

Whale Branch Middle School

2900 Trask Parkway
Seabrook, SC 29940



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	5-8 Middle	Principal:	Chad Cox
Enrollment:	391 students	Superintendent:	Dr. Jeffrey Moss
School Phone:	843-466-3000	Board Chair:	Bill Evans
School Website:	http://wbm.beaufort.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

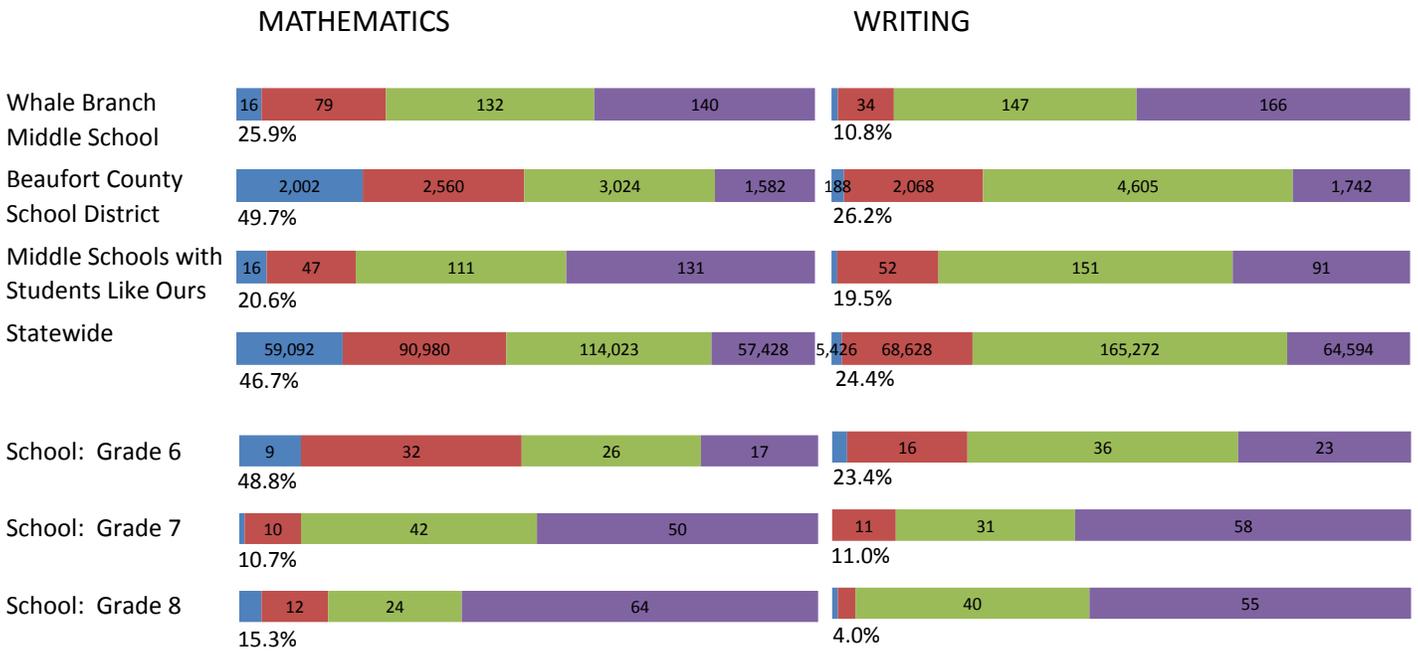
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by helping all students develop strong academic knowledge and skills that increase their curiosity and engagement, activate their full potential for learning, and prepare them for life, work, and study beyond their secondary school years. We plan to develop the learning profile of each student by offering a great variety of instructional programs and practices. We have embraced an art infused concept to provide engaging and meaningful educational experiences for all students with an emphasis on arts and technology in order to develop creative lifelong learners. Our vision is to engage and develop students and the community through arts integrated education. All of our instruction is driven by state curriculum standards and informed by data. Teachers strive to adjust instruction to the needs of the individual student. We provide constant professional development delivered primarily through the provision of the school administration in conjunction with the math and literacy coaches in our school and through ongoing district professional development, such as our school district's summer institute. We have fully implemented Response to Intervention (RtI) in our school. RtI is a system in which concerns a teacher has with a particular student are addressed with a support team to generate instructional strategy options to meet the needs of each student; the results of this additional attention govern the support. These and many other projects throughout the school year have not only challenged our students to work together but also challenged our faculty through collaboration and problem solving opportunities. We offer a myriad of programs designed to foster student leadership and teamwork skills such as Gentleman's and Ladies club, National Junior Honors Society, student government, Men of Strength (MOS) Club, as well as athletics and fine arts programs.. We have increased the opportunities for high credit bearing courses so that students are prepared to enter the Early College High School program. Positive results such as increasing test scores and increased community involvement indicate that we are on the right track. The 2014-2015 school year has been one of transition but it has been great, and in partnership with our students, faculty, parents, community, and staff, we look forward to creating further success off the achievements of this year! Chad Cox, Principal Whale Branch Middle School

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



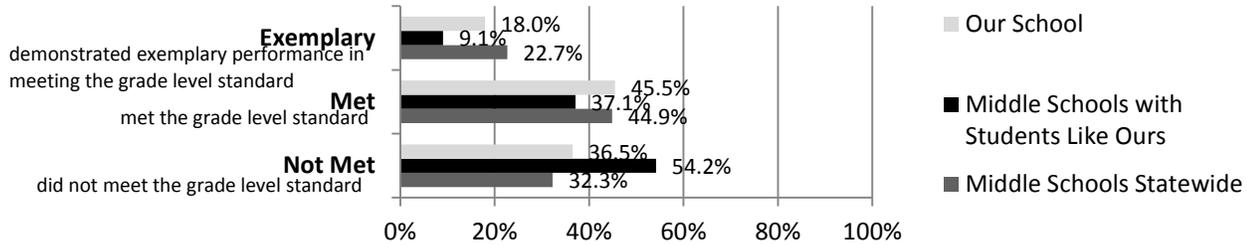
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

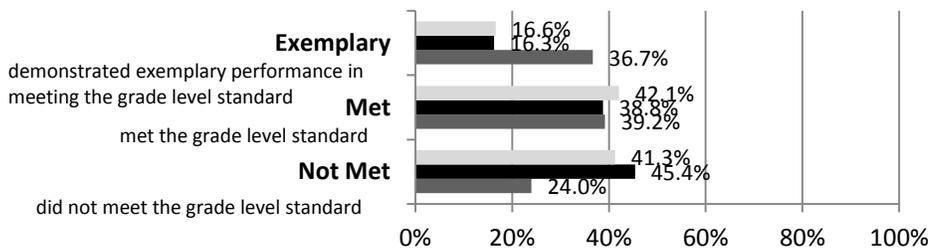
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
63.1	62.7	65.7

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
76.2	39.8	64.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.2	92.3
English 1	16.7	85
Biology 1	N/A	50.6
US History and the Constitution	N/A	51.7
All Subjects	58.3	89.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 391)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.9	Down from 96.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	37.2	Up from 20.0%	17.8
Attendance Rate	96.6	Down from 98.5%	95.0
With disabilities	14.9	Down from 15.4%	15.5
Out of school suspensions or expulsions for violent and/or criminal offenses	4.1	Up from 3.7%	0.6
Percentage of students served by gifted and talented programs	7.9	Up from 7.8%	7.8
Percentage of students retained	0.2	Down from 0.5%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 30)			
Percentage of teachers with advanced degrees	63.3	Up from 60.0%	61.0
Percentage of teachers on continuing contract	63.3	Up from 56.7%	67.0
Teachers returning from previous year	81.4	Up from 76.9%	77.2
Teacher attendance rate	92.3	Down from 94.7%	95.3
Average teacher salary*	\$48,964	Up 3.4%	\$46,086
Professional development days / teacher	14.0 days	Up from 12.4 days	9.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	0.5	Down from 3.0	3.0
Student-teacher ratio in core subjects	30.7 to 1	Up from 24.1 to 1	18.3 to 1
Prime instructional time	86.9	Down from 90.4%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.6
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	15.0	N/A	15.6
Number of resources available per student in the school library media center	27.3	N/A	31.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.8
District-issued technology devices per teacher	2.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	9.0	Down from 21.1%	9.0
Dollars spent per pupil**	\$13,205	Up 5.1%	\$9,485
Percent of expenditures for instruction**	53.9	Up from 53.7%	56.0
Percent of expenditures for teachers' salaries**	55.0	No change	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	N/A	3
Percent satisfied with learning environment	83.3	I/S	I/S
Percent satisfied with social and physical environment	88.8	I/S	I/S
Percent satisfied with school-home relations	55.6	I/S	I/S

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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