. The 6th grade beginner band earned an Excellent rating at the Carowinds Festival of Music for the 3rd year in a row. At the state level Solo/Ensemble Performance Assessment, we had fourteen students earn a Superior rating and 4 students earn an excellent rating. Greer Middle School had five students earn a chair in the Limestone Honor Band Clinic early in the school year.

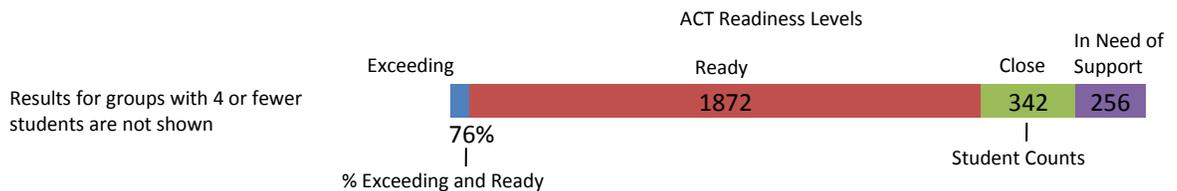
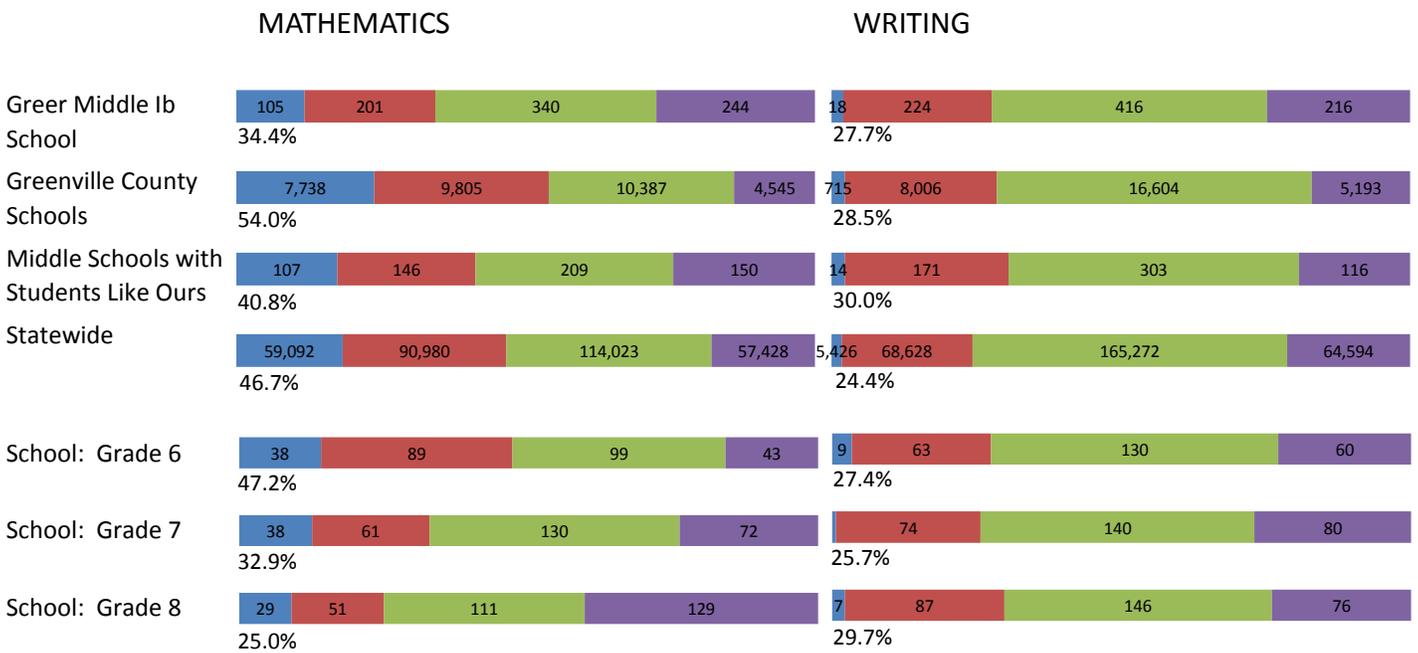
Sixteen GMS chorus students participated in the Spring Sing, Greenville County Honor Choir. Two GMS students performed in the American String Teachers Association Violin and Viola Choir at Converse University. Four GMS students received recognition for their performance with the Greenville Youth Symphony. Three GMS students took part in the South Carolina Music Educators Association- Orchestra Solo and Ensemble Festival. These students achieved both excellent and superior ratings. Our students logged over 900 hours of community service in and around Greer, during the school year.

Our students continue to increase their academic success inside the classroom. For the fifth straight year, our Measure of Academic Progress (MAP) scores increased in all three grade levels. Every academic class has an interactive Promethean Board in the classroom to increase student participation in learning.

All of our faculty members are highly qualified, and they continue to seek advanced degrees. As an International Baccalaureate school, students and teacher sponsors participate in events and programs such as the GMS Ambassadors program, which trains students to be leaders at GMS in their community, and globally. GMS also began a school

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



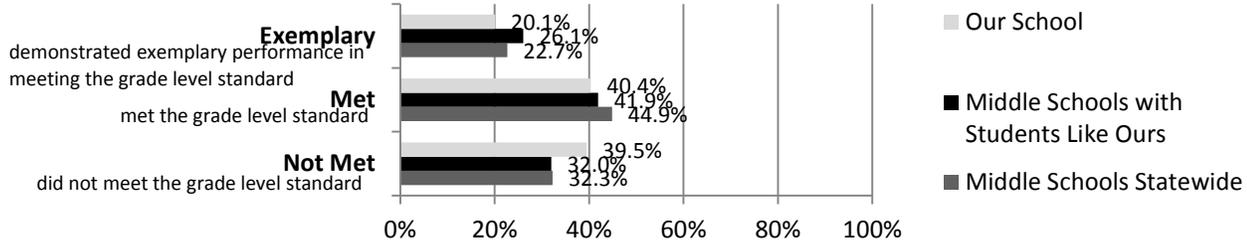
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

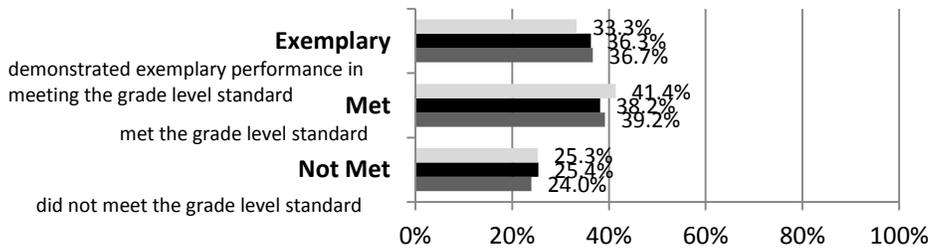
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



| Science SCPASS | | |
|--|-----------|-----------|
| Our School: Percent Met and Above for each grade level | | |
| 6th grade | 7th grade | 8th grade |
| 59.6 | 61.5 | 60.4 |

| Social Studies SCPASS | | |
|--|-----------|-----------|
| Our School: Percent Met and Above for each grade level | | |
| 6th grade | 7th grade | 8th grade |
| 82.0 | 68.6 | 74.5 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary" : student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" : student met the grade level standard. |
| Not Met | "Not Met" : student did not meet the grade level standard. |

| End of Course Tests | | |
|---|------------|--|
| Percent of tests with scores of 70 or above on: | Our School | Middle Schools with Students Like Ours |
| Algebra 1/Math for the Technologies 2 | 100.0 | 97.2 |
| English 1 | 100 | 93.8 |
| Biology 1 | N/A | 74.8 |
| US History and the Constitution | N/A | 52.5 |
| All Subjects | 100.0 | 95.7 |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

| | Our School | Change from Last Year | Middle Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 957) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 66.2 | Down from 72.3% | N/A |
| Percent of students (grade 7 & 8) enrolled in HS credit courses | 39.6 | Down from 42.6% | 27.5 |
| Attendance Rate | 95.1 | Down from 95.9% | 95.7 |
| With disabilities | 16.4 | Up from 15.1% | 13.1 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.2 | No change | 0.6 |
| Percentage of students served by gifted and talented programs | 19.3 | Up from 18.1% | 23.1 |
| Percentage of students retained | 0.6 | Up from 0.3% | 0.6 |
| Annual dropout rate | 0.0 | No change | 0.0 |
| Teachers (n = 60) | | | |
| Percentage of teachers with advanced degrees | 66.7 | Up from 64.9% | 64.0 |
| Percentage of teachers on continuing contract | 78.3 | Down from 80.7% | 79.7 |
| Teachers returning from previous year | 86.1 | Down from 89.1% | 87.5 |
| Teacher attendance rate | 93.7 | Down from 93.8% | 94.7 |
| Average teacher salary* | \$48,733 | Up 2.6% | \$48,709 |
| Professional development days / teacher | 11.6 days | Up from 11.5 days | 10.9 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.6 |
| School | | | |
| Principal's years at school | 1.0 | No change | 4.0 |
| Student-teacher ratio in core subjects | N/A | N/A | 23.5 to 1 |
| Prime instructional time | 87.7 | Down from 88.8% | 88.3 |
| Opportunities in the arts | Poor | Down from Fair | Good |
| Opportunities in foreign languages | Good | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | Up from 95.5% | 99.8 |
| Character development program | Fair | No change | Excellent |
| Avg. age of books / electronic media in the school library | 9.0 | N/A | 14.6 |
| Number of resources available per student in the school library media center | 13.5 | N/A | 19.5 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.3 | N/C | 0.7 |
| District-issued technology devices per teacher | 1.0 | N/C | 1.9 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | Down from 1.6% | 2.1 |
| Dollars spent per pupil** | \$6,098 | Up 4.1% | \$7,428 |
| Percent of expenditures for instruction** | 63.7 | Up from 63.5% | 62.2 |
| Percent of expenditures for teachers' salaries** | 65.3 | Up from 64.4% | 64.0 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 48 | 308 | 25 |
| Percent satisfied with learning environment | 89.6 | 82.2 | 92.0 |
| Percent satisfied with social and physical environment | 93.6 | 81.9 | 92.3 |
| Percent satisfied with school-home relations | 81.3 | 87.4 | 65.3 |

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Average | Average |
| 2013 | Average | Average |
| 2012 | Good | Good |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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