



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-12 Middle	Principal:	Warren Wintrode
Enrollment:	423 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-685-2100	Board Chair:	Mrs. Rosemary B. English
School Website:	http://rsmhs.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

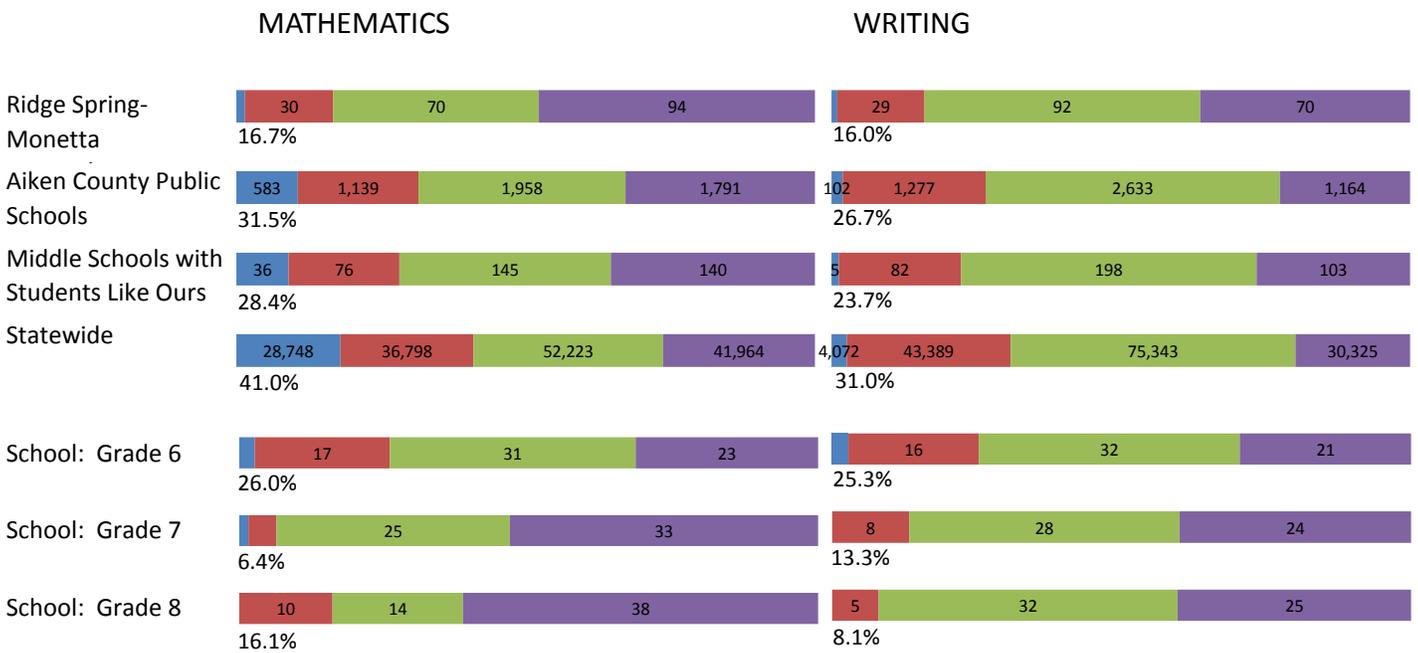
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

RSM Middle/High School is home of the Trojans. We are a small, rural combined middle/high school in the heart of Peach Country with a wealth of tradition and a strong connection to our community. This past summer we combined the middle and high schools on our present location. Our teachers, students, parents and community members made considerable efforts to ensure the consolidation was successful. Despite some bumps and detours in the road, there is now a functioning two-school campus where last year at this time there was one high school. In the next seven years, the construction will continue, eventually resulting in a K-12 campus on this location. In the meantime, we remain committed to being responsible neighbors and productive members of the community. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by focusing on literacy and critical thinking skills in all classes. Our technology is first class, and our students use it to communicate through a variety of media, and to build many of their class projects. We have developed a partnership with Aiken Tech to encourage our seniors not going to four year colleges to take the steps necessary to become career ready. In our guidance conferences with our students, we focus on helping our students develop reasonable plans to achieve their dreams. Each month, we meet in small groups to discuss character values, such as integrity, cooperation, and judgment. Through it all, we strive to keep in synch with surrounding community, thus remaining "the center of the community." Please stop by and see us sometime up on the Ridge. You are always welcome. Warren Wintrode, Principal Felicia Key, SIC Chairman

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



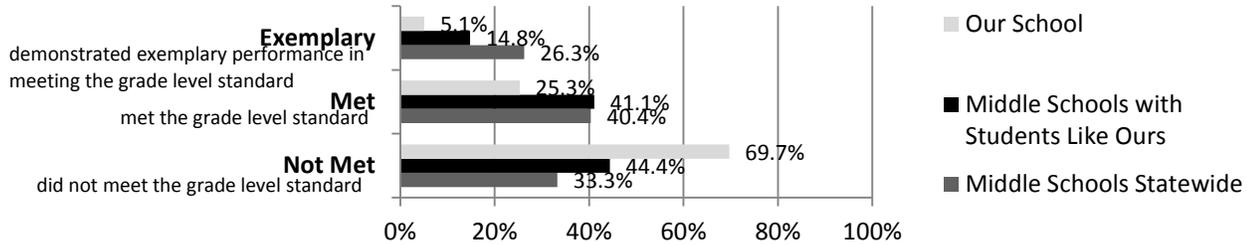
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

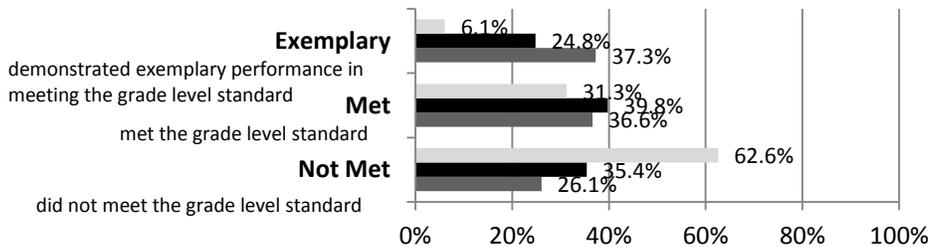
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
29.7	37.1	24.2

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
43.2	30.6	37.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.3	95.3
English 1	59	92.5
Biology 1	68.3	54.9
US History and the Constitution	43.5	52.6
All Subjects	62.2	93.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 423)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.6	N/A	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	70.0	N/A	23.5
Attendance Rate	93.5	N/A	94.9
With disabilities	16.4	N/A	15.2
Out of school suspensions or expulsions for violent and/or criminal offenses	1.2	N/A	0.6
Percentage of students served by gifted and talented programs	6.1	N/A	15.1
Percentage of students retained	0.0	N/A	0.9
Annual dropout rate	0.0	No change	0.0
Teachers (n = 35)			
Percentage of teachers with advanced degrees	74.3	N/A	57.4
Percentage of teachers on continuing contract	74.3	N/A	71.4
Teachers returning from previous year	N/A	N/A	83.0
Teacher attendance rate	94.1	N/A	94.7
Average teacher salary*	\$51,846	N/A	\$46,425
Professional development days / teacher	5.1 days	N/A	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	4.0	N/A	4.0
Student-teacher ratio in core subjects	22.4 to 1	N/A	19.4 to 1
Prime instructional time	87.5	N/A	88.3
Opportunities in the arts	Excellent	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	100.0	N/A	99.2
Character development program	Poor	N/A	Good
Avg. age of books / electronic media in the school library	25.0	N/A	14.8
Number of resources available per student in the school library media center	13.9	N/A	24.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
District-issued technology devices per teacher	0.8	N/C	2.0
Percentage of classes not taught by highly qualified teachers	12.2	N/A	5.3
Dollars spent per pupil**	N/A	N/A	\$8,298
Percent of expenditures for instruction**	N/A	N/A	61.7
Percent of expenditures for teachers' salaries**	N/A	N/A	62.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample