



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Brenda K. Fleming
Enrollment:	255 students	Superintendent:	Mr. Michael Turner
School Phone:	843-567-3128	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschools.net/ssm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

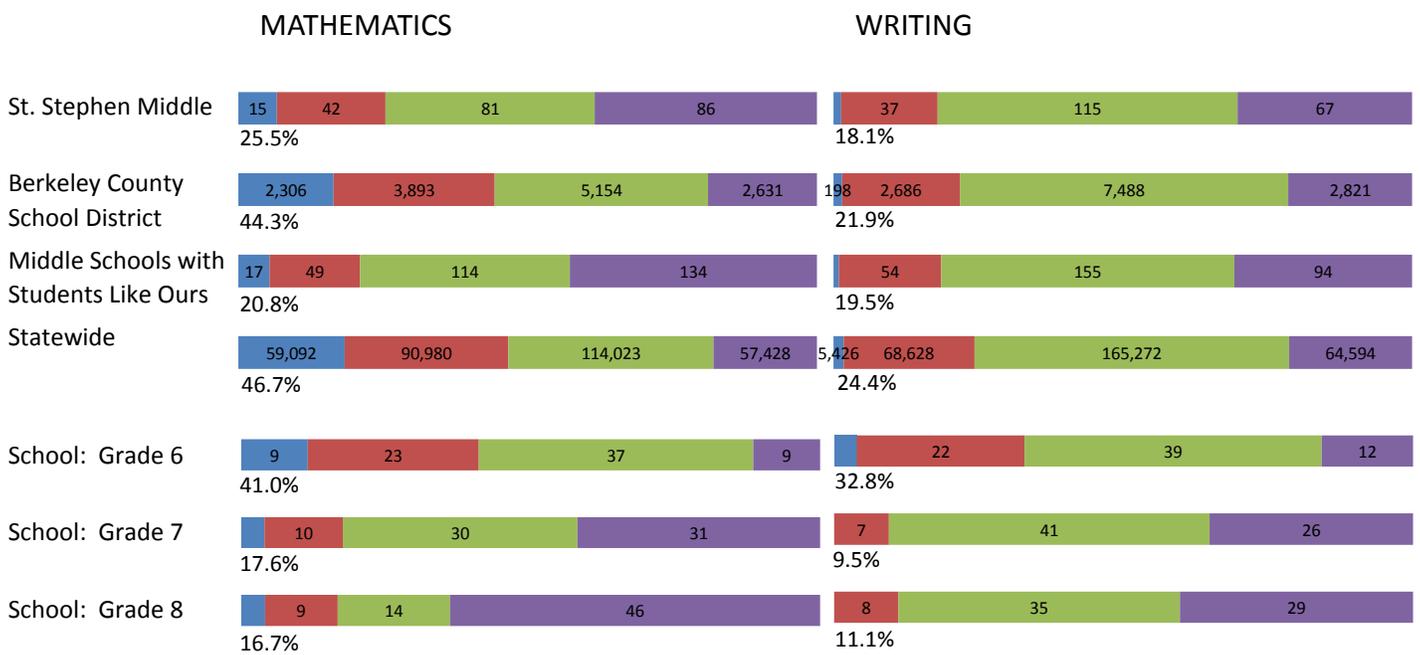
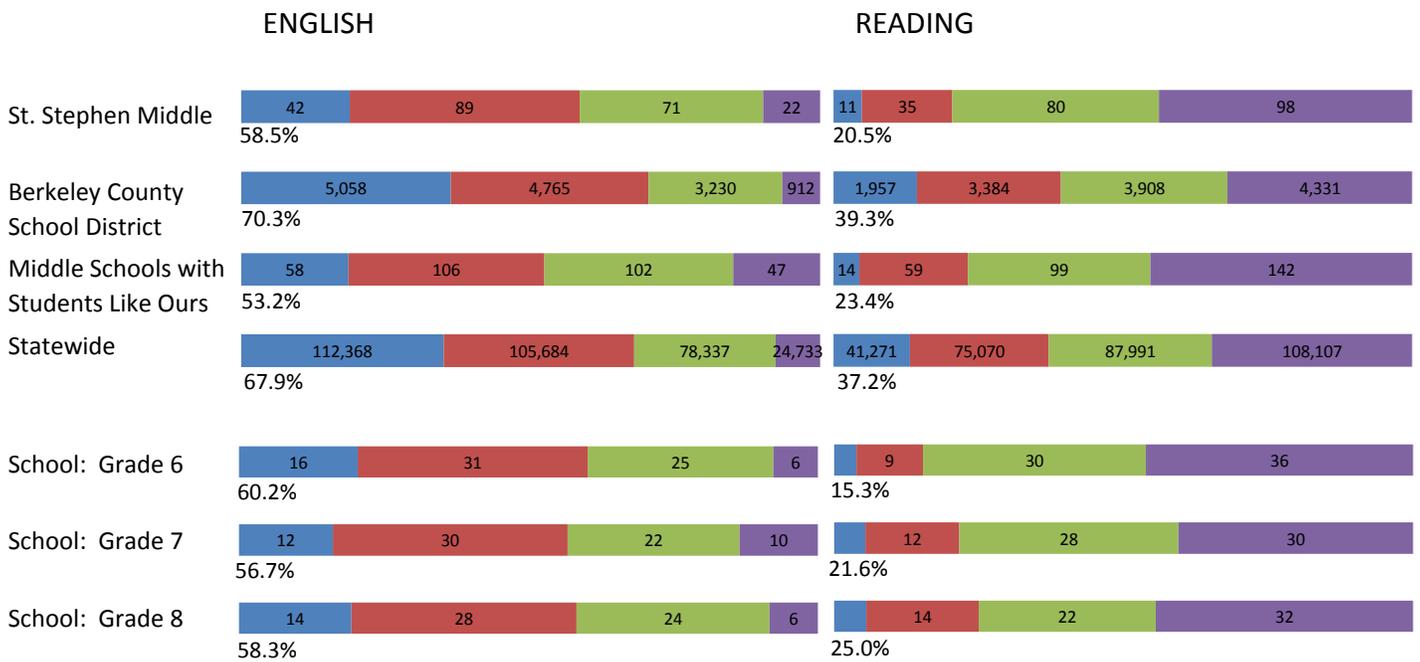
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

St. Stephen Middle School is helping all students develop the world class skills and life career characteristics of the Profile of the South Carolina Graduate by providing a safe, nurturing and academically engaging learning environment. We provide a positive school climate focusing on our school's vision: "To Inspire Success through Learning." Our school's vision is supported through goals for high student performance and continuous professional development for teachers in order to meet the academic and social needs of the students. Our teachers understand the importance of providing quality instruction for our students. Best practices and instructional activities are used to actively engage the students in the classrooms: science kits, STEM, reading interventionist, collaborative groups, PBL (project-based learning), Reading for Meaning, Interactive notebooks, and various writing strategies. In addition to the academic programs here at St. Stephen Middle, we offer other programs to enhance the development of our students. The students are learning to become good stewards of the environment as a part of the afterschool gardening club and school-wide recycling program. We are in our seventh year of a successful Positive Behavior Intervention Program (PBIS) program which encourages good behavior and good character. As a part of this program, students are rewarded for positive behaviors. Also, our students had the opportunity to engage in computer programming sessions as a part of a partnership with the South Carolina Governor's School of Science and Mathematics and Google First's afterschool program. Several students challenge themselves beyond the required coursework by participating in the statewide Middle and Elementary School Association of Science' annual competition. Students are encouraged to participate in service learning projects, such as "Pennies for Patients," "Christmas Shoebox Operations," and "Wounded Warriors." Communication and technology skills are visible during the students' production of the school-wide morning news program. We realize and value the importance of having our parents, staff, and community members as our stakeholders be a part of the shared commitment to the vision and goals of St. Stephen Middle. Thank you for the role you play in the success of our future South Carolina graduates and world leaders. Brenda K. Fleming, Principal
Sandra Roane, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



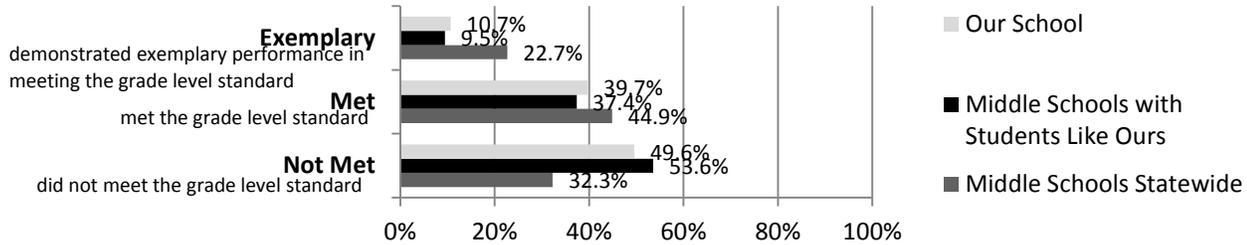
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

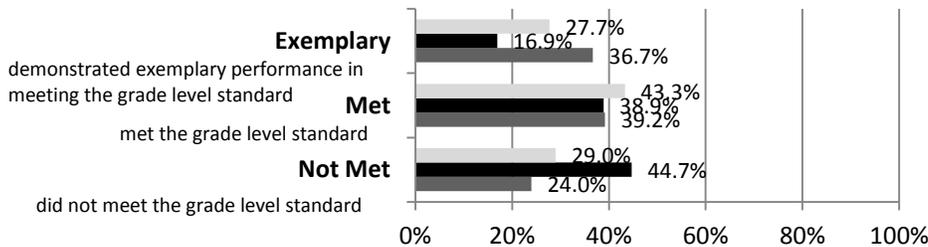
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
48.7	64.9	37.5

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
84.6	58.1	69.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.2
English 1	89.5	84.9
Biology 1	N/A	50.6
US History and the Constitution	N/A	51.7
All Subjects	94.1	89.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 255)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.5	Down from 98.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	52.6	Up from 42.2%	18.1
Attendance Rate	96.3	Down from 96.9%	94.9
With disabilities	15.7	Down from 16.3%	15.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.6	Up from 1.5%	0.6
Percentage of students served by gifted and talented programs	13.2	Up from 12.5%	8.2
Percentage of students retained	0.0	No change	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 16)			
Percentage of teachers with advanced degrees	62.5	Down from 75.0%	61.3
Percentage of teachers on continuing contract	43.8	Down from 56.3%	67.3
Teachers returning from previous year	75.2	Up from 75.0%	77.9
Teacher attendance rate	91.0	Down from 93.7%	95.3
Average teacher salary*	\$43,832	Down 8.4%	\$46,086
Professional development days / teacher	8.7 days	Down from 9.1 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	4.0	Up from 3.0	3.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 20.1 to 1	18.7 to 1
Prime instructional time	87.1	Down from 90.4%	88.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	46.3	Down from 100.0%	98.6
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	14.0	N/A	15.6
Number of resources available per student in the school library media center	69.6	N/A	30.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	2.2	N/C	0.8
District-issued technology devices per teacher	2.6	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 9.7%	8.7
Dollars spent per pupil**	\$8,890	Down 3.4%	\$9,462
Percent of expenditures for instruction**	55.7	Up from 54.7%	56.0
Percent of expenditures for teachers' salaries**	56.9	Up from 55.8%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	21	72	70
Percent satisfied with learning environment	85.8	58.3	88.6
Percent satisfied with social and physical environment	85.0	68.5	88.4
Percent satisfied with school-home relations	57.2	87.3	68.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Below Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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