

## Robert Anderson College and Career Academ

2302 Dobbins Bridge Rd

Anderson, SC 29626



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Kathy Dobbins
<b>Enrollment:</b>	636 students	<b>Superintendent:</b>	Thomas A. Wilson
<b>School Phone:</b>	864-716-3890	<b>Board Chair:</b>	Rick Bradshaw
<b>School Website:</b>	<a href="http://www.anderson5.net/Domain/22">http://www.anderson5.net/Domain/22</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the South Carolina graduate by following our vision that states: "All students at Robert Anderson College and Career Academy will enter high school with the skills needed to complete a rigorous curriculum in preparation for a successful future." The culture of Robert Anderson supports this vision. Teachers demonstrate this vision by using AVID strategies and other best practices to provide a rigorous curriculum for our students. During the 2014-2015 school year, Robert Anderson College and Career Academy was re-designated a National Demonstration School. As a result, AVID continues to be a school-wide initiative. Robert Anderson has partnered with Clemson University to provide a summer camp in which AVID students are able to experience the college experience as upcoming seventh and eighth graders. Our career counselor planned and implemented two career days during the 14-15 school year and all students at Robert Anderson were able to receive information about careers from students and staff at Clemson, as well as our District Five Career Campus. Robert Anderson's Algebra 1 and English 1 students performed well on End of Course Tests again this year. Our English 1, Algebra 1, and seventh grade science students outperformed the other middle schools in Anderson Five on the mid-term benchmark tests. Students who qualify for the Beta Club are not only high academic achievers, but also perform many hours of community service. All of our students had the opportunity to participate in activities to raise money for the March of Dimes, Relay for Life, and the United Way. Students are also given the opportunity to participate in athletics and the arts. Several students won art awards at the district level. Students who are interested in athletics have the opportunity to play football, basketball, and volleyball at the middle school level. Cheer-leading is also an option. Students with more developed athletic ability are allowed to play at the high school level in the sports offered. Choral students presented a dinner theater, and the drama department presented "Hairspray." The Pep Band played at football and basketball games. Our goal is to continue to challenge each student with a rigorous curriculum, and also give him/her the opportunity to develop the areas of athletics and arts in which each is interested. Academics, the Arts, and Athletics; at Robert Anderson our goal is to develop well-rounded citizens to be our leaders of tomorrow. Kathy Dobbins, Principal Veronica Wideman, SIC Chairperson

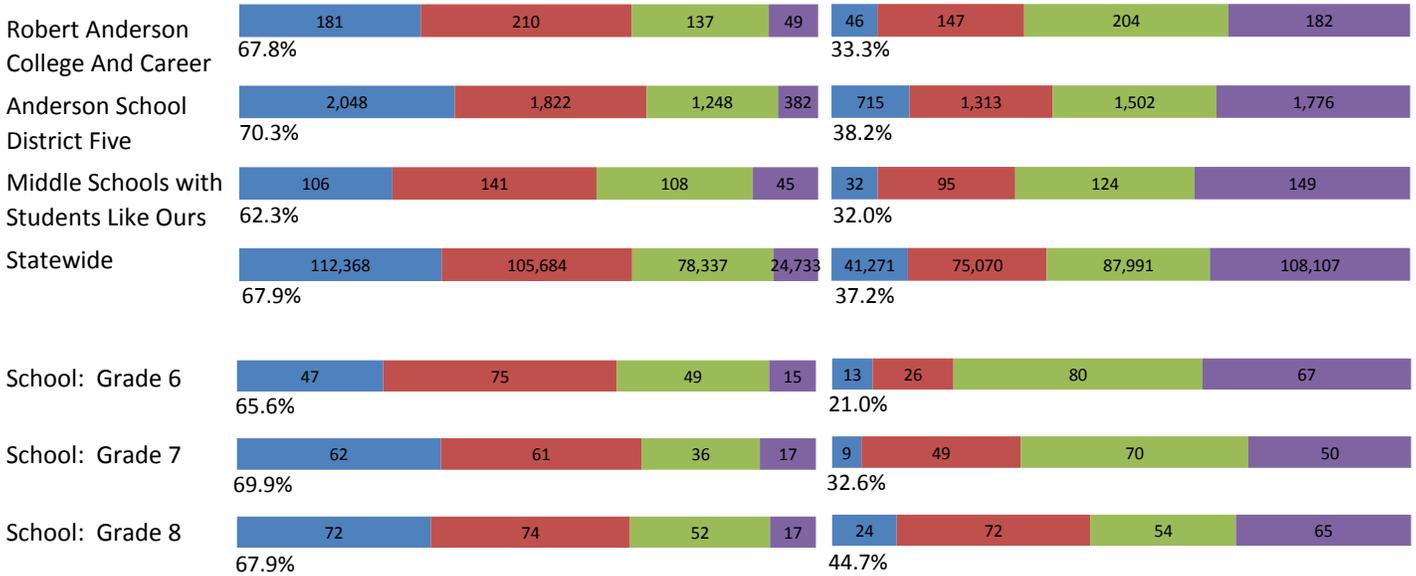
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

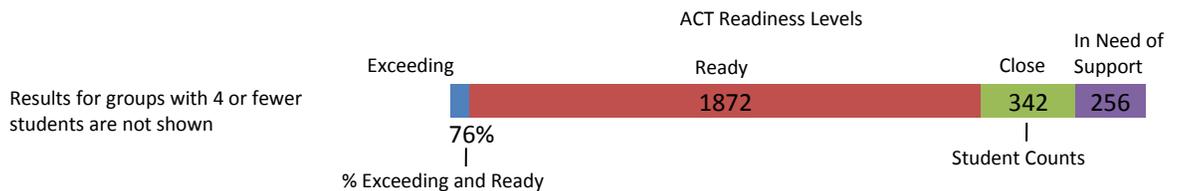
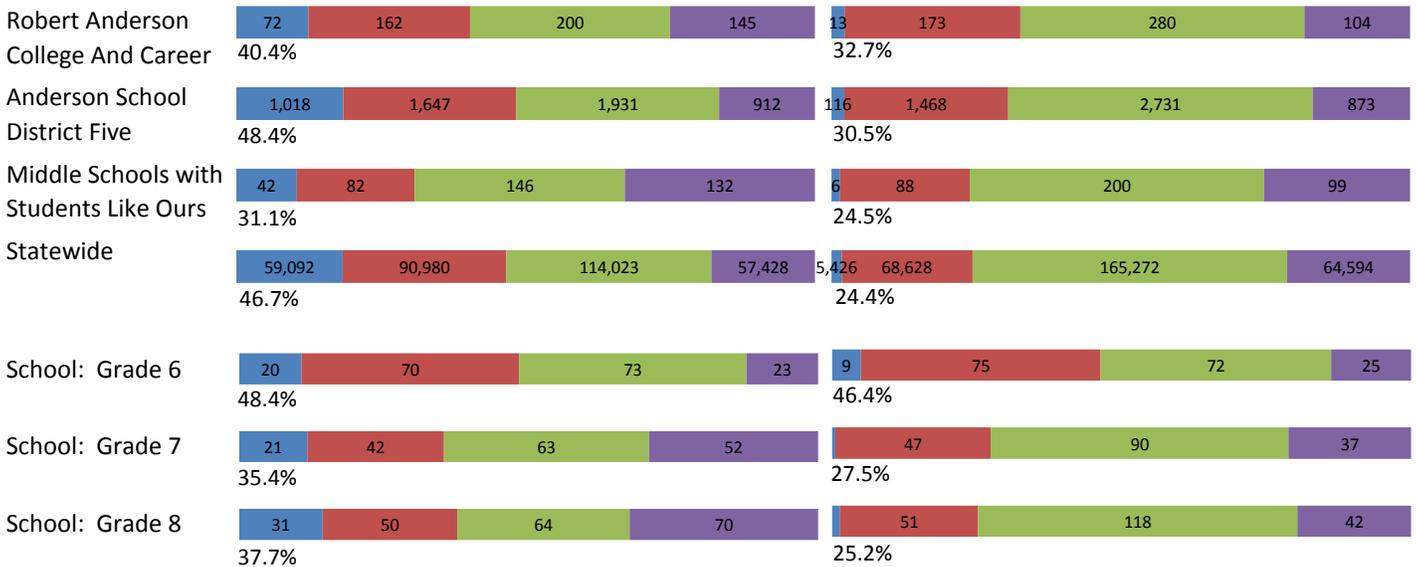
**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



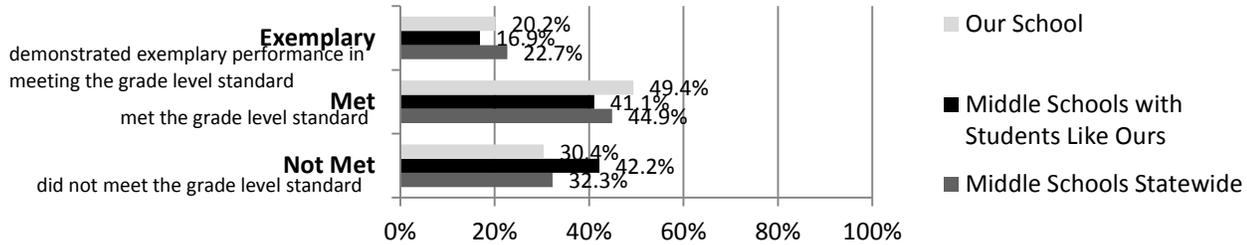
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

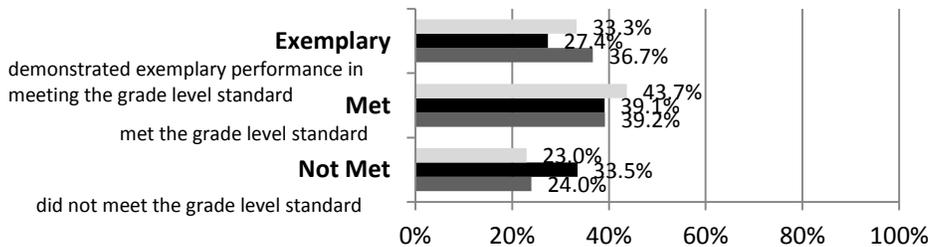
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
71.5	74.7	63.7

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
73.7	76.4	80.5

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.7
English 1	100	91.1
Biology 1	N/A	69.0
US History and the Constitution	N/A	52.4
All Subjects	100.0	93.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 636)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.9	Down from 86.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	14.4	Up from 10.5%	23.0
Attendance Rate	94.9	Down from 95.8%	95.1
With disabilities	13.2	Down from 14.0%	14.9
Out of school suspensions or expulsions for violent and/or criminal offenses	4.9	Up from 0.5%	0.9
Percentage of students served by gifted and talented programs	18.5	Down from 30.3%	15.9
Percentage of students retained	1.6	Up from 0.2%	0.9
Annual dropout rate	0.2	No change	0.0
<b>Teachers (n = 51)</b>			
Percentage of teachers with advanced degrees	78.4	Up from 69.4%	58.1
Percentage of teachers on continuing contract	86.3	Up from 79.6%	72.1
Teachers returning from previous year	86.5	N/A	84.5
Teacher attendance rate	96.7	Down from 96.8%	94.7
Average teacher salary*	\$49,818	Up 3.6%	\$46,433
Professional development days / teacher	8.6 days	Down from 12.3 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	3.0	Up from 1.5	4.0
Student-teacher ratio in core subjects	17.1 to 1	Up from 14.2 to 1	20.8 to 1
Prime instructional time	90.8	Down from 91.8%	88.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	87.0	Up from 53.0%	99.5
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	7.0	N/A	14.8
Number of resources available per student in the school library media center	19.5	N/A	25.4
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
District-issued technology devices per teacher	1.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	5.3
Dollars spent per pupil**	\$8,218	Up 8.2%	\$7,869
Percent of expenditures for instruction**	64.8	Up from 64.5%	61.7
Percent of expenditures for teachers' salaries**	64.9	Down from 65.1%	62.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	53	207	81
Percent satisfied with learning environment	96.2	82.6	91.3
Percent satisfied with social and physical environment	98.1	80.3	89.9
Percent satisfied with school-home relations	86.8	92.3	70.1

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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