



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Derrick Glover
<b>Enrollment:</b>	264 students	<b>Superintendent:</b>	Dr. Eddie Ingram
<b>School Phone:</b>	843-326-7625	<b>Board Chair:</b>	Connell Delaine
<b>School Website:</b>	<a href="http://spm.dcsdschools.org/">http://spm.dcsdschools.org/</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

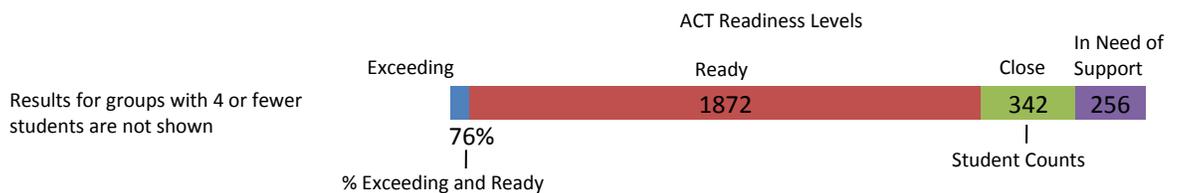
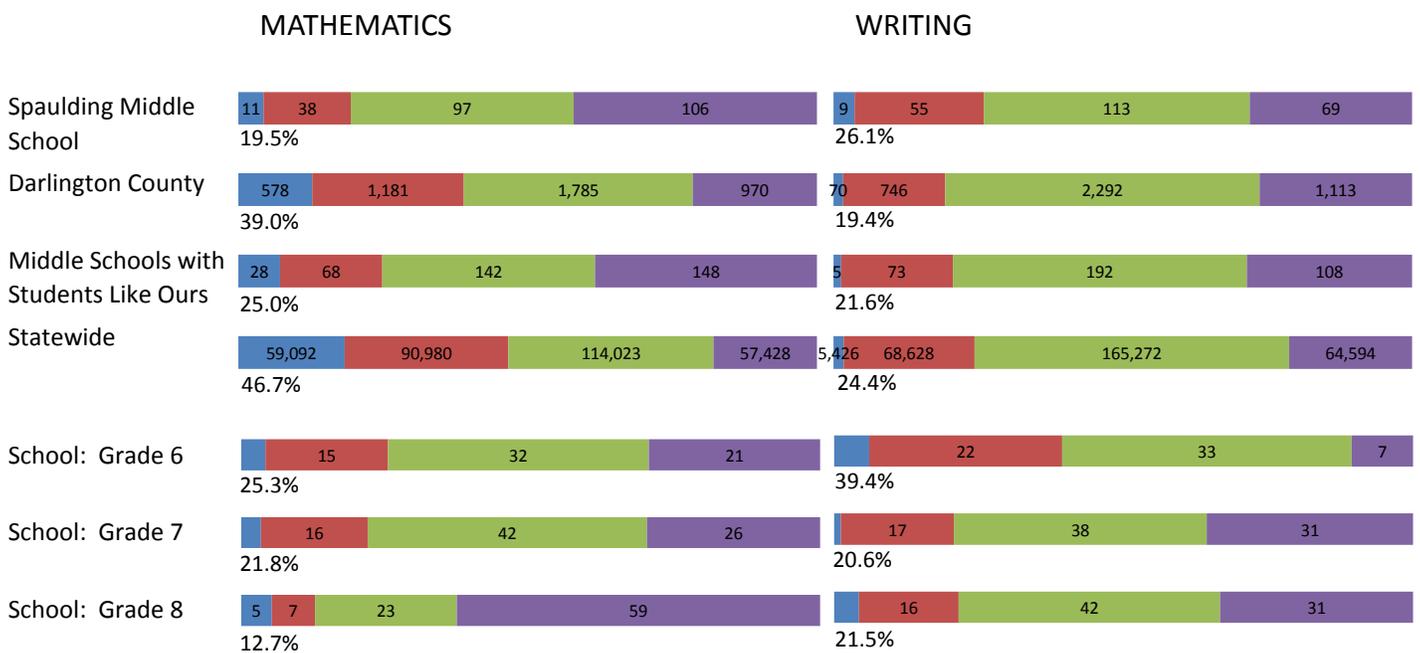
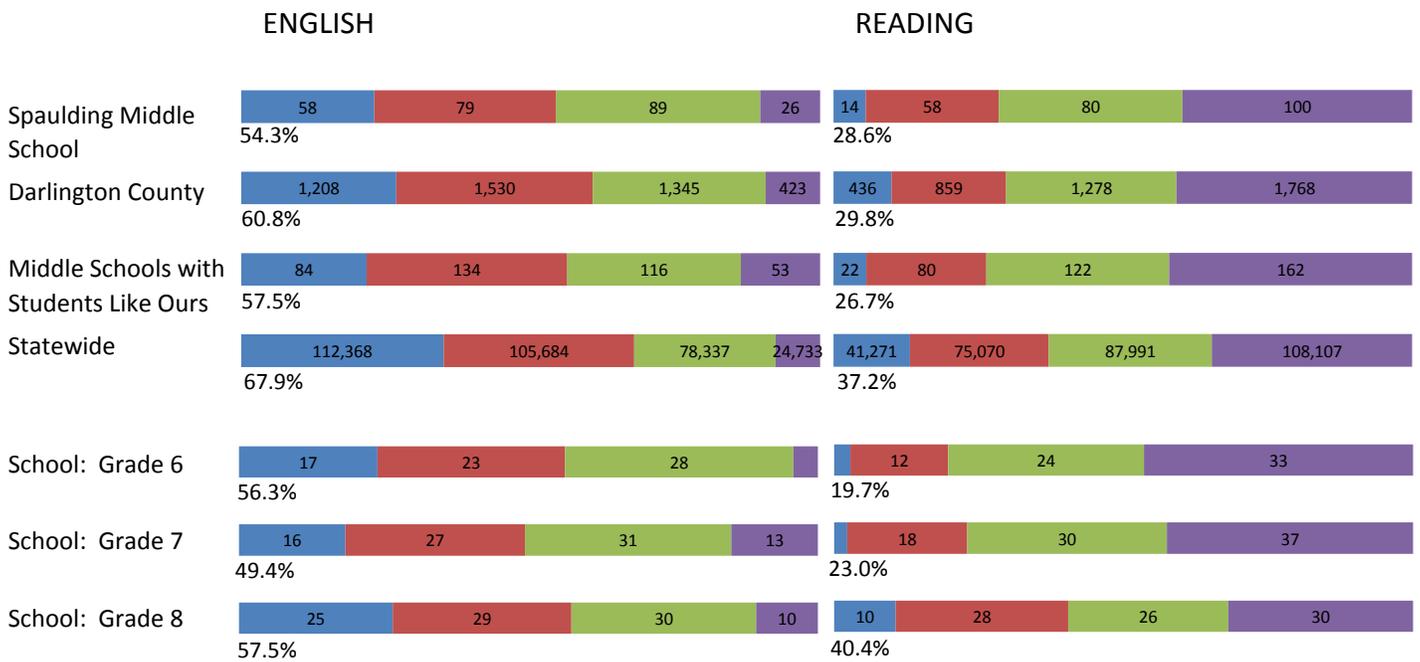
At Spaulding Middle, we strive each day to make learning meaningful, engaging, and rigorous. In collaboration with our families and community, we work to create a culture of excellence. Faculty and staff work diligently to ensure that the highest level of standards and exceptional practices are highly evident.

The students of Spaulding Middle School, a South Carolina Title I Distinguished School nominee, are continuously making tremendous gains. Highly effective teachers, challenging, rigorous curricula and engaging, technology-driven, instruction make Spaulding Middle School a great place for students to achieve. High student engagement in all classes, students' access to and continued use of iPads, and hands on experiences through science labs, field trips, and exploratory classes are just some of the ways that Spaulding Middle School proves to deliver quality student-centered instruction and experiences. Last year, more than half of the 8th grade students took advantage of the opportunity to travel to our nation's capitol, and almost all of the 6th and 7th grade students attended field trips to Discovery Place and Wonder Works, respectively. On-going, authentic professional development has been an integral component of our goal to provide quality instruction to our students. Teachers participate in weekly professional learning communities to collaborate and plan instruction. In addition, teachers attend local, state, and national professional development sessions. Teachers continue to facilitate high quality, engaging instruction for our students. Benchmark testing in ELA, math, science, and social studies continues to be a strategy used to measure student progress and provide data on student instructional needs. Measures of Academic Progress (MAP) is administered in ELA and math three times a year. Students participate in individual conferences with teachers to discuss test results and strategies for academic growth. In addition, targeted students are provided with the opportunity to have an additional hour of instruction with their English Language Arts and/or math teacher, where concepts and skills are reinforced in small group sessions. Our students continue to excel in extra-curricular activities. Our football team and the boys and girls basketball teams all had successful seasons. The academic challenge team represented our school well in all of its matches and demonstrated excellence in the regional conference. Our top-achieving students became eligible for membership in the Junior Beta Club. Our award winning music program continued to offer performing opportunities for our students and has earned numerous awards this year. The Robotics team, our newest organization at Spaulding Middle School, had a successful debut, as they came in first place in the Core Values competition. Eligible students also continue to do well in the Youth Leadership Program sponsored by the Darlington County Community Action Agency. These students attended the Statewide Youth Leadership Development

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



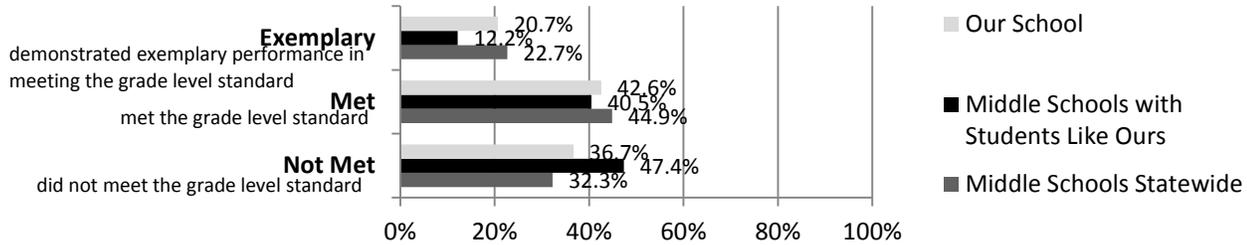
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

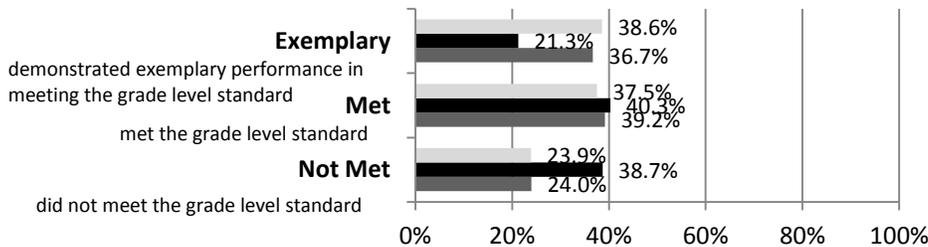
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
77.5	57.5	58.1

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
90.1	65.5	75.3

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.4
English 1	100	91.1
Biology 1	N/A	45.6
US History and the Constitution	N/A	52.1
All Subjects	100.0	92.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 264)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	86.2	Down from 91.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	15.1	Up from 11.7%	31.5
Attendance Rate	95.9	Down from 96.4%	95.1
With disabilities	5.6	Down from 9.1%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 1.4%	0.6
Percentage of students served by gifted and talented programs	13.8	Up from 11.9%	13.1
Percentage of students retained	0.4	Down from 7.0%	0.6
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 16)</b>			
Percentage of teachers with advanced degrees	56.3	Up from 50.0%	60.0
Percentage of teachers on continuing contract	75.0	No change	70.0
Teachers returning from previous year	86.9	Down from 89.0%	81.2
Teacher attendance rate	94.5	Down from 95.2%	94.7
Average teacher salary*	\$45,578	Up 4.9%	\$46,433
Professional development days / teacher	11.9 days	Down from 17.4 days	11.1 days
Percentage of teacher vacancies for more than 9 weeks	6.3	N/A	0.9
<b>School</b>			
Principal's years at school	7.0	Up from 6.0	3.5
Student-teacher ratio in core subjects	19.3 to 1	Down from 26.4 to 1	19.3 to 1
Prime instructional time	89.4	Down from 90.0%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	59.0	Down from 100.0%	99.0
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	15.0	N/A	15.1
Number of resources available per student in the school library media center	24.1	N/A	26.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.8
District-issued technology devices per teacher	1.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	6.1
Dollars spent per pupil**	\$7,636	Up 1.5%	\$8,680
Percent of expenditures for instruction**	48.6	Up from 48.1%	58.4
Percent of expenditures for teachers' salaries**	49.0	Up from 48.8%	60.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	19	88	58
Percent satisfied with learning environment	100.0	72.7	91.4
Percent satisfied with social and physical environment	100.0	73.8	86.2
Percent satisfied with school-home relations	89.5	83.9	74.1

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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