

Sangaree Middle School

1050 Discovery Drive

Ladson, SC 29456



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Margaret Day
Enrollment:	784 students	Superintendent:	Mr. Michael Turner
School Phone:	843-821-4028	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschools.net/srm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

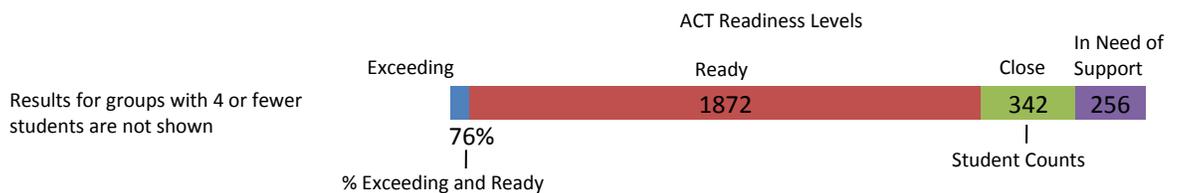
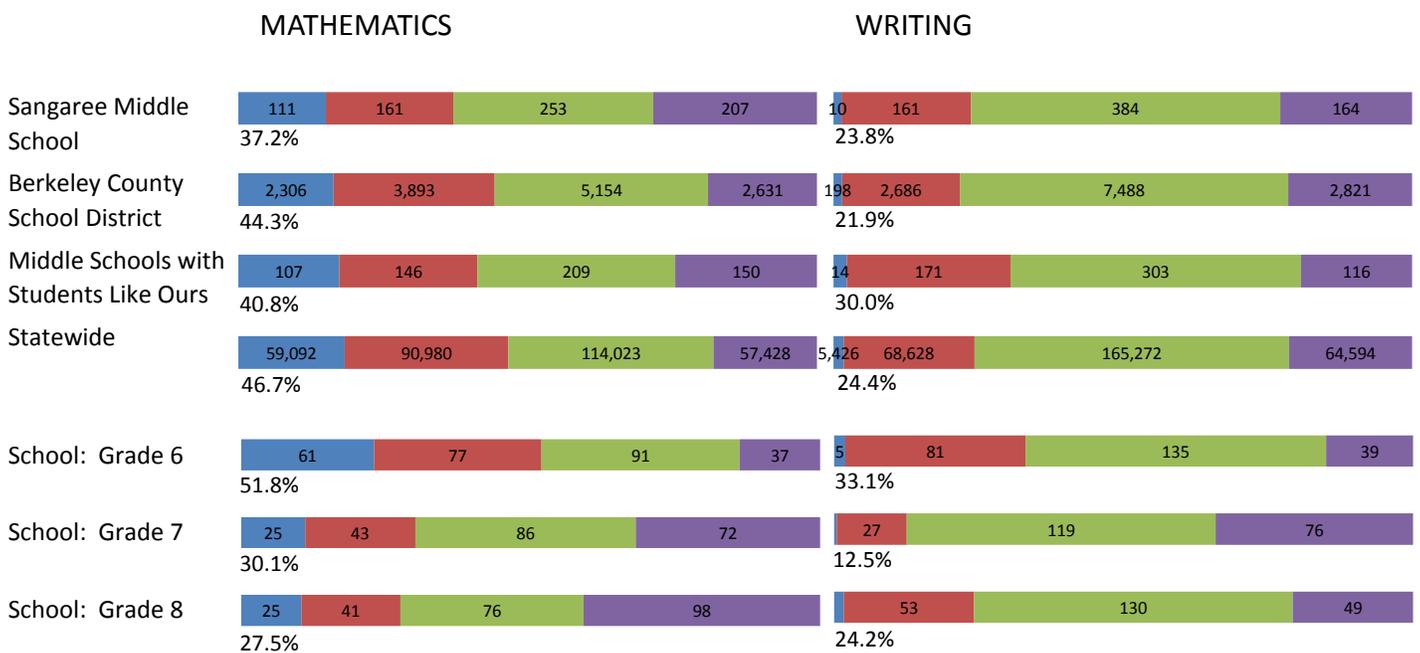
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

We help all students develop world class skills and life and career characteristics of the Profile of the SC Graduate by providing opportunities to excel both in and out of the classroom. By teaching rigorous standards in all content areas, expectations for learning are high. While integrating technology, teachers share the powerful impact technology has on lives and engage students in learning. Mobile device carts provide access; students utilize BYOD policies using personal devices for instruction. Structured use of technology prepares students for world class skills: problem solving, critical thinking, collaboration and team work. Staff members provided training on integration strategies so that students benefit from the use of technology in all curricular areas. Students experienced blended learning environments where content was taught through the use of technology versus traditional lecture approach. Teachers utilized flipped learning strategies. Students accessed on-line content to support standards instruction. Through interactive games, teachers assessed student understanding of key concepts. Using innovative strategies afforded students opportunities to see the benefits of technology. Students participate in STEM-based activities such as Trebuchet and Robotics learning the value of being part of a team and preparing for life beyond classrooms. Teachers strengthened PLCs by refining PLC meeting processes ensuring that students are provided with a rigorous, standards-based program. Using common assessments and defined units of instruction promises a guaranteed curriculum. Collectively analyzing assessment data gave us better understanding of student needs. We continue to enforce policies (No-Zero/Re-Do) so that students understand perseverance and develop a healthy work ethic necessary for life and work. Academics are very important; however, developing students' talents in other areas is also. Our arts programs produce phenomenal results. Band, chorus and strings continue to earn accolades through festival ratings and participation in All County, Region and All State events. Student clubs included Student Council, Book Club, Beta and Run/Walk Club. Student Council was very active hosting our first Veterans' Day Luncheon and supporting the American Red Cross while Beta supported Lowcountry Food Bank. Alongside our community partners, we hosted our 1st community 5K. At SRM, we strive to make learning fun and engaging and work diligently to involve students, families and community in our school. We are instilling skills necessary for world-class citizens! Mrs. Margaret Day, Principal ☎ Mrs. Dantesha Sabb, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



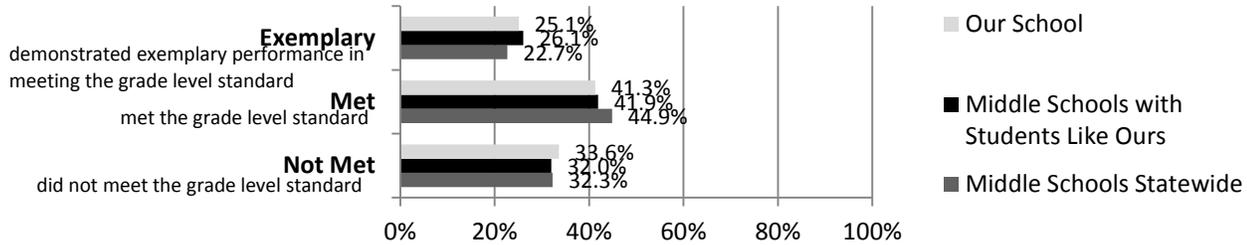
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

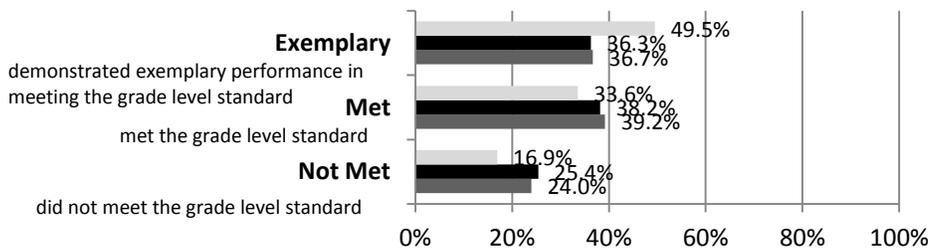
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
69.7	69.0	60.4

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
89.5	75.7	82.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.2
English 1	99	93.8
Biology 1	N/A	74.8
US History and the Constitution	N/A	52.5
All Subjects	99.4	95.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 784)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.2	Down from 74.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	46.9	Up from 43.8%	27.5
Attendance Rate	96.1	Down from 96.8%	95.6
With disabilities	12.1	Down from 12.9%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	No change	0.6
Percentage of students served by gifted and talented programs	24.0	Up from 22.2%	23.8
Percentage of students retained	0.3	Down from 1.0%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 50)			
Percentage of teachers with advanced degrees	44.0	Down from 48.9%	64.0
Percentage of teachers on continuing contract	64.0	Down from 70.2%	78.8
Teachers returning from previous year	81.3	Down from 84.2%	87.3
Teacher attendance rate	96.5	Up from 95.7%	94.7
Average teacher salary*	\$44,360	Down 4.7%	\$48,615
Professional development days / teacher	18.2 days	Down from 18.4 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 24.1 to 1	23.5 to 1
Prime instructional time	92.0	No change	88.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.8
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	14.7
Number of resources available per student in the school library media center	14.9	N/A	19.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.7
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	5.8	Down from 9.9%	2.1
Dollars spent per pupil**	\$5,891	Up 31.4%	\$7,324
Percent of expenditures for instruction**	68.6	Up from 68.5%	62.2
Percent of expenditures for teachers' salaries**	69.5	Down from 70.0%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	237	29
Percent satisfied with learning environment	95.9	60.7	75.8
Percent satisfied with social and physical environment	100.0	61.8	82.1
Percent satisfied with school-home relations	87.5	80.8	62.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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