

## Hartsville Middle School

1427 Fourteenth Street

Hartsville, SC 29501



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Meredith Taylor
<b>Enrollment:</b>	1,074 students	<b>Superintendent:</b>	Dr. Eddie Ingram
<b>School Phone:</b>	843-857-3000	<b>Board Chair:</b>	Connell Delaine
<b>School Website:</b>	<a href="http://hms.dcsdschools.org/">http://hms.dcsdschools.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

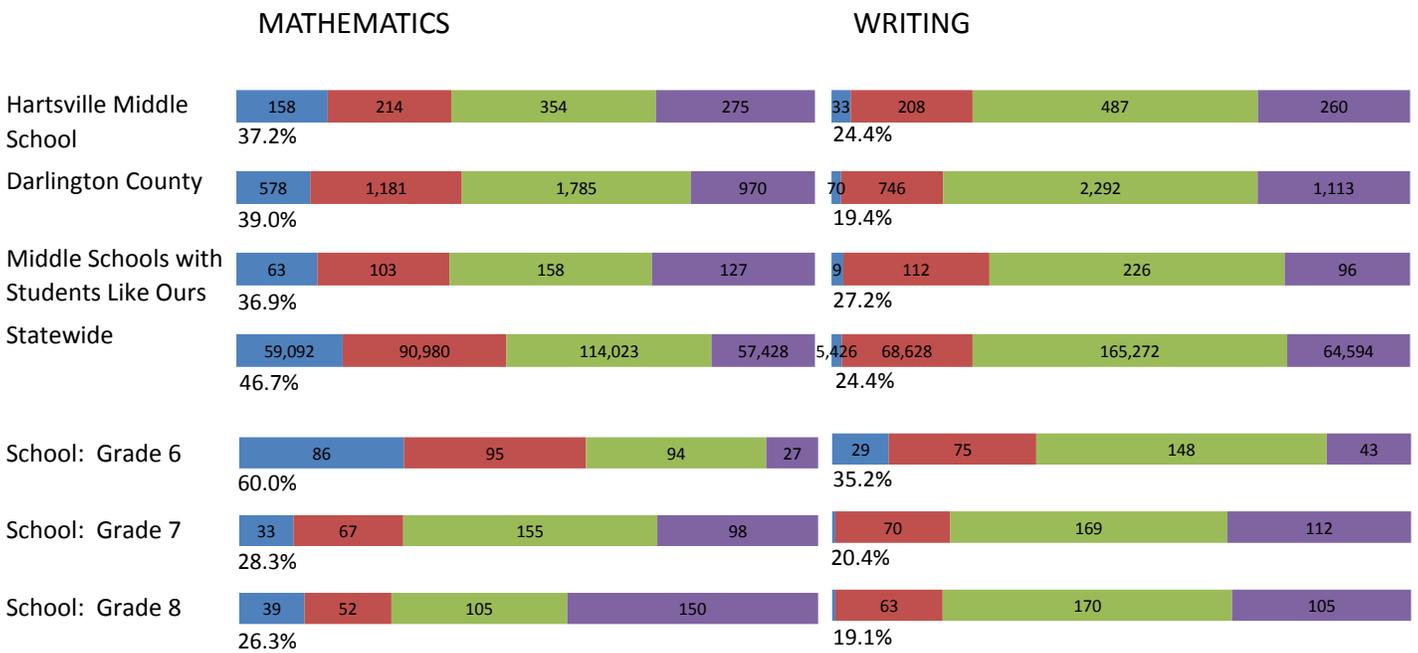
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Hartsville Middle School is committed to helping all students develop career and life skills by providing a safe, orderly, academically challenging learning environment with appropriate academic support for the success of all students. The continuation of the Teacher Advancement Program (TAP) was used as a structure to strengthen our professional learning community. Student performance and needs were assessed based on the Measures of Academic Progress Tests (MAP), CASE benchmark tests, and classroom assessments. This information was reviewed by teachers, master teachers, and administrators in weekly instructional meetings which resulted in teachers identifying opportunities to provide more individualized instruction, recognition of trends in grade levels and subject areas, analysis of strengths, and areas in need of improvement. The arts magnet program provided students opportunities to showcase talents and creativity. Several students were recognized during the school year at the district and state levels for vocal, instrumental or visual arts achievement. The Team Foxes Learning Academy continued to progress with improvements in attendance, grades, and discipline with continued support and funding from the Byerly Foundation. The administration and faculty at Hartsville Middle School remain committed to ensuring all students are provided multiple opportunities to excel during their middle school years. We are very appreciative for the continuous support from parents and the community as Hartsville Middle School continues moving forward.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



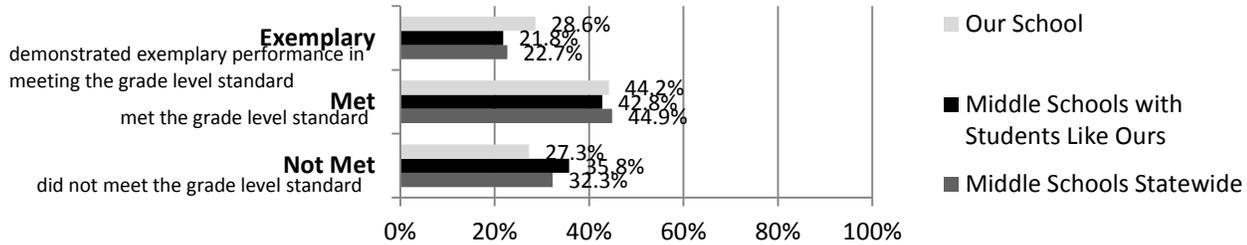
Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

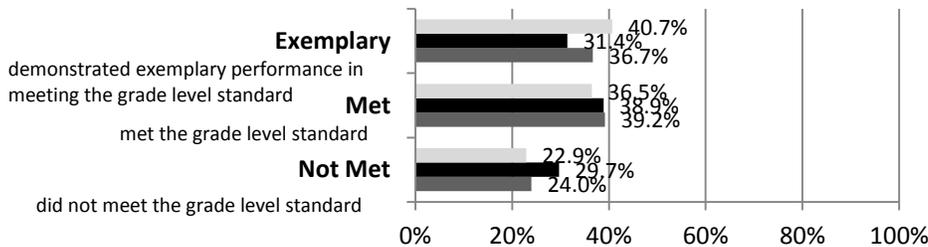
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
74.8	74.5	69.1

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
78.1	80.5	72.8

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.0	96.1
English 1	98.5	93.2
Biology 1	N/A	57.8
US History and the Constitution	N/A	51.7
All Subjects	98.7	94.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 1,074)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.3	Down from 75.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	23.0	Up from 15.8%	25.8
Attendance Rate	95.1	Down from 96.0%	95.2
With disabilities	12.0	Up from 10.0%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Up from 0.7%	1.0
Percentage of students served by gifted and talented programs	28.7	Up from 28.2%	19.1
Percentage of students retained	1.4	Up from 0.8%	0.7
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 64)</b>			
Percentage of teachers with advanced degrees	57.8	Down from 60.6%	57.8
Percentage of teachers on continuing contract	73.4	Up from 72.7%	78.2
Teachers returning from previous year	87.7	Up from 84.1%	86.4
Teacher attendance rate	92.8	Up from 90.7%	94.7
Average teacher salary*	\$47,124	Up 1.5%	\$46,591
Professional development days / teacher	12.1 days	Down from 12.6 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	6.3	N/A	0.4
<b>School</b>			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 23.9 to 1	21.1 to 1
Prime instructional time	86.8	Up from 84.8%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	90.5	Up from 84.4%	99.6
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	22.0	N/A	15.0
Number of resources available per student in the school library media center	15.1	N/A	24.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.9
District-issued technology devices per teacher	2.7	N/C	2.0
Percentage of classes not taught by highly qualified teachers	10.5	Up from 4.7%	4.9
Dollars spent per pupil**	\$6,247	Down 0.4%	\$7,639
Percent of expenditures for instruction**	57.7	Up from 57.4%	61.4
Percent of expenditures for teachers' salaries**	59.0	Up from 58.0%	62.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	42	330	209
Percent satisfied with learning environment	83.4	68.2	75.6
Percent satisfied with social and physical environment	90.5	65.9	73.5
Percent satisfied with school-home relations	78.5	81.7	52.7

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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