

## Woodmont Middle School

325 North Flat Rock Road

Piedmont, SC 29673



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Gregg Scott
<b>Enrollment:</b>	628 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-8500	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/wdmontm/">http://www.greenville.k12.sc.us/wdmontm/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

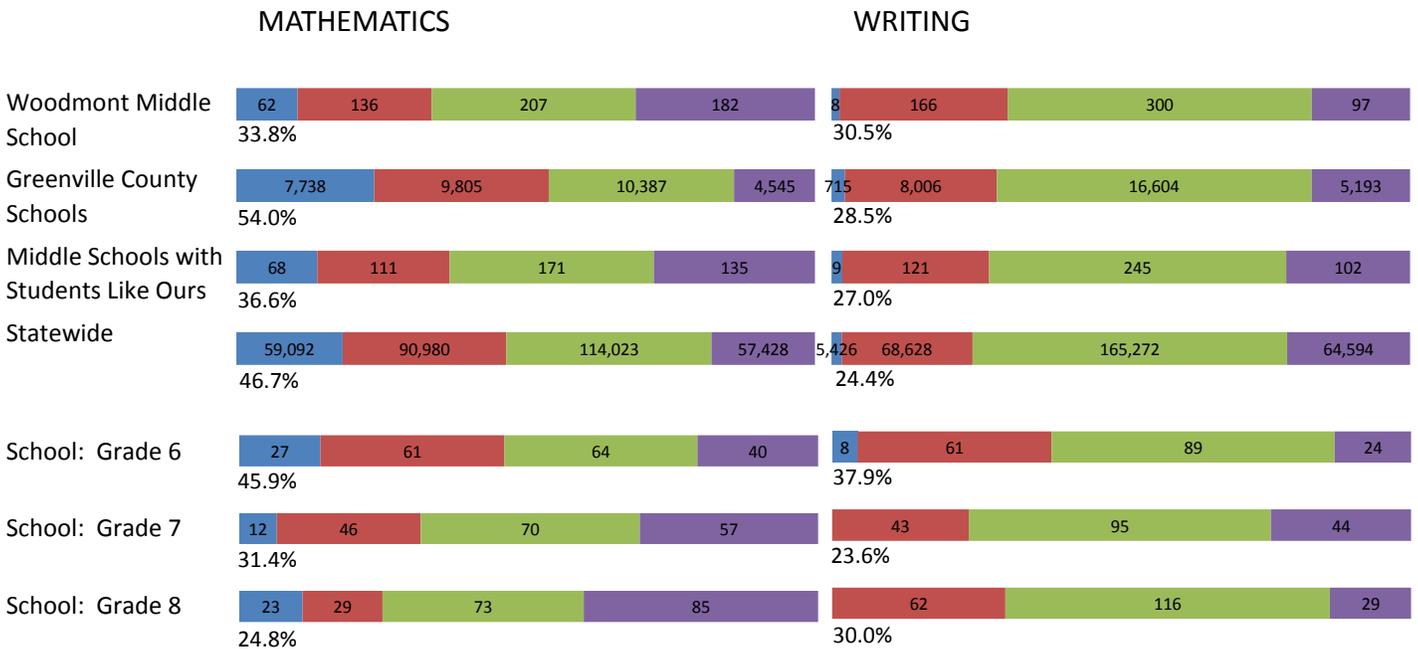
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by providing opportunities for students to be leaders, inquirers, collaborators, and innovators. Our motto, "Climbing to New Heights," is demonstrated through instructional best practices facilitated by a faculty that engages in continuous professional development. Through the International Baccalaureate Middle Years Program (IBMYP), Woodmont Middle provides students with the knowledge and experience necessary to succeed beyond graduation. IBMYP emphasizes holistic learning and exposes students to different subjects, skills, and experiences. We seek to give students an international perspective through our Cultural Night and Cultural Series program throughout the year. Students learn about other cultures within the global contexts of the IBMYP and present a final project which encompasses all that they have learned during the year. We encourage students to participate in an Action and Service activity through which they give of themselves, their time, and their talents to benefit the community. By fostering a commitment to help others, they will become responsible members of the community. In an effort to prepare students for college and career readiness, Woodmont Middle supports the implementation of more high school credit courses in middle school core and related subjects. We help students develop the skills needed to think critically and independently, work collaboratively, and take a disciplined approach to studying. Our guidance department uses career assessments to help students identify their interests in the sixteen career clusters. Individual graduation plans are developed with eighth grade students to determine their career interests and prepare them for career exploration in high school. The middle school experience is further enhanced through collaborations with community members who share their knowledge and expertise with students. We expect students to adhere to the academic, technology, and assessment integrity policies which support world class skills and career characteristics. Woodmont Middle School focuses on its mission to prepare students academically and socially to become responsible, productive citizens in global society. Gregg Scott, Principal; Alyssa Simmons, Chairperson SIC

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



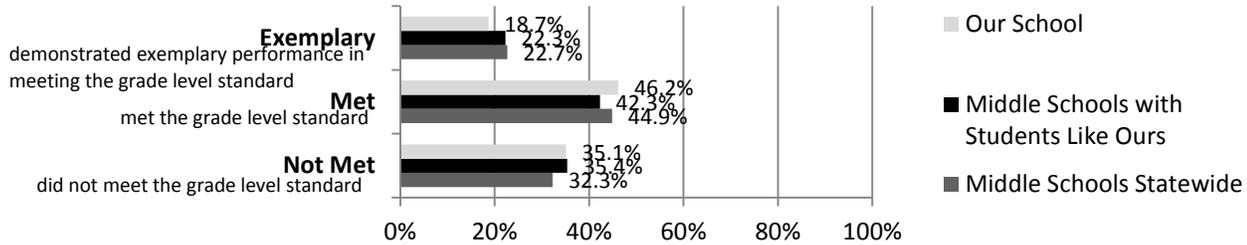
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

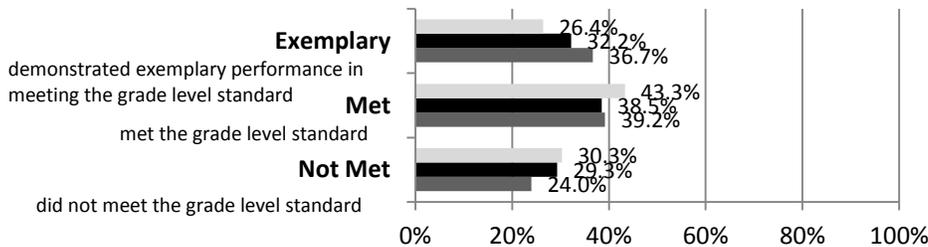
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
63.5	70.3	61.4

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
74.0	67.6	67.6

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.5
English 1	98.1	93.1
Biology 1	N/A	57.8
US History and the Constitution	N/A	51.7
All Subjects	98.9	94.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 628)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.6	Down from 77.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	29.1	Down from 34.9%	23.1
Attendance Rate	94.9	Down from 96.0%	95.1
With disabilities	13.3	Up from 12.4%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Down from 0.8%	1.0
Percentage of students served by gifted and talented programs	12.3	Up from 11.2%	19.8
Percentage of students retained	0.2	Down from 0.9%	0.6
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 38)</b>			
Percentage of teachers with advanced degrees	44.7	Down from 51.3%	57.8
Percentage of teachers on continuing contract	78.9	Down from 82.1%	78.2
Teachers returning from previous year	84.9	Down from 85.2%	86.5
Teacher attendance rate	94.7	Up from 94.5%	94.7
Average teacher salary*	\$47,106	Down 1.3%	\$46,801
Professional development days / teacher	17.0 days	Up from 15.8 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 26.3 to 1	21.3 to 1
Prime instructional time	88.9	Down from 89.9%	88.7
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.5
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.1
Number of resources available per student in the school library media center	18.1	N/A	24.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.9
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	4.1
Dollars spent per pupil**	\$7,175	Down 4.5%	\$7,593
Percent of expenditures for instruction**	58.6	Up from 58.5%	61.0
Percent of expenditures for teachers' salaries**	60.0	Up from 59.3%	62.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	54	193	55
Percent satisfied with learning environment	77.7	71.0	74.6
Percent satisfied with social and physical environment	92.7	68.8	78.6
Percent satisfied with school-home relations	50.9	82.3	44.4

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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