

Charleston County School Of The Arts

5109-B West Enterprise Street
North Charleston, SC 29405



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-12 Middle	Principal:	Dr. Shannon Cook
Enrollment:	1,120 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-529-4990	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://soa.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Charleston County School of the Arts is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by creating a unique learning environment that provides focused arts instruction and rigorous courses in math, language arts, science and social studies. Our students spend 90 minutes daily honing their art skills, and this year we earned national recognition from The Scholastic, Inc. Art and Writing Awards, the American String Teachers Association, the American Choral Directors Association, and colleges and universities across the country. In 2014, over 97% of our middle school students scored Met or Exemplary on standardized testing, and 65% of 11th and 12th graders took advantage of one or more of our 15 Advanced Placement courses. We were identified as one of the top three high schools in the state by US News and World Report for our curricular offerings and student achievement.

All of our scholars are encouraged to use their artistic gifts as they reach out to local and global communities. We were recognized by the Jefferson Awards Foundation for outstanding public service, and we celebrated the 14,256 service hours logged in by our compassionate student body. Our artists communicated their support to the families of victims of tragic shootings in Charleston through poetry, a benefit concert, and the creation of a YouTube video in memory of those slain.

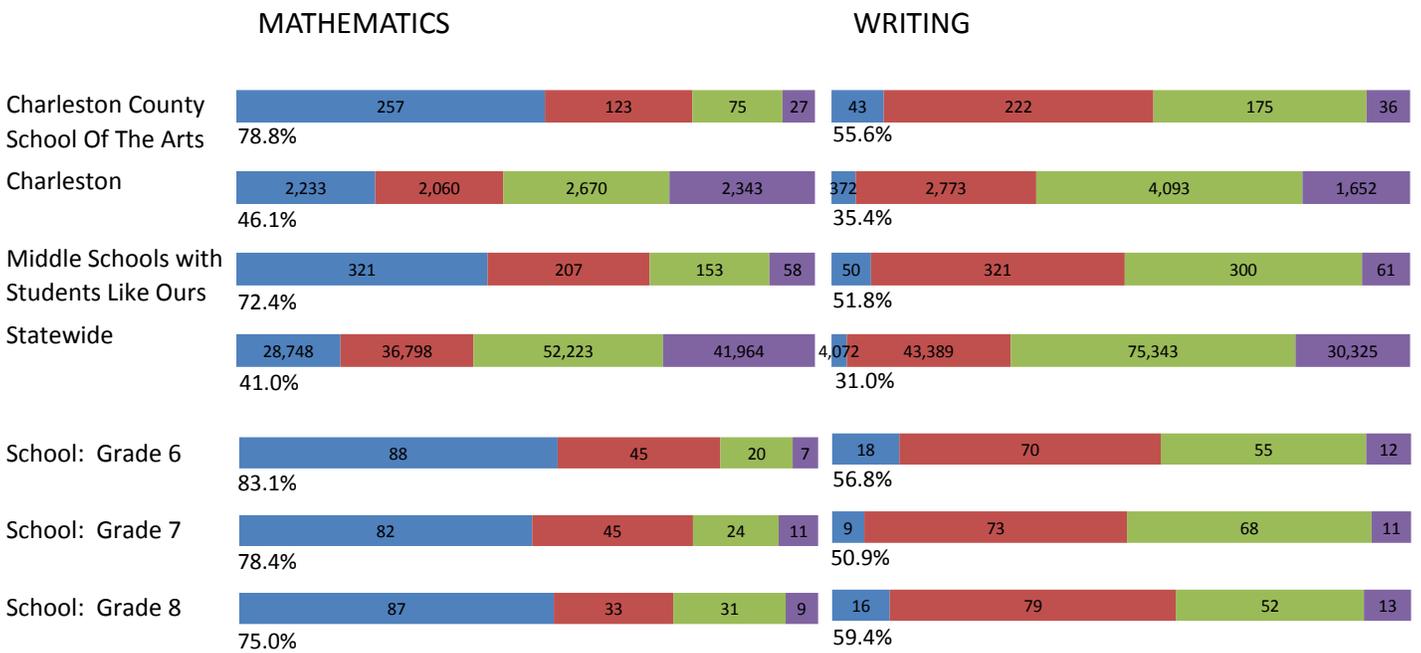
Our staff members continue to look for ways to support our students through new courses like Interns that Work, designed to give students real world experiences in potential career fields and Leadership, a class that brings our students in contact with aspiring artists in Title 1 schools. Freshman Focus, a systemic support class for 9th graders transitioning into high school, includes units centering on study skills and college and career readiness, and also fulfills the state's health education requirement. Overcoming Obstacles, a character education curriculum used school-wide during advisory periods, has been tailored to meet the needs of our students and focuses on multiculturalism, integrity, self-advocacy and respect.

At Charleston County School of the Arts we are committed to challenging and supporting our students as they develop their artistic gifts and grow in their ability to learn, create, express, focus and positively impact the world around them.

Dr. Shannon Cook, Principal
Ms. Yancey Richmond, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



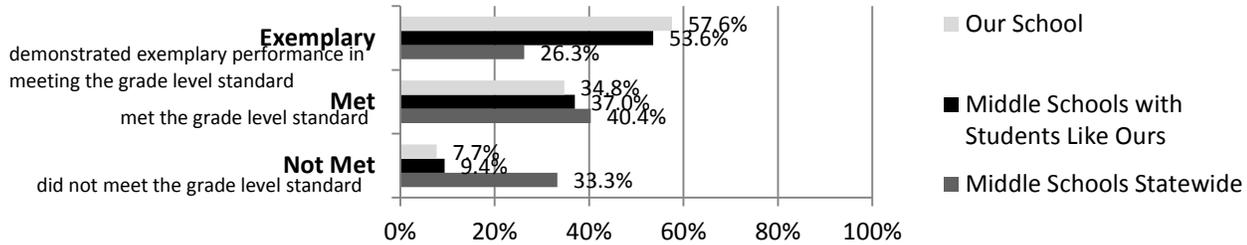
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

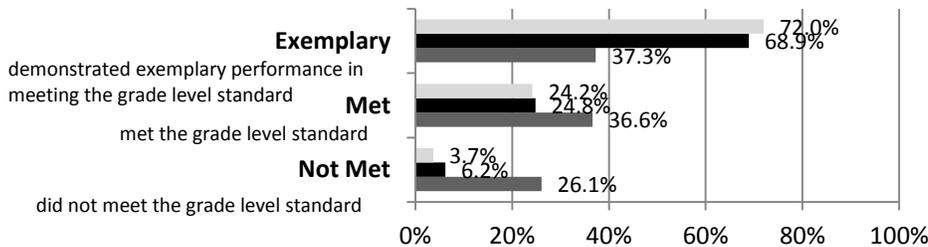
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
90.1	96.3	90.6

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
96.9	96.9	95.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.5	99.6
English 1	96.9	99.1
Biology 1	100.0	100.0
US History and the Constitution	97.2	97.2
All Subjects	98.2	99.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,120)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	20.9	Down from 24.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	24.4	Down from 53.4%	31.7
Attendance Rate	95.0	Down from 96.2%	96.2
With disabilities	2.9	Down from 3.1%	7.1
Out of school suspensions or expulsions for violent and/or criminal offenses	1.4	Up from 0.8%	0.5
Percentage of students served by gifted and talented programs	92.9	Down from 98.5%	46.7
Percentage of students retained	0.3	Up from 0.0%	0.2
Annual dropout rate	0.0	No change	0.0
Teachers (n = 76)			
Percentage of teachers with advanced degrees	53.9	Down from 55.4%	61.0
Percentage of teachers on continuing contract	72.4	Down from 81.1%	78.3
Teachers returning from previous year	91.4	Down from 91.7%	89.1
Teacher attendance rate	96.6	Up from 95.8%	95.0
Average teacher salary*	\$49,549	Up 0.5%	\$50,220
Professional development days / teacher	9.0 days	Down from 9.3 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.1
School			
Principal's years at school	3.0	Up from 2.0	3.5
Student-teacher ratio in core subjects	27.7 to 1	Down from 28.1 to 1	24.7 to 1
Prime instructional time	90.1	Down from 90.4%	89.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	93.3	Up from 84.6%	99.9
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	11.8
Number of resources available per student in the school library media center	N/A	N/A	18.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.6
District-issued technology devices per teacher	2.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	15.5	Up from 12.0%	4.9
Dollars spent per pupil**	\$8,536	Up 5.3%	\$6,845
Percent of expenditures for instruction**	60.9	Up from 60.5%	65.4
Percent of expenditures for teachers' salaries**	61.0	Up from 60.8%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	73	150	73
Percent satisfied with learning environment	91.8	86.7	93.1
Percent satisfied with social and physical environment	95.9	83.4	97.2
Percent satisfied with school-home relations	89.2	92.6	81.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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