

Lincoln Middle-High School

714 Lincoln Road
McClellanville, SC 29458



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-12 Middle	Principal:	Dr. Yvonne Commodore
Enrollment:	167 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-577-0970	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://lincoln.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Lincoln Middle-High School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a safe, caring, academically challenging learning environment. We provide such an environment through the implementation of our school vision: "We envision LMHS as being an example of notable excellence in achievement." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers.

Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Small group guided reading, science kits, silent sustained reading (SSR), Accelerated Reader, Reading Interventionist, Essentials of English MAP Guide, STEM Live, Language Live and Math Career Fairs. We are proud of our strong history of academic success.

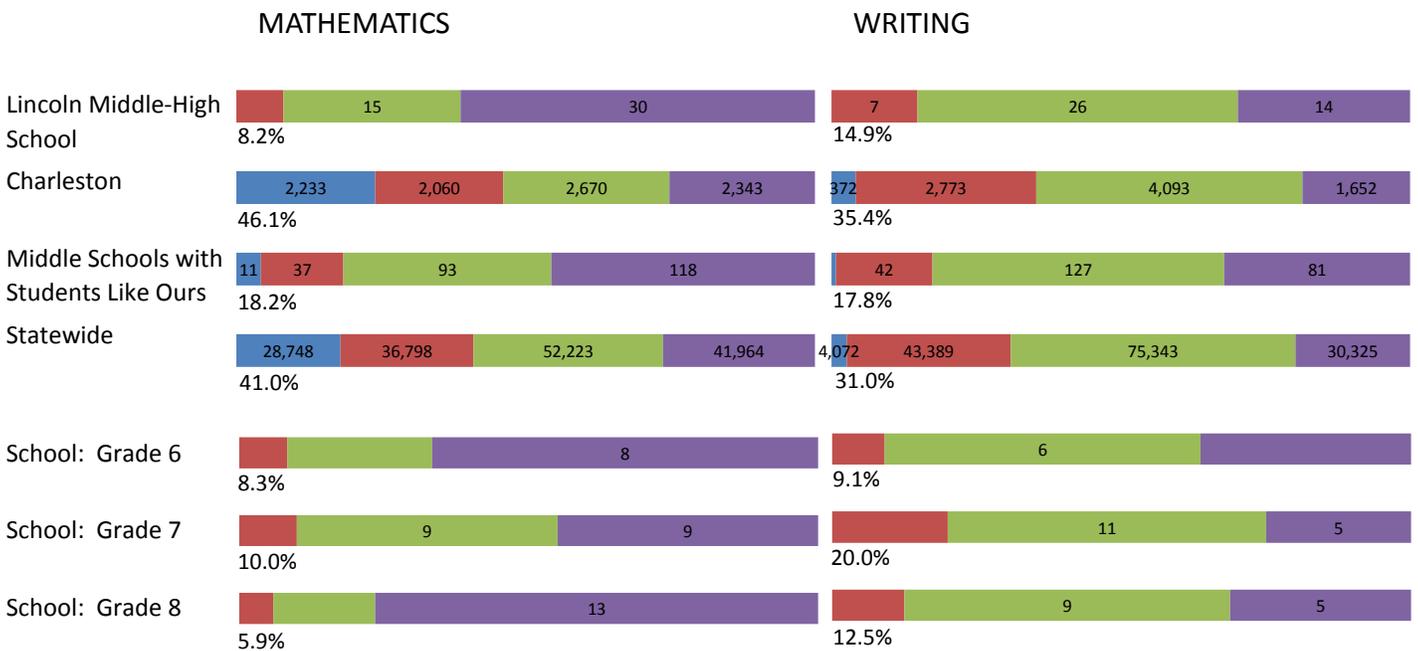
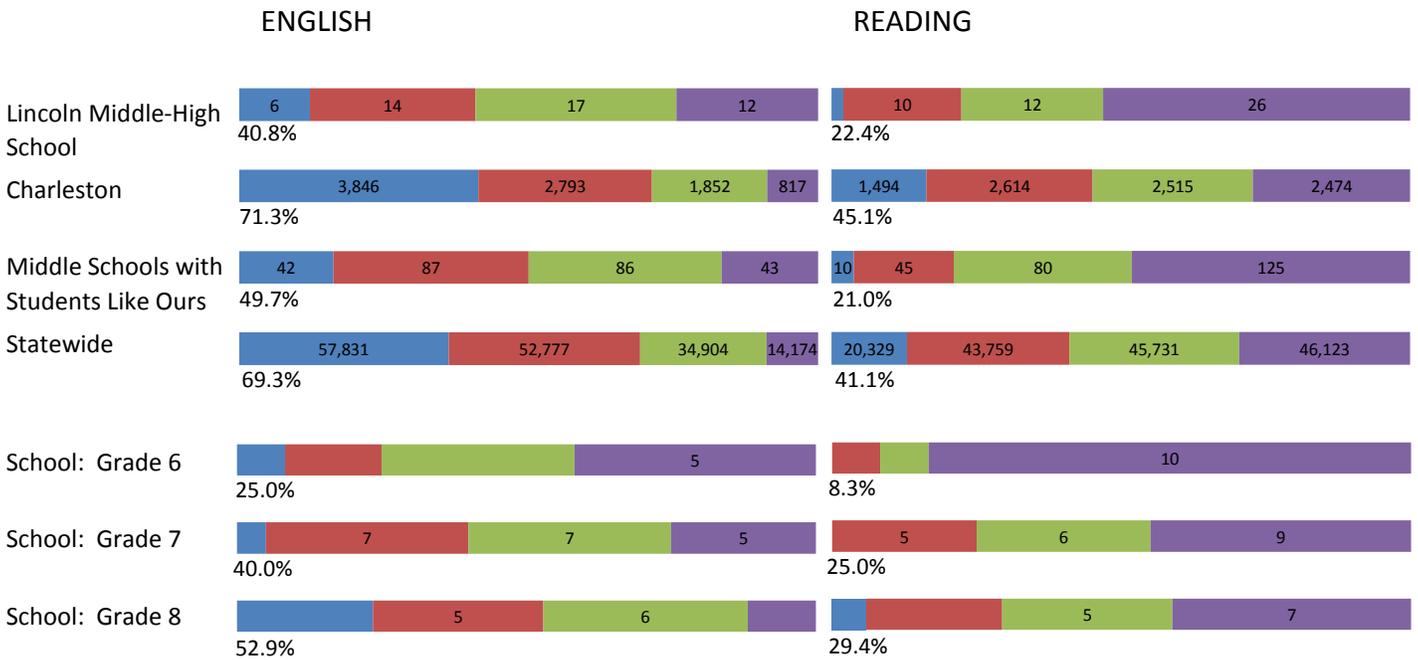
At Lincoln we also have various programs outside the academic world to focus on the development of the whole student. We have partnered with Communities in Schools to surround students with an array of support that empowers them to embrace success in life. These services include academic assistance through teaching basic skills, study skills, and providing tutors and mentors with strong communication and collaboration among teachers, parents and students, college application assistance, scholarship assistance, SAT/ACT preparation and career fair. We also have collaborative partnerships with local, established businesses who offer job shadowing to our students, including Boeing, AT&T, East Cooper Community Outreach, The Citadel, College of Charleston, and local churches in McClellanville. Lincoln also partners with St. Andrews Episcopal Church to provide food over the weekend to many needy students. This year we continue to use the Positive Behavior Interventions and Support (PBIS) program. This program rewards our students for displaying positive behaviors. We celebrate these behaviors by providing jacket bucks which can be redeemed in the school store. Finally, we continued to offer the universal breakfast program, which ensures all students have a healthy breakfast and are ready to begin their day.

At Lincoln, we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders!

Dr. Yvonne Commodore, Principal
Ms. Susan Floyd, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



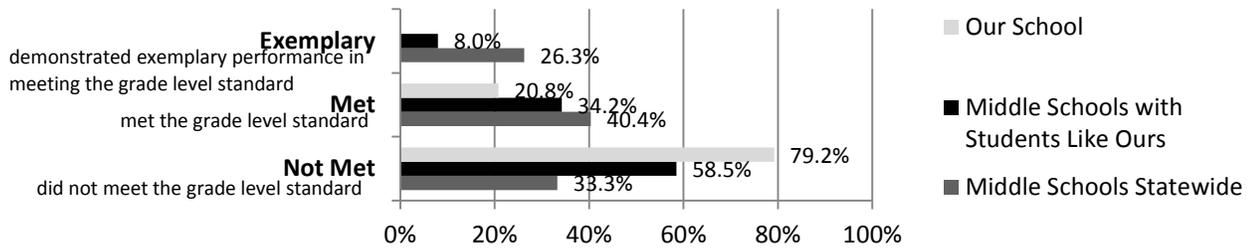
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

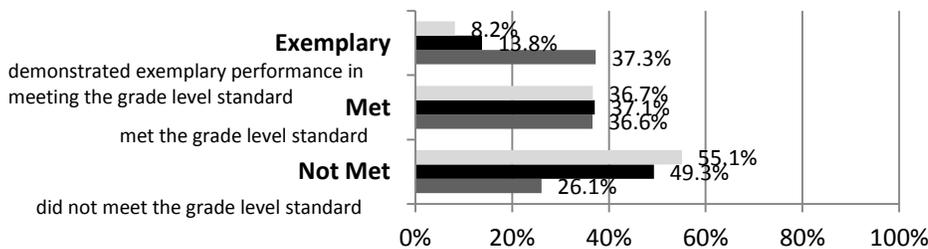
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
16.7	26.3	17.6

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
58.3	25.0	58.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	92.1
English 1	85.7	79
Biology 1	67.7	55.7
US History and the Constitution	21.7	51.1
All Subjects	62.9	88.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 167)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.7	Down from 96.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	55.6	Up from 54.2%	16.2
Attendance Rate	95.0	Down from 96.6%	94.9
With disabilities	20.7	Up from 14.0%	16.0
Out of school suspensions or expulsions for violent and/or criminal offenses	6.0	Up from 5.3%	0.6
Percentage of students served by gifted and talented programs	13.6	Down from 17.5%	6.7
Percentage of students retained	0.0	Down from 1.4%	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 24)			
Percentage of teachers with advanced degrees	62.5	Down from 76.0%	62.5
Percentage of teachers on continuing contract	58.3	Down from 60.0%	66.7
Teachers returning from previous year	67.1	Down from 69.7%	75.1
Teacher attendance rate	96.7	Up from 96.1%	95.3
Average teacher salary*	\$46,479	Down 2.1%	\$46,481
Professional development days / teacher	4.7 days	Down from 33.2 days	8.6 days
Percentage of teacher vacancies for more than 9 weeks	4.2	N/A	2.1
School			
Principal's years at school	6.0	Up from 5.0	2.0
Student-teacher ratio in core subjects	10.1 to 1	Up from 6.9 to 1	18.1 to 1
Prime instructional time	90.8	Down from 91.7%	88.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 94.4%	98.4
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	15.9
Number of resources available per student in the school library media center	29.9	N/A	33.2
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.8
District-issued technology devices per teacher	3.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	13.3	Down from 15.9%	13.3
Dollars spent per pupil**	\$28,406	Up 2.8%	\$9,667
Percent of expenditures for instruction**	53.9	Up from 53.8%	56.5
Percent of expenditures for teachers' salaries**	54.9	Up from 54.3%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	17	18	25
Percent satisfied with learning environment	76.4	22.3	84.0
Percent satisfied with social and physical environment	82.4	44.5	75.0
Percent satisfied with school-home relations	47.1	50.0	72.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Below Average
2013	Average	Good
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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