



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|--------------------|
| Grades: | 6-8 Middle | Principal: | Walter A. Mayfield |
| Enrollment: | 686 students | Superintendent: | Thomas A. Wilson |
| School Phone: | 864-716-4060 | Board Chair: | Rick Bradshaw |
| School Website: | http://www.anderson5.net/Domain/19 | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

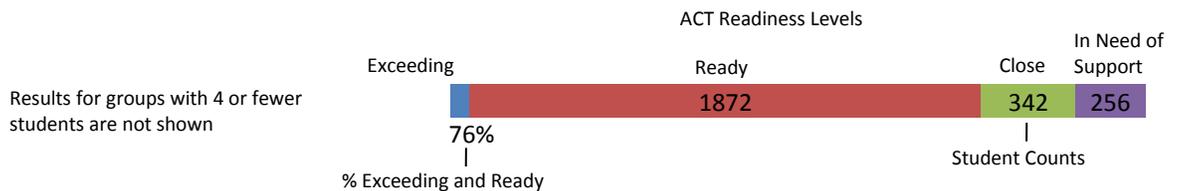
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing equilibrium of excellence in academics, arts, and athletics. Glenview is a leader in instructional technology and embraces 1:1 Technology. This year, we had 25 SC Junior Scholars, 2 Duke TIP Scholars, and 1 Duke TIP Grand Scholar. On EOC Exams, students earned averages of 96% in Algebra I and 94% in English I. Our students can earn credits toward high school graduation in English I, Algebra I, technology, and physical science. Glenview students have a vast array of artistic and athletic talents. Seven band students qualified for All County Band. Orchestra and band students competed in the upstate solos and ensemble competitions. Art students displayed work at the Anderson County Arts Center during Youth Art Month. Chorus students participated in the District Middle School Honors Chorus, and Drama students demonstrated their theatrical talents in a production of *Mid-Summer Night's Dream*. Two athletes were selected to play in the Eastbay Youth All-American football game, and our Boys Football and Basketball teams were both conference champions. Teachers' participation in a professional learning community yields higher results in student achievement. In terms of professional learning, our foci have been: (1) research-based practices in instruction and assessment, (2) development of common assessments, (3) data analysis to drive student-centered instruction, and (4) the integration of technology to enhance learning experiences. Our teachers understand the importance of developing partnerships with families. We have made strides to enhance school-to-home communication including principal's weekly phone blasts, teachers' weekly e-blasts, updated websites, and online gradebooks. Our PTO and Booster club are integral parts of the infrastructure of Glenview. Collaboratively, we are able to fulfill our vision of promoting a positive school environment. This year, Glenview concluded its fourth year as an institution of public education, serving over 675 students and their families. For the third, consecutive year, Glenview received an "Excellent" school report card rating from the SC Department of Education and continues to establish its reputation as an outstanding institution for academic achievement.

Walter A. Mayfield, Principal
Mary Margaret Kahler, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



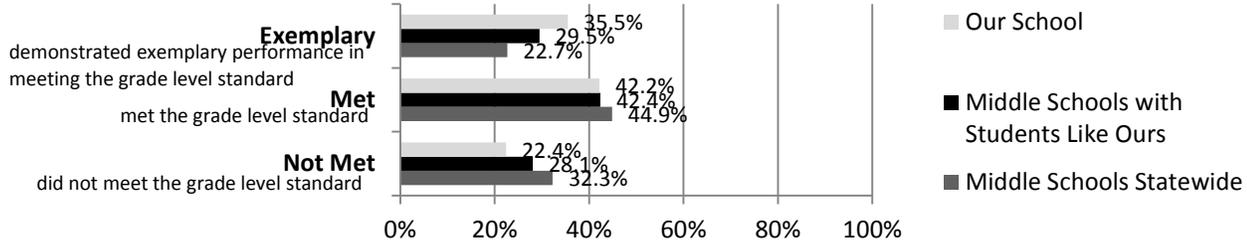
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

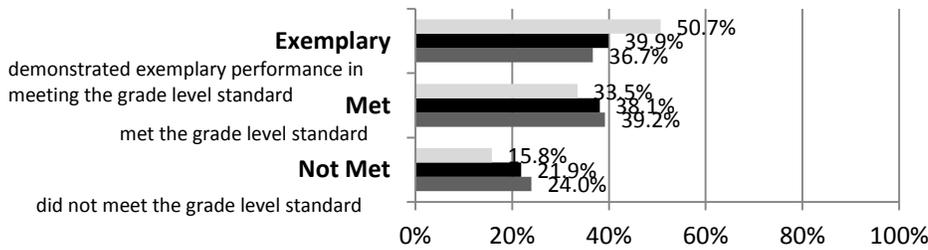
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

| Our School: Percent Met and Above for each grade level | | |
|--|-----------|-----------|
| 6th grade | 7th grade | 8th grade |
| 81.6 | 81.3 | 70.6 |

Social Studies SCPASS

| Our School: Percent Met and Above for each grade level | | |
|--|-----------|-----------|
| 6th grade | 7th grade | 8th grade |
| 85.2 | 83.8 | 83.5 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary" : student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" : student met the grade level standard. |
| Not Met | "Not Met" : student did not meet the grade level standard. |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | Middle Schools with Students Like Ours |
|---|------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0 | 98.2 |
| English 1 | 100 | 97.1 |
| Biology 1 | N/A | 62.1 |
| US History and the Constitution | N/A | 64.9 |
| All Subjects | 100.0 | 97.6 |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

| | Our School | Change from Last Year | Middle Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 686) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 59.2 | Down from 61.2% | N/A |
| Percent of students (grade 7 & 8) enrolled in HS credit courses | 55.3 | Up from 22.2% | 25.2 |
| Attendance Rate | 95.7 | Down from 96.9% | 95.8 |
| With disabilities | 14.2 | Down from 15.1% | 12.2 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.1 | Up from 0.0% | 0.5 |
| Percentage of students served by gifted and talented programs | 33.4 | Down from 37.9% | 23.8 |
| Percentage of students retained | 0.1 | Down from 0.3% | 0.5 |
| Annual dropout rate | 0.0 | No change | 0.0 |
| Teachers (n = 49) | | | |
| Percentage of teachers with advanced degrees | 65.3 | Up from 64.0% | 62.7 |
| Percentage of teachers on continuing contract | 85.7 | Up from 78.0% | 77.9 |
| Teachers returning from previous year | 85.6 | N/A | 85.9 |
| Teacher attendance rate | 95.3 | Down from 95.8% | 95.3 |
| Average teacher salary* | \$45,853 | Up 0.1% | \$47,177 |
| Professional development days / teacher | 11.2 days | Down from 12.8 days | 11.0 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.5 |
| School | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 20.6 to 1 | No change | 22.8 to 1 |
| Prime instructional time | 90.0 | Down from 90.8% | 89.5 |
| Opportunities in the arts | Excellent | No change | Excellent |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 99.0 | Up from 98.8% | 99.7 |
| Character development program | Fair | No change | Good |
| Avg. age of books / electronic media in the school library | 7.0 | N/A | 13.4 |
| Number of resources available per student in the school library media center | 16.3 | N/A | 19.8 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 26-50% | N/C | N/A |
| District-issued learning devices per student | 0.7 | N/C | 0.7 |
| District-issued technology devices per teacher | 2.0 | N/C | 1.8 |
| Percentage of classes not taught by highly qualified teachers | 1.9 | Up from 0.0% | 2.2 |
| Dollars spent per pupil** | \$7,364 | Up 9.4% | \$7,428 |
| Percent of expenditures for instruction** | 66.9 | Up from 66.5% | 62.2 |
| Percent of expenditures for teachers' salaries** | 67.0 | Down from 67.1% | 64.3 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 47 | 196 | 64 |
| Percent satisfied with learning environment | 97.9 | 76.0 | 89.1 |
| Percent satisfied with social and physical environment | 95.9 | 81.3 | 90.1 |
| Percent satisfied with school-home relations | 100.0 | 85.4 | 75.0 |

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Good |
| 2012 | Excellent | Good |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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