

## Honea Path Middle School

107 Brock Avenue  
Honea Path, SC 29654



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Matthew T. Schult
<b>Enrollment:</b>	315 students	<b>Superintendent:</b>	Dr. Richard Rosenberger
<b>School Phone:</b>	864-369-7641	<b>Board Chair:</b>	Mr. Greg Tysl
<b>School Website:</b>	<a href="http://hpms.anderson2.org/">http://hpms.anderson2.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

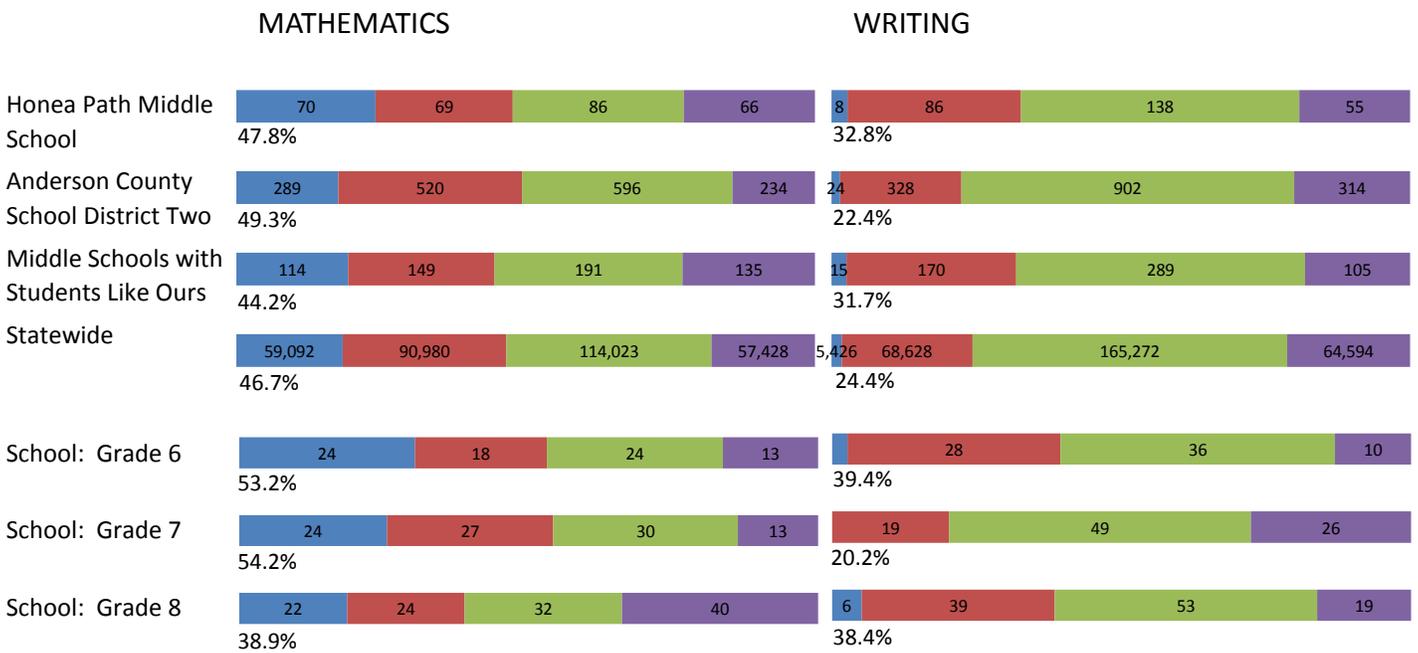
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Honea Path Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing students access to World Class Knowledge, teaching them World Class Skills and instilling students with a strong set of Life and Career Characteristics. Honea Path Middle School challenged our students with a rigorous curriculum as never before with enrollments doubling in Honors English I and Honors Algebra I and tripling in Spanish I. Our 8th graders also had the opportunity to take Integrated Business Applications (IBA) for high school credit for the first time at HPMS in 2014-15. All told, 87 of our 134 8th grade students took at least one high school credit bearing class and many were able to earn up to four high school credits placing them firmly on the path towards AP and Dual Credit classes during their high school careers. Students at HPMS were challenged to think critically and develop their problem solving strategies through the creation of our new Design and Modeling course, part of the Gateway To Technology program that began during the 2014-15 school year. Students at all grade levels saw an increasing number of multi-disciplinary projects that allowed the students to develop their teamwork and collaboration skills. Students discovered new methods to communicate information to the world through their use of QR codes, audio boos, and a variety of other iPad apps utilizing our new iPad mini lab. Honea Path, SC is a great place to live and learn and we are extremely fortunate to have a number of world class businesses in our backyard. HPMS students were able to gain a global perspective on industry through our STEM night visits to Friddle's Orthopedic, Baldor, and PCA this spring. Senior management at each facility spoke with the students about the career characteristics necessary for success in their respective fields and students were able to observe the technology and engineering innovations at work. Students also practiced their interpersonal skills during our new bi-weekly club days designed to help strengthen relationships between teachers and students. We appreciate the support of our School Improvement Council and Business Partners. We wish to express our thanks to the continued support from our parents, local industry, businesses, and community. Together we are building a brighter future and opening the door for a new century of progress. Matt Schult, Principal Mandy Vinson, Chair of the School Improvement Council

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



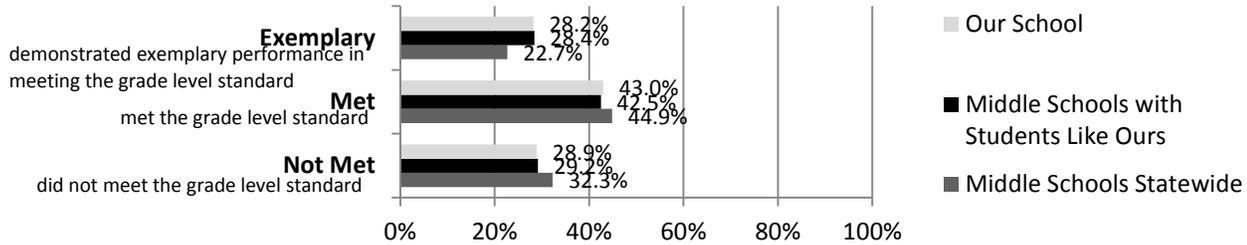
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

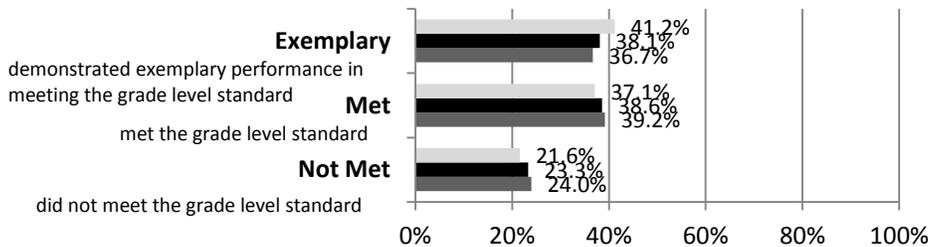
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
64.6	78.7	69.5

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
82.3	78.7	75.4

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.1
English 1	98.5	96.9
Biology 1	N/A	65.1
US History and the Constitution	N/A	64.9
All Subjects	99.1	97.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 315)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.6	Down from 68.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	38.2	Up from 17.6%	26.2
Attendance Rate	95.1	Down from 96.0%	95.9
With disabilities	17.8	Up from 15.4%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Up from 0.2%	0.5
Percentage of students served by gifted and talented programs	43.8	Up from 40.3%	23.7
Percentage of students retained	1.0	Down from 1.2%	0.6
Annual dropout rate	0.4	No change	0.0
<b>Teachers (n = 26)</b>			
Percentage of teachers with advanced degrees	53.8	Up from 53.3%	64.0
Percentage of teachers on continuing contract	88.5	Down from 93.3%	77.6
Teachers returning from previous year	83.6	Down from 90.3%	86.1
Teacher attendance rate	94.8	Down from 99.1%	95.0
Average teacher salary*	\$49,817	Up 3.8%	\$47,107
Professional development days / teacher	21.0 days	Up from 15.3 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	1.0	Up from 0.0%	3.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 22.8 to 1	22.4 to 1
Prime instructional time	87.8	Down from 92.4%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.0	Down from 100.0%	99.8
Character development program	Poor	No change	Good
Avg. age of books / electronic media in the school library	10.0	N/A	13.6
Number of resources available per student in the school library media center	25.4	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.1
Dollars spent per pupil**	\$9,597	Up 10.8%	\$7,434
Percent of expenditures for instruction**	71.0	No change	62.1
Percent of expenditures for teachers' salaries**	71.5	No change	64.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	27	116	56
Percent satisfied with learning environment	70.4	69.8	80.3
Percent satisfied with social and physical environment	66.7	59.7	71.9
Percent satisfied with school-home relations	81.5	83.8	65.5

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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